



Reading First in Richland One





Richland One Reading First Grant

South Carolina Department of Education

2007-2009

\$1.1 million/year

Hyatt Park Elementary

Elizabeth Eason, Principal

Susan Summer, Literacy Coach



Mill Creek Elementary

Steven Cannon, Principal

Michelle Kimpson, Literacy Coach

Lewis Greenview Elementary

Delores Gilliard, Principal

Althea Steward, Literacy Coach



District Support

Linda Gillespie

Julie Stensland

Melanie Graham

Cerissa Fulmer

Linda Mooney

District Coordinator

Reading First Testing Coordinator

Budget Analyst

Research Specialist

Reading Recovery Teacher Leader



South Carolina Reading First Goals

- The goal of SC Reading First is to improve reading achievement in grades K-3 so that all children are reading at the appropriate grade level. To achieve this goal, SC Reading First has three objectives:
 - Enable and motivate teachers to understand and confidently implement scientifically based reading research (SBRR) reading programs, strategies, skills, and assessments in their classrooms
 - Support the change process from the “bottom up” by supporting collaboration and conversation at various levels to ensure the sustainability of this initiative
 - Establish and expand an increasing pool of teachers and administrators who are knowledgeable about, committed to using, and successful in teaching a comprehensive reading program based upon scientific research.



Grant Requirements

Staff

- Literacy Coach/Interventionists
- SDE & Interventionist Training
- School Leadership Team
- School Intervention Team

Learning Environment

- Literacy Room
- Multiple copies of leveled text
- Building Community
- Student data wall

Instruction/Assessment

- 120 minute uninterrupted ELA block- Read Aloud/Independent Reading, Word Study, Writing, Shared Reading, Guided Reading
- Interventions-Reading Recovery, Early and Soar to Success
- Dominie & Stanford Reading First (Harcourt) Assessment

