

# 2008 High School Assessment Program (HSAP): Quick Facts

Richland County School District One

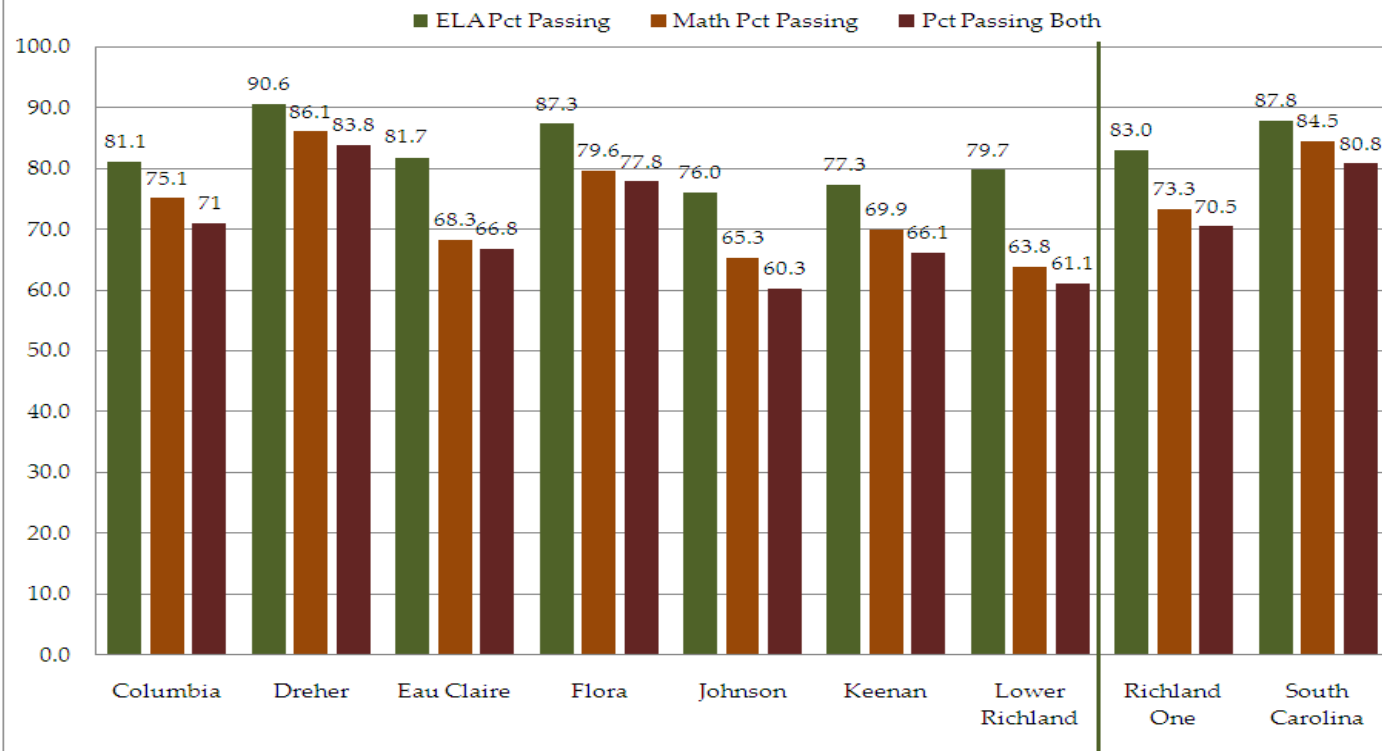
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## 2008 First-Attempt HSAP Performance by School, District, and State

More than 1,700 Richland One second year high school students took the HSAP administration in the spring of 2008. Over two-thirds of the students (70.5%) passed the test on their first try. Chart 1 illustrates the passage rates for English language arts and mathematics by high school, for the district and the state.

For Richland One, 83% of the students passed ELA and more than four-fifths (87.8%) of their state counterparts passed such that a disparity of 4.8% was shown between Richland One and the state. In terms of math performance, the disparity between Richland One (73.3%) and South Carolina (84.5%) was much larger (11.2%) than in ELA (4.8%).

