

2005 High School Report Card Rating
Richland School District One, Office of Research and Evaluation - May 4, 2006

School	Longitudinal Exit Exam Passage Rate				First-Attempt HSAP Passage Rate				Eligibility for LIFE Scholarships				Graduation Rate				Absolute Rating		Improvement Rating	
	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Num	Den	Rate	Pts	Index	Rating	Index	Rating
Columbia	124	135	91.9	3	122	216	56.5	4	3	131	2.3	1	100	155	64.5	3	2.8	Average	-0.5	Unsatisfactory
Dreher	258	262	98.5	4	232	324	71.6	5	105	258	40.7	5	239	279	85.7	4	4.4	Excellent *	0.3	Excellent +
Eau Claire	122	141	86.5	1	98	242	40.5	3	1	160	0.6	1	120	199	60.3	2	1.7	Unsatisfactory	-0.3	Unsatisfactory
Flora	246	253	97.2	3	240	328	73.2	5	78	270	28.9	4	246	305	80.7	4	3.9	Excellent *	0.3	Excellent +
Johnson	84	94	89.4	2	42	121	34.7	2	5	101	5.0	2	78	121	64.5	3	2.3	Unsatisfactory	0.9	Excellent
Keenan	135	141	95.7	3	109	218	50.0	3	7	157	4.5	2	140	184	76.1	3	2.8	Average	-0.3	Unsatisfactory
Lower Richland	247	277	89.2	2	186	431	43.2	3	11	253	4.3	2	223	296	75.3	3	2.5	Below Average	-0.5	Unsatisfactory
** District **	1216	1303	93.3	3	1029	1880	54.7	4	210	1330	15.8	3	1146	1539	74.5	3	3.2	N/A	0.0	N/A

Note 1: (*) Schools with Excellent or Good ratings based on the absolute index must meet Adequate Yearly Progress (AYP) for all students, calculated by using available data for the entire student body in the school, or the rating will be lowered one level (Excellent to Good or Good to Average).

Note 2: (+) If a school has Absolute Ratings of Excellent for two subsequent years, the school will receive an Improvement Rating of Good if the improvement index for all students is zero or less or an Improvement Rating of Excellent if the improvement index for all students is greater than zero. Schools achieving an absolute index of 4.8 or higher for two consecutive years will be awarded an Excellent Improvement Rating.

Note 3: (N/A) The Absolute and Improvement Ratings for the district cannot be reported here because other unavailable data are necessary for the calculation. Also, these high school district results are not exact because they do not contain HSAP-Alt or special school results.

Criterion	5 points	4 points	3 points	2 points	1 point
Longitudinal Exit Exam Passage Rate (30%)	100%	97.5%-99.9%	90.7%-97.4%	87.3%-90.6%	Below 87.3%
First-Attempt HSAP Passage Rate (20%)	62.9% or more	53.7%-62.8%	37.4%-53.6%	26.7%-37.3%	Below 26.7%
Eligibility for LIFE Scholarships (20%)	38.6% or more	28.7%-38.5%	8.9%-28.6%	4.0%-8.8%	Below 4.0%
Graduation Rate (30%)	88.3% or more	79.6%-88.2%	62.2%-79.5%	53.5%-62.1%	Below 53.5%

Year and Rating Type	Excellent	Good	Average	Below Average	Unsatisfactory
2004 Absolute Ratings	3.5 and above	3.1-3.4	2.7-3.0	2.3-2.6	Below 2.3
2005 Absolute Ratings	3.6 and above*	3.2-3.5*	2.8-3.1	2.4-2.7	Below 2.4
2004 and 2005 Improvement Ratings	0.4 or greater	0.3	0.1-0.2	0.0	-0.1 or less

Comparing 2005 High School Report Card Rating to 2004 High School Report Card Rating
 Richland School District One, Office of Research and Evaluation - May 4, 2006