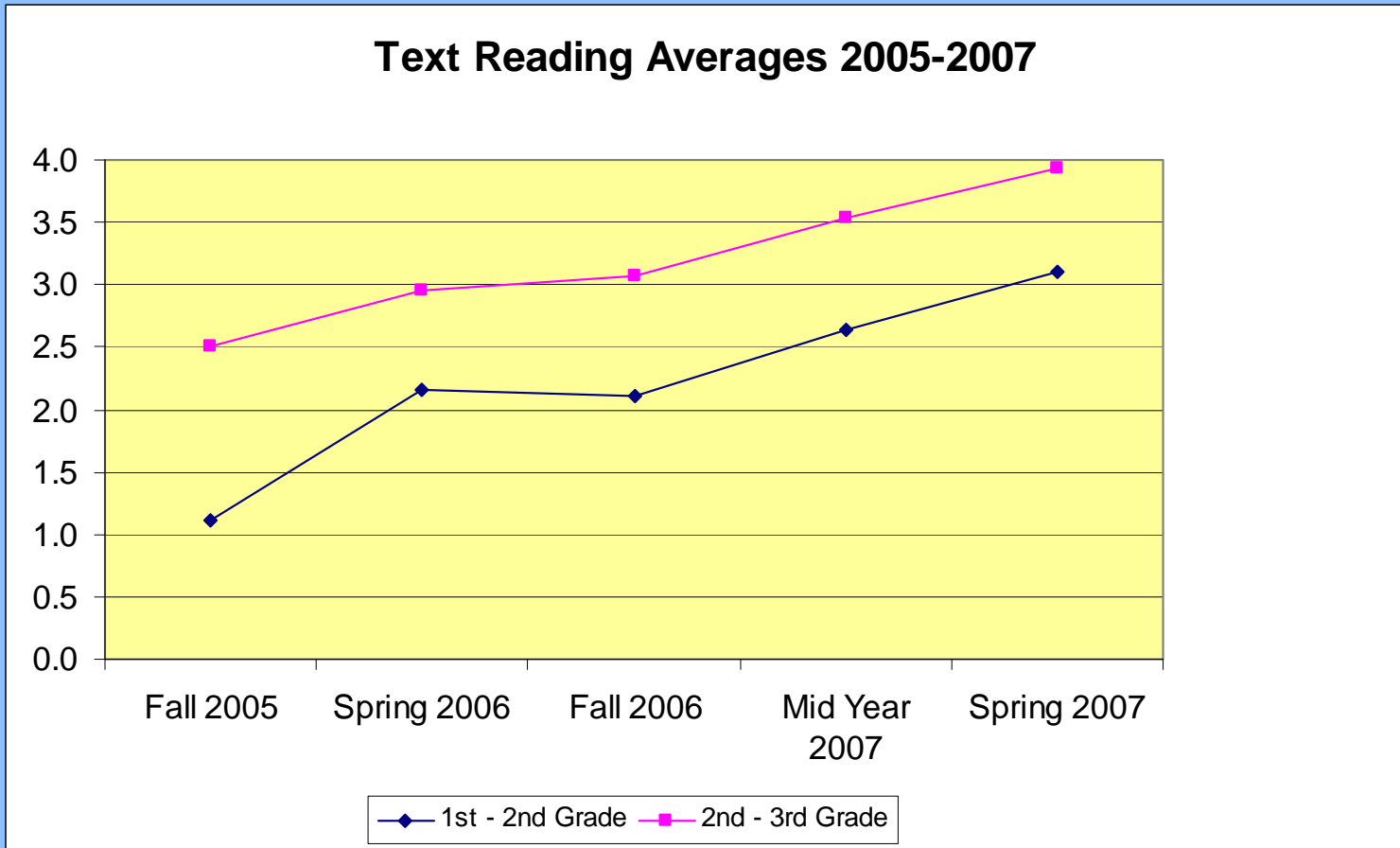




Dominie Text Reading – Lewis Greenview

TRL Averages Over Two Years
1st-2nd Grade 2005-2007
2nd - 3rd Grade 2005-2007

	Fall 2005	Spring 2006	Fall 2006	Mid Year 2007	Spring 2007
1st - 2nd Grade	1.11	2.16	2.10	2.64	3.10
2nd - 3rd Grade	2.50	2.95	3.07	3.53	3.93