Chart 1: 2008 First-Attempt HSAP Performance by School, District and State



## Keeping in the Know... Testing Overview

All South Carolina high school students must pass the High School Assessment Program (HSAP) to qualify for a South Carolina diploma. HSAP includes the English language arts (ELA) and mathematics sections and is initially administered to students in their second year of high school. Any student who does not pass both sections in their first attempt will have at least five additional opportunities to take the test in later years.

Five strands of curriculum standards are tested in ELA: (1) Reading Process and Comprehension, (2) Analysis of Texts, (3) Word Study and Analysis, (4) Writing, and (5) Research. There are four strands tested in Math: (1) Number and Operations, (2) Algebra, (3) Measurement and Geometry, and (4) Data Analysis and Probability. The score levels for both ELA and mathematics are classified as: 1-Not Passing, 2-Passing, 3-Proficient, and 4-Advanced.

## 2008 HSAP Percent Passing

In the spring of 2008, a total of 1,207 students (70.5%) passed both tests on their first try, 208 (12.2%) passed ELA only, 44 (2.6%) passed math only, and 252 students (14.7%) did not pass either section. As a result of the 2008 HSAP administration, there are 456 students yet to pass math while 292 students need to pass ELA.

In terms of ELA performance, Richland One students performed best in “Writing” (68.0%) and poorest in “Word Study and Analysis” (39.9%). While the performance in the four math strands was fairly similar, it was low across all strands ranging from 37.7% of the students mastering “Measurement and Geometry” to 52.8% mastering “Data Analysis and Probability.” No comparison data are provided as the state released reports do not contain the detailed strand information.

## Three-Year (2006-08) HSAP Performance by School

When comparing HSAP performance between 2007 and 2008, one can see from Table 1 that the district percentage passing both areas increased in 2008. In terms of ELA performance, the district decreased from 85.1% in 2007 to 82.9% in 2008. The math performance for the district increased from 68.5% in 2007 to 73.3% in 2008. Two of seven high schools made improvement in the percent of students passing ELA, five of seven high schools for the percent passing math, and four of seven schools made improvements in both areas over 2007. The largest improvements in the percent of students passing both areas occurred at Dreher (+13.4%) and Eau Claire (+10.8%).

**Table 1: Three-Year HSAP Test Results for High Schools**

School	Year	ELA	Pass	Math	Pass	Pass Both	1-Year
		Tested	ELA	Tested	Math		Difference
Columbia	2006	179	79.9	178	65.7	59.4	2.9
	2007	194	84.0	192	71.4	68.6	9.2
	2008	169	81.1	169	75.1	71.0	2.4
Dreher	2006	304	88.5	305	78.0	74.7	3.1
	2007	269	89.6	270	72.2	70.4	-4.3
	2008	310	90.6	309	86.1	83.8	13.4
Eau Claire	2006	214	66.8	214	51.4	44.8	4.3
	2007	193	80.3	192	57.8	56.0	11.2
	2008	208	81.7	208	68.3	66.8	10.8
Flora	2006	308	84.7	307	81.8	74.8	1.6
	2007	334	89.8	333	82.3	81.1	6.3
	2008	324	87.3	324	79.6	77.8	-3.3
Johnson	2006	130	70.8	131	55.0	48.5	13.8
	2007	121	76.0	119	69.7	63.6	15.1
	2008	121	76.0	121	65.3	60.3	-3.3
Keenan	2006	193	79.3	191	66.0	60.2	10.2
	2007	216	78.2	221	59.3	56.3	-3.9
	2008	216	77.3	216	69.9	66.1	9.8
Lower Richland	2006	348	78.2	343	62.1	56.4	13.2
	2007	359	88.6	361	63.7	62.2	5.8
	2008	355	79.7	356	63.8	61.1	-1.1
District	2006	1683	79.4	1667	67.4	61.4	6.4
	2007	1702	85.1	1704	68.5	66.3	4.9
	2008	1708	82.9	1708	73.3	70.5	4.2

\*Numbers in bold indicating positive change from the previous year.

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