School	Longitudinal Exit Exam Passage Rate					First-Attempt HSAP Passage Rate					Eligibility for LIFE Scholarships					Graduation Rate					Absolute Rating				Improvement Rating			
	05 Rate	05 Pts	04 Rate	04 Pts	Rate Diff	05 Rate	05 Pts	04 Rate	04 Pts	Rate Diff	05 Rate	05 Pts	04 Rate	04 Pts	Rate Diff	05 Rate	05 Pts	04 Rate	04 Pts	Rate Diff	05 Idx	05 Rat	04 Idx	04 Rat	05 Idx	05 Rat	04 Idx	04 Rat
Columbia	91.9	3	95.9	3	-4.0	56.5	4	59.2	4	-2.7	2.3	1	7.1	2	-4.8	64.5	3	81.8	4	-17.3	2.8	A	3.3	G	-0.5	U	0.5	E
Dreher	98.5	4	96.4	3	2.1	71.6	5	78.5	5	-6.9	40.7	5	43.1	5	-2.4	85.7	4	80.4	4	5.3	4.4	E*	4.1	E	0.3	E+	0.6	E
Eau Claire	86.5	1	85.3	1	1.2	40.5	3	48.5	3	-8.0	0.6	1	0.6	1	0.0	60.3	2	78.1	3	-17.8	1.7	U	2.0	U	-0.3	U	1.0	E
Flora	97.2	3	95.8	3	1.4	73.2	5	71.4	5	1.8	28.9	4	31.6	4	-2.7	80.7	4	79.0	3	1.7	3.9	E*	3.6	E	0.3	E+	0.3	G
Johnson	89.4	2	76.5	1	12.9	34.7	2	52.4	3	-17.7	5.0	2	0.0	1	5.0	64.5	3	49.3	1	15.2	2.3	U	1.4	U	0.9	E	-0.4	U
Keenan	95.7	3	95.7	3	0.0	50.0	3	60.8	4	-10.8	4.5	2	3.6	1	0.9	76.1	3	79.9	4	-3.8	2.8	A	3.1	G	-0.3	U	0.6	E
Lower Richland	89.2	2	93.9	3	-4.7	43.2	3	60.4	4	-17.2	4.3	2	4.9	2	-0.6	75.3	3	77.8	3	-2.5	2.5	BA	3.0	A	-0.5	U	0.4	E
** District **	93.3	3	93.1	3	0.2	54.7	4	62.5	4	-7.8	15.8	3	15.6	3	0.2	74.5	3	77.7	3	-3.2	3.2	N/A	3.2	N/A	0.0	N/A	.	N/A

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Longitudinal Exit Exam Passage Rate

Denominator: Number of students who took the Exit Exam at the school as first-time tenth graders in spring 2003 and who either were still enrolled at the school on the first day of 2005 HSAP testing or who passed all parts of the Exit Exam before transferring or who dropped out of the school between spring 2003 and spring 2005.

Numerator: Number of students in denominator who passed all three parts of the Exit Exam at the school by spring 2005.

First-Attempt HSAP Passage Rate

Denominator: Number of students who were first-time ninth graders in 2003-2004 (regardless of school or district) who were enrolled at the school on the first day of 2005 HSAP testing and who were not excused by the State Department of Education from taking HSAP in spring 2005.

Numerator: Number of students in denominator who passed both HSAP ELA and Math by scoring a performance level of 2 or higher.

Eligibility for LIFE Scholarships

Denominator: Number of students in spring 2005 graduating class.

Numerator: Number of students in denominator who qualify for Legislative Incentive for Future Excellence (LIFE) scholarships by (1) having a B average and (2) scoring 1100 or higher on the SAT (Verbal and Math combined) OR scoring 24 or higher on the ACT.

Graduation Rate

Denominator: Number of students who were first-time ninth graders in 2001-2002 (regardless of school or district) who were enrolled at the school on the first day of 2005 HSAP testing or who dropped out from the school between fall 2001 and spring 2005 or who graduated early from the school.

Numerator: Number of students in denominator who graduated with a standard SC State High School Diploma (not certificate or GED).

Absolute Index

Absolute Index = (Longitudinal Exit Exam Passage Points × 0.3) + (First-Attempt HSAP Passage Rate Points × 0.2) +
(Eligibility for LIFE Scholarships Points × 0.2) + (Graduation Rate Points × 0.3)

Improvement Index

Improvement Index = (Absolute Rating Index Current Year) – (Absolute Rating Index Prior Year)

A school's Improvement Rating may be increased by one level if the improvement in performance of historically underachieving students (African-American, Hispanic, Native American, Limited English Proficient (LEP), migrant, free/reduced lunch, non-speech disability students) exceeds the state two-year average improvement index by at least one standard deviation. These simulations cannot be performed by the district.