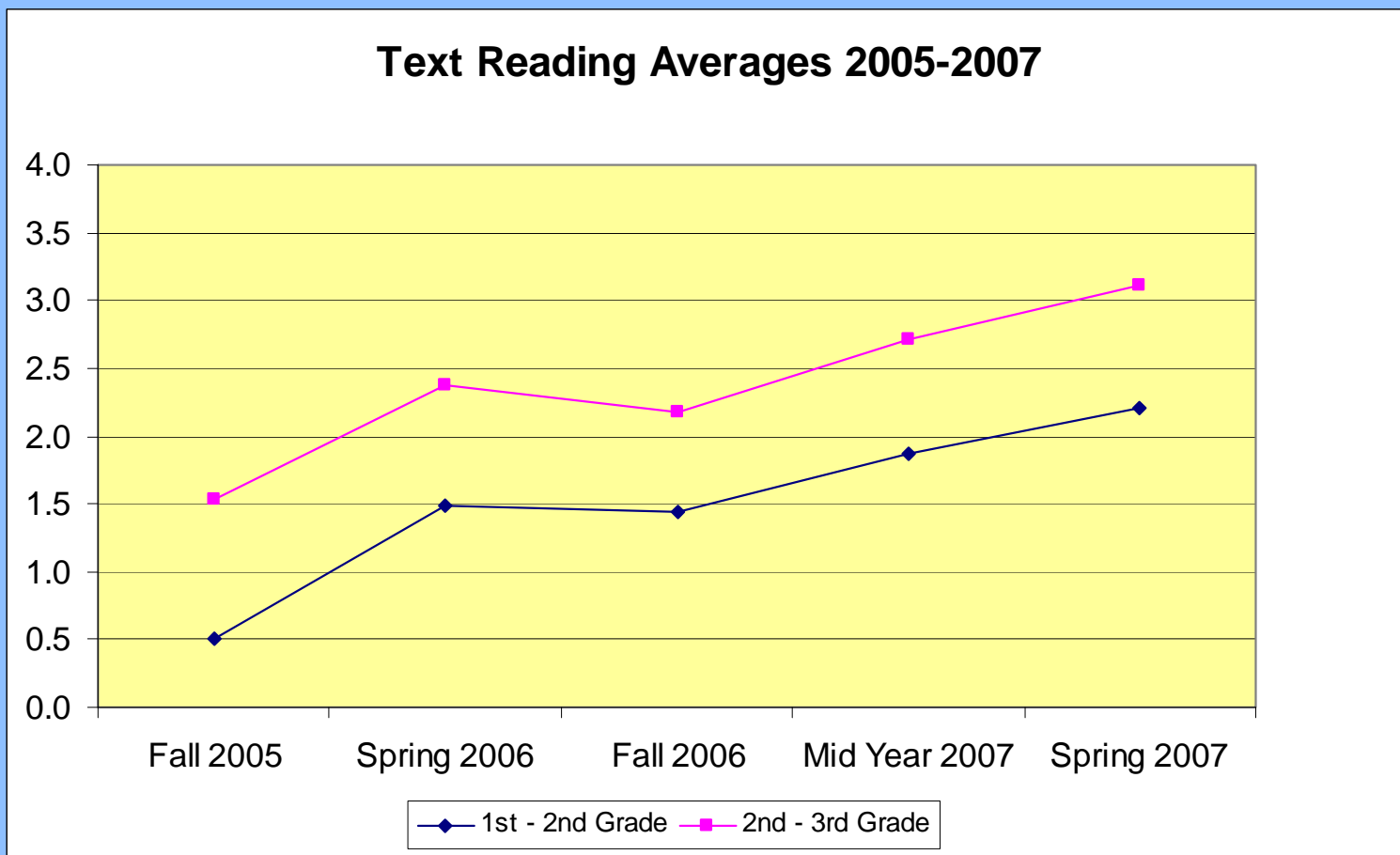


Dominie Text Reading – Hyatt Park



TRL Averages Over Two Years
1st-2nd Grade 2005-2007
2nd - 3rd Grade 2005-2007

	Fall 2005	Spring 2006	Fall 2006	Mid Year 2007	Spring 2007
1st - 2nd Grade	0.50	1.49	1.44	1.87	2.20
2nd - 3rd Grade	1.54	2.38	2.18	2.71	3.11

