

2007 High School Report Card Rating Report
 Richland School District One, Office of Research and Evaluation - January 10, 2008

School	Longitudinal HSAP Passage Rate				First-Attempt HSAP Passage Rate				End-of-Course Test Passage Rate				Graduation Rate				Absolute Rating		Improvement Rating	
	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Index	Rating	Index	Rating
Columbia	153	183	83.6	1	133	194	68.6	5	261	422	61.8	3	122	186	65.6	3	2.8	Below Average	0.5	Excellent
Dreher	278	298	93.3	3	190	270	70.4	5	547	773	70.8	3	249	302	82.5	4	3.7	Good	0.3	Excellent ~
Eau Claire	156	192	81.3	1	107	191	56.0	4	240	546	44.0	3	135	233	57.9	2	2.3	Unsatisfactory	0.4	Excellent
Flora	263	286	92.0	3	270	333	81.1	5	464	737	63.0	3	231	333	69.4	3	3.4	Good	0.3	Excellent ~
Johnson	76	104	73.1	1	77	121	63.6	5	136	271	50.2	3	71	128	55.5	2	2.5	Unsatisfactory	0.6	Excellent
Keenan	156	182	85.7	1	125	222	56.3	4	242	613	39.5	2	117	196	59.7	2	2.1	Unsatisfactory	-0.3	Unsatisfactory
Lower Richland	290	363	79.9	1	225	362	62.2	4	360	808	44.6	3	244	378	64.6	3	2.6	Below Average	0.2	Average
** District **	1372	1608	85.3	.	1127	1693	66.6	.	2250	4170	54.0	.	1169	1756	66.6	.	.	N/A	.	N/A

- Note 1: (*) The original absolute rating of Excellent or Good has been lowered one level because the school did not meet Adequate Yearly Progress (AYP) for all students.
- Note 2: (+) If a school has Absolute Ratings of Excellent for two subsequent years, the school will receive an Improvement Rating of Good if the improvement index for all students is zero or less or an Improvement Rating of Excellent if the improvement index for all students is greater than zero. Schools achieving an absolute index of 4.8 or higher for two consecutive years will be awarded an Excellent Improvement Rating.
- Note 3: (-) The school's Improvement Rating is increased by one level because the improvement in performance of historically underachieving students meets or exceeds the state's two-year average improvement index. This calculation cannot be simulated by the district.
- Note 4: (N/A) The Absolute and Improvement Ratings for the district cannot be reported here because other unavailable data are necessary for the calculation. Also, these high school district results are not exact because they do not contain HSAP-Alt or special school results.

Criterion	5 Points	4 Points	3 Points	2 Points	1 Point
Longitudinal HSAP Passage Rate (30%)	100%	97.5%-99.9%	90.7%-97.4%	87.3%-90.6%	Below 87.3%
First-Attempt HSAP Passage Rate (20%)	62.9% or more	53.7%-62.8%	37.4%-53.6%	26.7%-37.3%	Below 26.7%
End-of-Course Test Passage Rate (20%)	87.8% or more	72.4%-87.7%	41.6%-72.3%	26.2%-41.5%	Below 26.2%
Graduation Rate (30%)	88.3% or more	79.6%-88.2%	62.2%-79.5%	53.5%-62.1%	Below 53.5%

Year and Rating Type	Excellent	Good	Average	Below Average	Unsatisfactory
2006 Absolute Ratings	3.7 and above*	3.3-3.6*	2.9-3.2	2.5-2.8	Below 2.5
2007 Absolute Ratings	3.8 and above*	3.4-3.7*	3.0-3.3	2.6-2.9	Below 2.6
2006 and 2007 Improvement Ratings	0.4 or greater	0.3	0.1-0.2	0.0	-0.1 or less

Comparing 2007 High School Report Card Rating to 2006 High School Report Card Rating
 Richland School District One, Office of Research and Evaluation - January 10, 2008

