

## Proficient Level Competencies

RCSD 1 competency	Proficient Level
<b>PF4</b>	<b>Demonstrate knowledge of multimedia, hypermedia, and telecommunications activities to support instruction.</b>
	<ul style="list-style-type: none"> <li>• Use email and other telecommunication tools to collaborate with colleagues.</li> <li>• Use email and other telecommunication tools to communicate with parents and/or guardians.</li> <li>• Use a variety of media and formats to collaborate, publish, and interact with peers, experts, and other audiences.</li> </ul>
<b>PF5</b>	<b>Identify and use technology resources that affirm diversity.</b>
	<ul style="list-style-type: none"> <li>• Select instructional materials that are bias-free.</li> <li>• Identify potential sources of stereotyping and bias in software and other information sources.</li> </ul>

### Evidence for documenting Proficient level competencies:

**PF 4** One of the following:

1. An email to a colleague showing collaboration and the sharing of information related to technology integration in your program.
2. An email communication to parents pertaining to the guidance program or issues relating to guidance.
3. Guidance web pages, newsletters, PowerPoint presentations used at open houses, faculty meetings, workshops, etc.
4. Other guidance-related information shared through some multimedia format.

**PF 5** **Lesson plan** showing the use of bias-free technology resources or software. (This could be the lesson plan from PG1.)

**OR**

In a **narrative**, explain some type of technology resource or software that you chose not to use due to its stereotyping or bias.