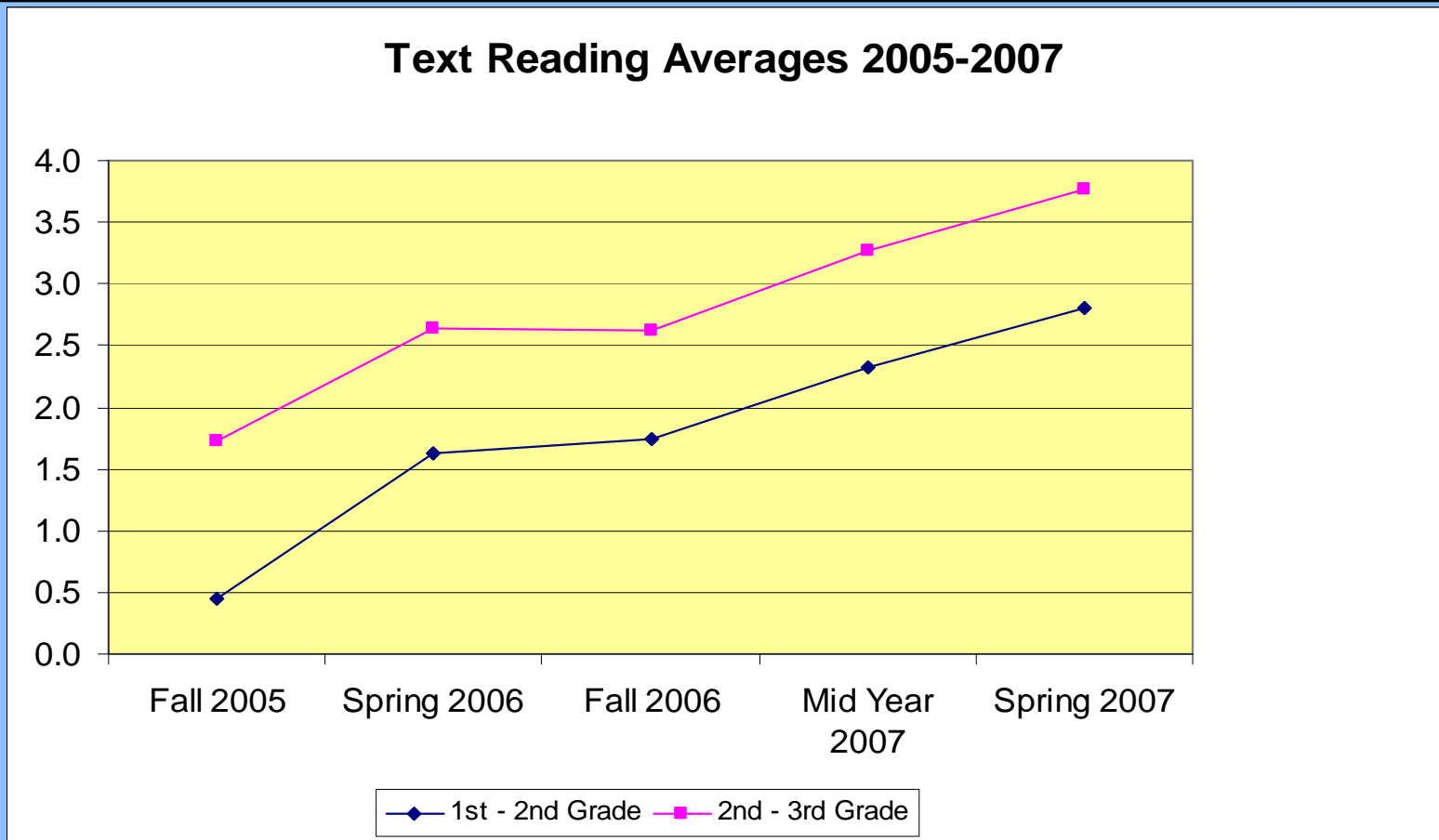




Dominie Text Reading – Mill Creek

TRL Averages Over Two Years
1st-2nd Grade 2005-2007
2nd - 3rd Grade 2005-2007

	Fall 2005	Spring 2006	Fall 2006	Mid Year 2007	Spring 2007
1st - 2nd Grade	0.45	1.63	1.75	2.32	2.81
2nd - 3rd Grade	1.73	2.64	2.63	3.27	3.77





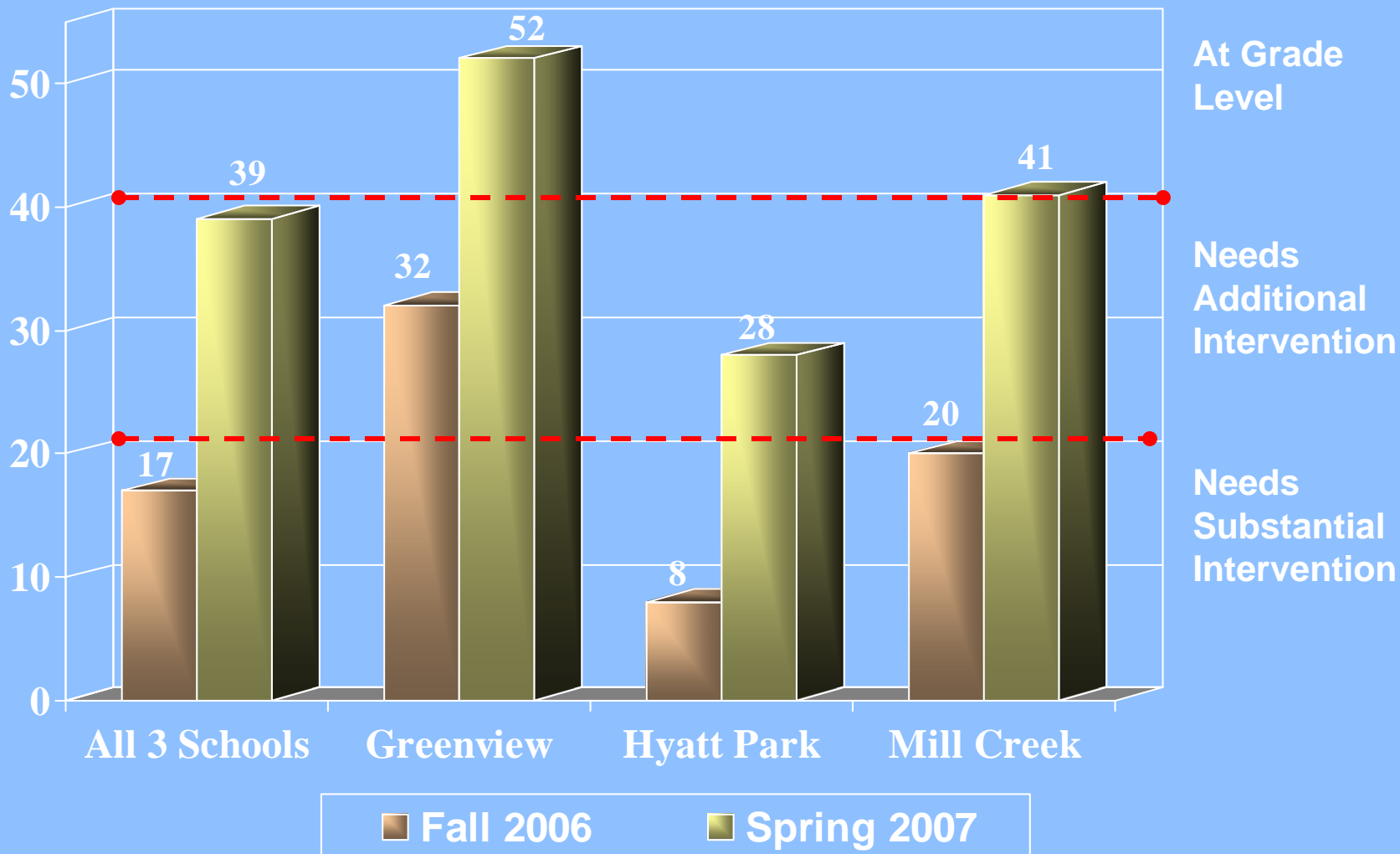
Stanford 06-07 Composite National Percentile Rank – Grade 1

