

2006 High School Report Card Rating Report
 Richland School District One, Office of Research and Evaluation - April 5, 2007

School	Longitudinal HSAP Passage Rate				First-Attempt HSAP Passage Rate				Eligibility for LIFE Scholarships				Graduation Rate				Absolute Rating		Improvement Rating	
	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Index	Rating	Index	Rating
Columbia	131	151	86.8	1	111	187	59.4	4	6	129	4.7	2	105	176	59.7	2	2.1	Unsatisfactory	-0.7	Unsatisfactory
Dreher	236	258	91.5	3	233	312	74.7	5	66	226	29.2	4	208	276	75.4	3	3.6	Good	-0.8	Unsatisfactory
Eau Claire	169	209	80.9	1	99	221	44.8	3	4	164	2.4	1	137	233	58.8	2	1.7	Unsatisfactory	0.0	Below Average
Flora	266	295	90.2	2	239	318	75.2	5	83	252	32.9	4	218	315	69.2	3	3.3	Good	-0.6	Unsatisfactory
Johnson	92	113	81.4	1	66	136	48.5	3	5	97	5.2	2	86	148	58.1	2	1.9	Unsatisfactory	-0.4	Unsatisfactory
Keenan	164	187	87.7	2	118	196	60.2	4	2	128	1.6	1	119	209	56.9	2	2.2	Unsatisfactory	-0.6	Unsatisfactory
Lower Richland	281	338	83.1	1	204	362	56.4	4	8	276	2.9	1	237	360	65.8	3	2.2	Unsatisfactory	-0.3	Unsatisfactory
** District **	1339	1551	86.3	.	1070	1732	61.8	.	174	1272	13.7	.	1110	1717	64.6	.	.	N/A	.	N/A

Note 1: (*) The original absolute rating of Excellent or Good has been lowered one level because the school did not meet Adequate Yearly Progress (AYP) for all students.

Note 2: (+) If a school has Absolute Ratings of Excellent for two subsequent years, the school will receive an Improvement Rating of Good if the improvement index for all students is zero or less or an Improvement Rating of Excellent if the improvement index for all students is greater than zero. Schools achieving an absolute index of 4.8 or higher for two consecutive years will be awarded an Excellent Improvement Rating.

Note 3: (N/A) The Absolute and Improvement Ratings for the district cannot be reported here because other unavailable data are necessary for the calculation. Also, these high school district results are not exact because they do not contain HSAP-Alt or special school results.

Criterion	5 points	4 points	3 points	2 points	1 point
Longitudinal HSAP Passage Rate (30%)	100%	97.5%-99.9%	90.7%-97.4%	87.3%-90.6%	Below 87.3%
First-Attempt HSAP Passage Rate (20%)	62.9% or more	53.7%-62.8%	37.4%-53.6%	26.7%-37.3%	Below 26.7%
Eligibility for LIFE Scholarships (20%)	38.6% or more	28.7%-38.5%	8.9%-28.6%	4.0%-8.8%	Below 4.0%
Graduation Rate (30%)	88.3% or more	79.6%-88.2%	62.2%-79.5%	53.5%-62.1%	Below 53.5%

Year and Rating Type	Excellent	Good	Average	Below Average	Unsatisfactory
2005 Absolute Ratings	3.6 and above*	3.2-3.5*	2.8-3.1	2.4-2.7	Below 2.4
2006 Absolute Ratings	3.7 and above*	3.3-3.6*	2.9-3.2	2.5-2.8	Below 2.5
2005 and 2006 Improvement Ratings	0.4 or greater	0.3	0.1-0.2	0.0	-0.1 or less

Comparing 2006 High School Report Card Rating to 2005 High School Report Card Rating
 Richland School District One, Office of Research and Evaluation - April 5, 2007

