



2006 REPORT CARDS

Research and Evaluation
February 12, 2007

Education Accountability Act

- Goal: By 2010, South Carolina's student achievement will be ranked in the top half of the nation.
- To design an accountability system to promote high levels of student achievement through strong and effective schools.
- Key elements: standards, assessment, report cards, rewards and interventions

Education Accountability Act

- Adequate Yearly Progress
- Absolute Performance
 - the rating a school will receive based on the percentage of students meeting standard
- Improvement Performance
 - the rating a school will receive based on longitudinally matched student data comparing current performance to the previous year's
- Rating Terms:
Excellent, Good, Average, Below Average,
Unsatisfactory

Performance Measures

School Level	Performance Index
Elementary and Middle Schools	<ul style="list-style-type: none">• PACT ELA• PACT Math• PACT Science• PACT Social Studies
High Schools	<ul style="list-style-type: none">• Longitudinal Exit Exam (30%)• 10th Grade First Attempt HSAP (20%)• Eligibility for Life Scholarship (20%)• Graduation Rate (30%)

Performance Measures

District Level	Performance Measures
2004-05 and Before	<ul style="list-style-type: none">• Performance index weighted with 135 Day ADM for grades 3-8• Performance index weighted with 135 Day ADM for grades 9-12
2005-06 (new)	<ul style="list-style-type: none">• 60% PACT• 30% 4-Year Graduation Rate• 5% EOCEP Passing Rate• 5% HSAP 1st Attempt Passing Rate

Rating Criteria

Performance Index	Absolute Rating For 2006	Improvement Rating
Excellent	≥ 3.7	≥ 0.4
Good	3.3 ~ 3.6	0.3
Average	2.9 ~ 3.2	0.1 ~ 0.2
Below Average	2.5 ~ 2.8	0.0
Unsatisfactory	≤ 2.4	≤ -0.1

Absolute Rating Distribution

Charter	Elementary			Middle			High			District		
	04	05	06	04	05	06	04	05	06	04	05	06
Excluded												
Excellent	3	2	0	0	0	0	2	2	0			
Good	2	2	4	2	2	0	2	0	2			
Average	18	13	4	0	0	2	1	2	0	√	√	
Below A	5	10	14	4	4	2	0	1	0			√
Unsatis.	0	1	6	3	3	5	2	2	5			

Improvement Rating Distribution

Charter	Elementary			Middle			High			District		
	04	05	06	04	05	06	04	05	06	04	05	06
Excluded												
Excellent	0	0	0	0	0	0	5	3	0			
Good	9	4	3	0	1	0	1	0	0			
Average	0	2	0	0	1	0	0	0	0	√		
Below A	12	9	8	7	3	4	0	0	1		√	
Unsatis.	7	13	17	2	4	5	1	4	6			√

2006 Palmetto Gold/Silver Award Recipients

School	Award
1. Hopkins Ele	Silver
2. Webber	Silver
3. Watkins-Nance	Silver
5. Heyward	Gold

Award Changes from 2005

School Level	Gold/Silver Awards			
	2003	2004	2005	2006
Elementary	4	9	5	3
Middle	0	0	1	0
High	3	5	2	0
Heyward	1	1	1	1
District	8 (18%)	15 (33%)	9 (20%)	4 (9%)

Summary

- Factors affecting report card ratings:
 - Special education students trying on-grade level tests
 - Increase in rigor- a one-tenth of a point increase
 - Increase in graduation rate weight in district rating
 - Documents required in graduation rate computation
- More than one-fourth (27%; 12) of our schools received absolute ratings of “Average” or better in 2006, a drop of 25% from 2005, compared with 65% in SC, a decrease of 9% from 2005 (74%)