

A group of five smiling children of diverse backgrounds. In the back, a young boy with dark skin and a yellow shirt. In the front row, from left to right: a girl with dark skin and a blue patterned shirt, a girl with light skin and a blue patterned shirt, and a girl with light skin and a red shirt.

2004 REPORT CARDS

Department of Research and Evaluation

Richland School District One

December 14, 2004

SAB

Education Accountability Act

- Goal: By 2010, South Carolina's student achievement will be ranked in the top half of the nation.
- To design an accountability system to promote high levels of student achievement through strong and effective schools.
- Key elements: standards, assessment, report cards, rewards and interventions

Education Accountability Act

- School report cards must display two ratings.
- Absolute Performance
 - the rating a school will receive based on the percentage of students meeting standard
- Improvement Performance
 - the rating a school will receive based on longitudinally matched student data comparing current performance to the previous year's
- Rating Terms:
Excellent, Good, Average, Below Average,
Unsatisfactory

Absolute Performance

School Level	Performance Measures
Elementary and Middle Schools	<ul style="list-style-type: none">• PACT ELA Scores (50%)• PACT Math Scores (50%)
High Schools	<ul style="list-style-type: none">• Longitudinal Exit Exam (30%)• 10th Grade First Attempt HSAP (20%)• Eligibility for Life Scholarship (20%)• Graduation Rate (30%)

Who were Included in Absolute Rating?

Elementary Schools (PACT ELA and Math Scores)

2004	Comment
Grade 3	Enrolled by the 45 th day
Grade 4	Enrolled by the 45 th day
Grade 5	Enrolled by the 45 th day
Middle Schools (PACT ELA and Math Scores)	
Grade 6	Enrolled by the 45 th day
Grade 7	Enrolled by the 45 th day
Grade 8	Enrolled by the 45 th day

Who were Included in Absolute Rating?

High Schools	
Exit Exam	10 th Graders' Passing Rate by Spring 2004 Since 1 st Attempt in 2002 Spring Administration
HSAP	10 th Grade 1 st Attempt in 2004 Spring Administration
Life Scholarship	Percent of 2004 Seniors who Scored 1,100 on SAT or 24 on ACT
Graduation Rate	Percent of First Time 9 th Graders in 2000-2001 School Year Graduated by Summer 2004

Whom were Included in Improvement Rating?

Elementary Schools		
2003	2004	Comment
Grade 3	→ Grade 4	45 th Day Enrolled
Grade 4	→ Grade 5	45 th Day Enrolled
Middle Schools		
Grade 5	→ Grade 6	45 th Day Enrolled
Grade 6	→ Grade 7	45 th Day Enrolled
Grade 7	→ Grade 8	45 th Day Enrolled

Whom were Included in Improvement Rating?

2003	High Schools	2004
10 th Graders' Passing Rate by Spring 2003 Since 1 st Attempt in 2001 Exit Exam Spring Administration		10 th Graders' Passing Rate by Spring 2004 Since 1 st Attempt in 2002 Exit Exam Spring Administration
10 th Grade 1 st Attempt in 2003 HSAP Spring Administration		10 th Grade 1 st Attempt in 2004 HSAP Spring Administration
Percent of 2003 Seniors who Scored 1,100 on SAT or 24 on ACT		Percent of 2004 Seniors who Scored 1,100 on SAT or 24 on ACT
Percent of First Time 9 th Graders in 1999-2000 School Year Graduated by Summer 2003		Percent of First Time 9 th Graders in 2000-2001 School Year Graduated by Summer 2004

MORE ON IMPROVEMENT RATINGS

- Bonus for decreasing achievement gap
 - Historically Underachieving Groups (HUG)
 - African American, Hispanic, American Indian
 - Special Education Students
 - Free-Reduced Lunch Students
 - One level up, get a “HUG”
- Schools having “Excellent” ratings for two consecutive years
 - Automatically assigned “GOOD”
 - If showing positive gain, one level is raised.

Rating Criteria

	Absolute Rating For 2004	Improvement Rating
Excellent	≥ 3.5	≥ 0.4
Good	3.1 ~ 3.4	0.3
Average	2.7 ~ 3.0	0.1 ~ 0.2
Below Average	2.3 ~ 2.6	0.0
Unsatisfactory	≤ 2.2	≤ -0.1

Absolute Rating Distribution

	Unsat.		B. AVG.		AVG.		Good		Excel.	
	03	04	03	04	03	04	03	04	03	04
Elementary	0	0	7	5	16	18	2	2	3	3
Mid	3	3	4	4	0	0	2	2	0	0
High	2	2	0	0	3	1	1	2	1	2
Heyward									1	1
District	5	5	11	9	19	19	5	6	5	6



Improvement Rating Distribution

	Unsat.		B. AVG.		AVG.		Good		Excel.	
	03	04	03	04	03	04	03	04	03	04
Year	03	04	03	04	03	04	03	04	03	04
Elementary	17	7	5	12	3	0	3	9	0	0
Mid	4	2	5	7	0	0	0	0	0	0
High	1	1	2	0	1	0	2	1	1	5
Heyward									1	1
District	22	10	12	19	4	0	5	10	2	6



Rating Changes from 2003

School Level	Absolute Rating		Improvement Rating	
	Moved Up	Moved Down	Moved Up	Moved Down
Elementary	5	3	14	4
Middle	0	0	2	0
High	3	0	5	1
District	8	3	21	5

2004 Palmetto Gold/Silver Award Recipients

School	Award	School*	Award
1. Brennen	Gold	1. Arden	Silver
2. Satchel	Gold	2. Burton-Pack	Silver
3. Columbia	Gold	3. Gadsden	Silver
4. Dreher	Gold	4. Greenview	Silver
5. Flora	Gold	5. Hopkins	Silver
6. Keenan	Gold	6. Rhame	Silver
7. Lower R	Gold	7. Webber	Silver
8. Heyward	Gold	*HUG	

Award Changes from 2003

School Level	Gold/Silver Awards	
	2003	2004
Elementary	4	9
Middle	0	0
High	3	5
Heyward	1	1
District	8 (18%)	15 (33%)

Highlights

- Two-thirds (68%; 30) of our schools received absolute ratings of “Average” or better in 2004 where 64% in 2003.
- Eight schools (18%) elevated their absolute ratings from 2003 to 2004.

Highlights

- Fifteen schools (34%) had improvement ratings of “Average” or better in 2004 where 23% did in 2003.
- Almost half of the schools (48%; 21) elevated their improvement ratings from 2003 to 2004.
- Eight schools (including Heyward) will receive Palmetto Gold and seven schools will receive Palmetto Silver. Gold/Silver award recipients increased from 18% in 2003 to 33% in 2004.
- The improvement of the historically underachieving groups for seven schools exceeded the state average.

Any Questions?

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Have a Nice Evening.