School	Longitudinal HSAP Passage Rate					First-Attempt HSAP Passage Rate					Eligibility for LIFE Scholarships					Graduation Rate					Absolute Rating				Improvement Rating			
	06 Rate	06 Pts	05 Rate	05 Pts	Rate Diff	06 Rate	06 Pts	05 Rate	05 Pts	Rate Diff	06 Rate	06 Pts	05 Rate	05 Pts	Rate Diff	06 Rate	06 Pts	05 Rate	05 Pts	Rate Diff	06 Idx	06 Rat	05 Idx	05 Rat	06 Idx	06 Rat	05 Idx	05 Rat
Columbia	86.8	1	91.9	3	-5.1	59.4	4	56.5	4	2.9	4.7	2	2.3	1	2.4	59.7	2	64.5	3	-4.8	2.1	U	2.8	A	-0.7	U	-0.5	U
Dreher	91.5	3	98.5	4	-7.0	74.7	5	71.6	5	3.1	29.2	4	40.7	5	-11.5	75.4	3	85.7	4	-10.3	3.6	G	4.4	E	-0.8	U	0.3	E+
Eau Claire	80.9	1	86.5	1	-5.6	44.8	3	40.5	3	4.3	2.4	1	0.6	1	1.8	58.8	2	60.3	2	-1.5	1.7	U	1.7	U	0.0	BA	-0.3	U
Flora	90.2	2	97.2	3	-7.0	75.2	5	73.2	5	2.0	32.9	4	28.9	4	4.0	69.2	3	80.7	4	-11.5	3.3	G	3.9	E	-0.6	U	0.3	E+
Johnson	81.4	1	89.4	2	-8.0	48.5	3	34.7	2	13.8	5.2	2	5.0	2	0.2	58.1	2	64.5	3	-6.4	1.9	U	2.3	U	-0.4	U	0.9	E
Keenan	87.7	2	95.7	3	-8.0	60.2	4	50.0	3	10.2	1.6	1	4.5	2	-2.9	56.9	2	76.1	3	-19.2	2.2	U	2.8	A	-0.6	U	-0.3	U
Lower Richland	83.1	1	89.2	2	-6.1	56.4	4	43.2	3	13.2	2.9	1	4.3	2	-1.4	65.8	3	75.3	3	-9.5	2.2	U	2.5	BA	-0.3	U	-0.5	U
** District **	86.3	.	93.3	3	-7.0	61.8	.	54.7	4	7.1	13.7	.	15.8	3	-2.1	64.6	.	74.5	3	-9.9	.	N/A	3.2	N/A	.	N/A	0.0	N/A

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Longitudinal HSAP Passage Rate

Denominator: Number of students who took HSAP at the school as second-year high school students in spring 2004 and who either were still enrolled at the school on the first day of 2006 HSAP testing or who passed both parts of HSAP before transferring or who dropped out of the school between spring 2004 and spring 2006.

Numerator: Number of students in denominator who passed both parts of HSAP at the school by spring 2006.

First-Attempt HSAP Passage Rate

Denominator: Number of students who were first-time ninth graders in 2004-2005 (regardless of school or district) who were enrolled at the school on the first day of 2006 HSAP testing.

Numerator: Number of students in denominator who passed both HSAP ELA and Math by scoring a performance level of 2 or higher.

Eligibility for LIFE Scholarships

Denominator: Number of students in spring 2006 graduating class.

Numerator: Number of students in denominator who qualify for Legislative Incentive for Future Excellence (LIFE) scholarships by (1) having a B average and (2) scoring 1100 or higher on the SAT (Verbal and Math combined) OR scoring 24 or higher on the ACT.

Graduation Rate

Denominator: Number of students who were first-time ninth graders in 2002-2003 (regardless of school or district) who were enrolled at the school on the last day of 2005-2006 or who dropped out from the school between fall 2002 and spring 2006 or who graduated early from the school.

Numerator: Number of students in denominator who graduated with a standard SC State High School Diploma (not certificate or GED).

Absolute Index

Absolute Index = (Longitudinal Exit Exam Passage Points × 0.3) + (First-Attempt HSAP Passage Rate Points × 0.2) + (Eligibility for LIFE Scholarships Points × 0.2) + (Graduation Rate Points × 0.3)

Improvement Index

Improvement Index = (Absolute Rating Index Current Year) – (Absolute Rating Index Prior Year)

A school's Improvement Rating may be increased by one level if the improvement in performance of historically underachieving students (African-American, Hispanic, Native American, Limited English Proficient (LEP), migrant, free/reduced lunch, non-speech disability students) exceeds the state two-year average improvement index by at least one standard deviation. These simulations cannot be performed by the district.