

Mastery By Objective, Grouped by Subject and Sorted by Percent of Students who Mastered Objective
 Richland School District One, Office of Research and Evaluation - January 22, 2009

District

| Grade | Subject | Objective | Number Tested | Mastered Objective | | Review Suggested | | Did Not Master Objective | | Not All Items Attempted | |
|-------|---------------------------|--|---------------|--------------------|---------|------------------|---------|--------------------------|---------|-------------------------|---------|
| | | | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 02 | Reading and Language Arts | Introduction to Print | 1825 | 132 | 7.2 | 849 | 46.5 | 586 | 32.1 | 258 | 14.1 |
| | | Writing Strategies | 1796 | 154 | 8.6 | 931 | 51.8 | 601 | 33.5 | 110 | 6.1 |
| | | Editing Skills | 1825 | 165 | 9.0 | 881 | 48.3 | 554 | 30.4 | 225 | 12.3 |
| | | Evaluate and Extend Meaning | 1822 | 352 | 19.3 | 873 | 47.9 | 249 | 13.7 | 348 | 19.1 |
| | | Analyze Text | 1824 | 369 | 20.2 | 944 | 51.8 | 282 | 15.5 | 229 | 12.6 |
| | | Identify Reading Strategies | 1826 | 369 | 20.2 | 924 | 50.6 | 384 | 21.0 | 149 | 8.2 |
| | | Basic Understanding | 1826 | 370 | 20.3 | 848 | 46.4 | 257 | 14.1 | 351 | 19.2 |
| ===== | | | | | | | | | | | |
| | Mathematics | Data Analysis, Statistics, and Probability | 1822 | 175 | 9.6 | 1048 | 57.5 | 527 | 28.9 | 72 | 4.0 |
| | | Number and Number Relations | 1825 | 178 | 9.8 | 1035 | 56.7 | 477 | 26.1 | 135 | 7.4 |
| | | Computation and Numerical Estimation | 1828 | 208 | 11.4 | 923 | 50.5 | 452 | 24.7 | 245 | 13.4 |
| | | Geometry and Spatial Sense | 1826 | 211 | 11.6 | 1039 | 56.9 | 510 | 27.9 | 66 | 3.6 |
| ===== | | | | | | | | | | | |

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Note 2: Compare the 2007 and 2008 results with caution because while all students were tested with TerraNova in Fall 2007, students whose school administered MAP in 2007 were not required to test with TerraNova Reading, Language, & Math in 2008.

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| 05 | Reading and Language Arts | Writing Strategies | 427 | 53 | 12.4 | 219 | 51.3 | 64 | 15.0 | 91 | 21.3 |
| | | Editing Skills | 426 | 54 | 12.7 | 261 | 61.3 | 60 | 14.1 | 51 | 12.0 |
| | | Sentence Structure | 430 | 59 | 13.7 | 220 | 51.2 | 54 | 12.6 | 97 | 22.6 |
| | | Basic Understanding | 431 | 67 | 15.5 | 241 | 55.9 | 50 | 11.6 | 73 | 16.9 |
| | | Analyze Text | 431 | 73 | 16.9 | 260 | 60.3 | 52 | 12.1 | 46 | 10.7 |
| | | Identify Reading Strategies | 430 | 73 | 17.0 | 233 | 54.2 | 46 | 10.7 | 78 | 18.1 |
| | | Evaluate and Extend Meaning | 432 | 82 | 19.0 | 258 | 59.7 | 50 | 11.6 | 42 | 9.7 |
| ===== | | | | | | | | | | | |
| | Mathematics | Computation and Numerical Estimation | 431 | 67 | 15.5 | 234 | 54.3 | 74 | 17.2 | 56 | 13.0 |
| | | Operation Concepts | 425 | 68 | 16.0 | 262 | 61.6 | 77 | 18.1 | 18 | 4.2 |
| | | Measurement | 423 | 69 | 16.3 | 274 | 64.8 | 76 | 18.0 | 4 | 0.9 |
| | | Data Analysis, Statistics, and Probability | 424 | 81 | 19.1 | 258 | 60.8 | 68 | 16.0 | 17 | 4.0 |
| | | Geometry and Spatial Sense | 424 | 82 | 19.3 | 272 | 64.2 | 67 | 15.8 | 3 | 0.7 |
| | | Number and Number Relations | 424 | 84 | 19.8 | 266 | 62.7 | 70 | 16.5 | 4 | 0.9 |
| ===== | | | | | | | | | | | |
| | Science | Earth and Space Science | 1600 | 421 | 26.3 | 1012 | 63.3 | 135 | 8.4 | 32 | 2.0 |
| | | Life Science | 1604 | 425 | 26.5 | 965 | 60.2 | 153 | 9.5 | 61 | 3.8 |
| | | Physical Science | 1604 | 426 | 26.6 | 991 | 61.8 | 121 | 7.5 | 66 | 4.1 |
| | | Science Inquiry | 1604 | 446 | 27.8 | 1014 | 63.2 | 123 | 7.7 | 21 | 1.3 |
| ===== | | | | | | | | | | | |
| | Social Studies | Geographic Perspectives | 1603 | 276 | 17.2 | 1047 | 65.3 | 187 | 11.7 | 93 | 5.8 |
| | | Economic Perspectives | 1602 | 283 | 17.7 | 1088 | 67.9 | 179 | 11.2 | 52 | 3.2 |
| | | Historical and Cultural Perspectives | 1603 | 304 | 19.0 | 1049 | 65.4 | 168 | 10.5 | 82 | 5.1 |
| | | Civics and Government Perspectives | 1592 | 319 | 20.0 | 1050 | 66.0 | 184 | 11.6 | 39 | 2.4 |
| ===== | | | | | | | | | | | |

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