School	Longitudinal HSAP Passage Rate					First-Attempt HSAP Passage Rate					End-of-Course Test Passage Rate					Graduation Rate					Absolute Rating				Improvement Rating (Note 2)			
	07	07	06	06	Rate	07	07	06	06	Rate	07	07	06	06	Rate	07	07	06	06	Rate	07	07	06	06	07	07	06	06
	Rate	Pts	Rate	Pts	Diff	Rate	Pts	Rate	Pts	Diff	Rate	Pts	Rate	Pts	Diff	Rate	Pts	Rate	Pts	Diff	Idx	Rat	Idx	Rat	Idx	Rat	Idx	Rat
Columbia	83.6	1	86.8	1	-3.2	68.6	5	59.4	4	9.2	61.8	3	41.9	3	19.9	65.6	3	59.7	2	5.9	2.8	BA	2.1	U	0.5	E	-0.7	U
Dreher	93.3	3	91.5	3	1.8	70.4	5	74.7	5	-4.3	70.8	3	60.3	3	10.5	82.5	4	75.4	3	7.1	3.7	G	3.6	G	0.3	E~	-0.8	U
Eau Claire	81.3	1	80.9	1	0.4	56.0	4	44.8	3	11.2	44.0	3	34.8	2	9.2	57.9	2	58.8	2	-0.9	2.3	U	1.7	U	0.4	E	0.0	BA
Flora	92.0	3	90.2	2	1.8	81.1	5	75.2	5	5.9	63.0	3	62.4	3	0.6	69.4	3	69.2	3	0.2	3.4	G	3.3	G	0.3	E~	-0.6	U
Johnson	73.1	1	81.4	1	-8.3	63.6	5	48.5	3	15.1	50.2	3	37.6	2	12.6	55.5	2	58.1	2	-2.6	2.5	U	1.9	U	0.6	E	-0.4	U
Keenan	85.7	1	87.7	2	-2.0	56.3	4	60.2	4	-3.9	39.5	2	37.9	2	1.6	59.7	2	56.9	2	2.8	2.1	U	2.2	U	-0.3	U	-0.6	U
Lower Richland	79.9	1	83.1	1	-3.2	62.2	4	56.4	4	5.8	44.6	3	36.1	2	8.5	64.6	3	65.8	3	-1.2	2.6	BA	2.2	U	0.2	A	-0.3	U
** District **	85.3	.	86.3	.	-1.0	66.6	.	61.8	.	4.8	54.0	.	.	.	.	66.6	.	64.6	.	2.0	.	N/A	.	N/A	.	N/A	.	N/A

Note 1: Refer to notes on previous page regarding the definitions of (*), (+), (-) and (N/A).

Note 2: The 2007 End-of-Course criterion replaced the 2006 LIFE Scholarship criterion. To calculate the 2007 improvement rating, it was necessary to recalculate the 2006 absolute index using the 2006 End-of-Course test passage results, and then subtract the recalculated 2006 absolute index from the 2007 absolute index. The recalculated 2006 absolute indices were as follows: Columbia 2.3; Dreher 3.4; Eau Claire 1.9; Flora 3.1; Johnson 1.9; Keenan 2.4; Lower Richland 2.4.

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2007 Absolute Ratings	3.8 and above*	3.4-3.7*	3.0-3.3	2.6-2.9	Below 2.6
2006 and 2007 Improvement Ratings	0.4 or greater	0.3	0.1-0.2	0.0	-0.1 or less

Longitudinal HSAP Passage Rate

Denominator: Number of students who took HSAP at the school as second-year high school students in spring 2005 and who either were still enrolled at the school on the first day of 2007 HSAP testing or who passed both parts of HSAP before transferring or who dropped out of the school between spring 2005 and spring 2007.

Numerator: Number of students in denominator who passed both parts of HSAP at the school by spring 2007.

First-Attempt HSAP Passage Rate

Denominator: Number of students who were first-time ninth graders in 2005-2006 (regardless of school or district) who were enrolled at the school on the first day of 2007 HSAP testing.

Numerator: Number of students in denominator who passed both HSAP ELA and Math by scoring a performance level of 2 or higher.

End-of-Course Test Passage Rate

Denominator: Number of end-of-course tests, excluding U. S. History, taken in fall 2006, spring 2007 and summer 2007 combined.

Numerator: Number of end-of-course tests in denominator passed with a score of 70 or above.

Graduation Rate

Denominator: Number of students who were first-time ninth graders in 2003-2004 (regardless of school or district) who were enrolled at the school on the last day of 2006-2007 or who dropped out from the school between fall 2003 and spring 2007 or who graduated early from the school.

Numerator: Number of students in denominator who graduated with a standard SC State High School Diploma (not certificate or GED).

Absolute Index

Absolute Index = (Longitudinal Exit Exam Passage Points × 0.3) + (First-Attempt HSAP Passage Rate Points × 0.2) +
(End-of-Course Test Passage Points × 0.2) + (Graduation Rate Points × 0.3)

Improvement Index

Improvement Index = (Absolute Rating Index Current Year) – (Absolute Rating Index Prior Year)

A school's Improvement Rating may be increased by one level if the improvement in performance of historically underachieving students (African-American, Hispanic, Native American, Limited English Proficient (LEP), migrant, free/reduced lunch, non-speech disability students) exceeds the state two-year average improvement index by at least one standard deviation. These simulations cannot be performed by the district.