

Progressive Level Competencies For Speech Therapists

Progressive Level Competencies focus on the beginning levels of integrating technology into instruction.

RCSD1 competency	Progressive Level
PG1	Use developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
	<ul style="list-style-type: none"> ▪ Plan for access to a variety of tools and strategies to be able to accommodate the various learning strengths and styles of students. ▪ Select instructional materials that affirm diversity, including physical, racial, educational, social, and cultural.
PG3	Identify and locate technology resources and evaluate them for accuracy and suitability in the curriculum of the subject area and grade level.
PG4	Apply technology in assessing student learning of subject matter using a variety of assessment techniques.
	<ul style="list-style-type: none"> ▪ Use technology-based assessment strategies and tools when appropriate.
PG 6	Plan for the management of technology resources within the context of learning activities.
	<ul style="list-style-type: none"> ▪ Develop plans for unforeseen technological difficulties, breakdowns, and unavailability. ▪ Develop plans to incorporate strategies for locating and supporting the best use of technology resources to meet the diverse needs of students. ▪ Develop plans to provide easy access to technology resources with maximum convenience and efficiency. ▪ Establish procedures for using classroom and school technology.
PG10	Promote safe and healthy use of technology resources.
	<ul style="list-style-type: none"> ▪ Model and instruct students in safe Internet use. ▪ Discuss safety and health issues related to technology with students, colleagues and parents, such as ergonomics. ▪ Develop and implement classroom procedures to ensure compliance with safety and health regulations and best practices. ▪ Model and teach ethical and legal practices that safeguard privacy and security of individuals, technology systems, data, and information.
PG11	Facilitate equitable access to technology resources for all students.
	<ul style="list-style-type: none"> ▪ Develop and implement classroom procedures to ensure equitable access to technology and information tools.

Evidence for documenting Progressive Level Competencies:

PG 1 Lesson plan OR long range plan showing curriculum units that address learning styles and/or affirm diversity, and that include the use of technology to enhance or enrich the lesson.

PG 3 Lesson plan that includes the use of software or an Internet resource that you have evaluated AND have determined is suitable for use in the lesson OR a software or web site evaluation checklist that has been completed.

PG 4 Printout of an electronic assessment from an appropriate speech/language program.

PG 10 Lesson plan that includes instructing students in the healthy, safe, ethical, and legal use of the Internet and other technology resources OR include this information in the classroom technology management plan. (See PG 6 and PG 11 below.)

Classroom Technology Plan

PG 6, and PG 11 A classroom technology plan that includes a component that addresses how you deal with unforeseen technical problems, how you locate technology resources in your classroom to meet the diverse needs of students, AND a plan for accessing technology resources (a schedule for using classroom computers, a plan for using computers in the media center, etc.). This plan should also address the procedures and rules established for using classroom and school technology. A component that addresses how you accommodate student diversity, learning styles, and equitable access in lessons that utilize technology must also be included. If you include information on the healthy, safe, ethical, and legal use of the Internet and other technology resources, this would document PG 10 also. (See PG 10 above.) This classroom technology plan can be included in the teacher's long range plans, in which case the long range plan should be put into the portfolio with the technology parts noted in some way.