+22

+20

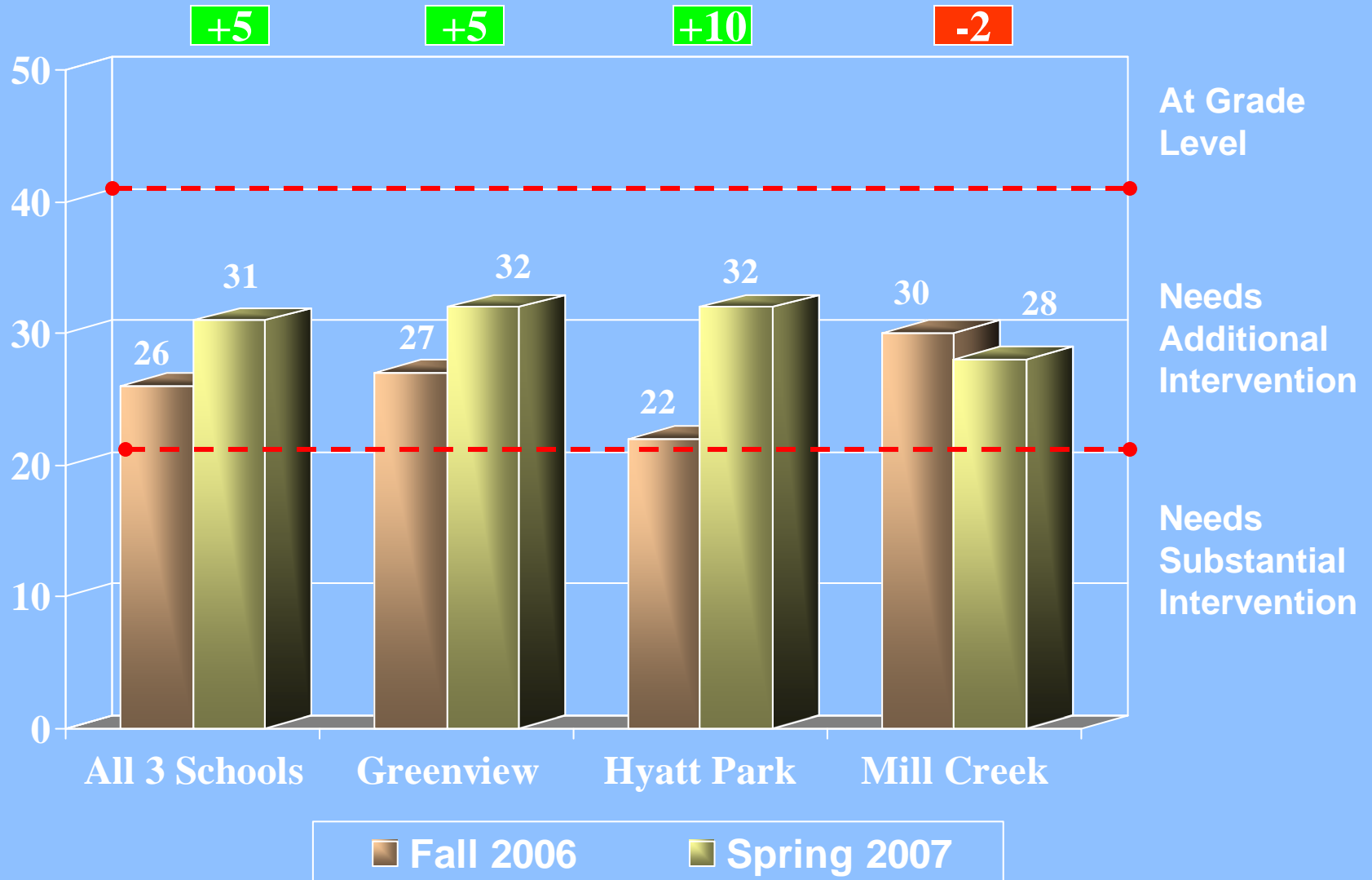
+20

+21



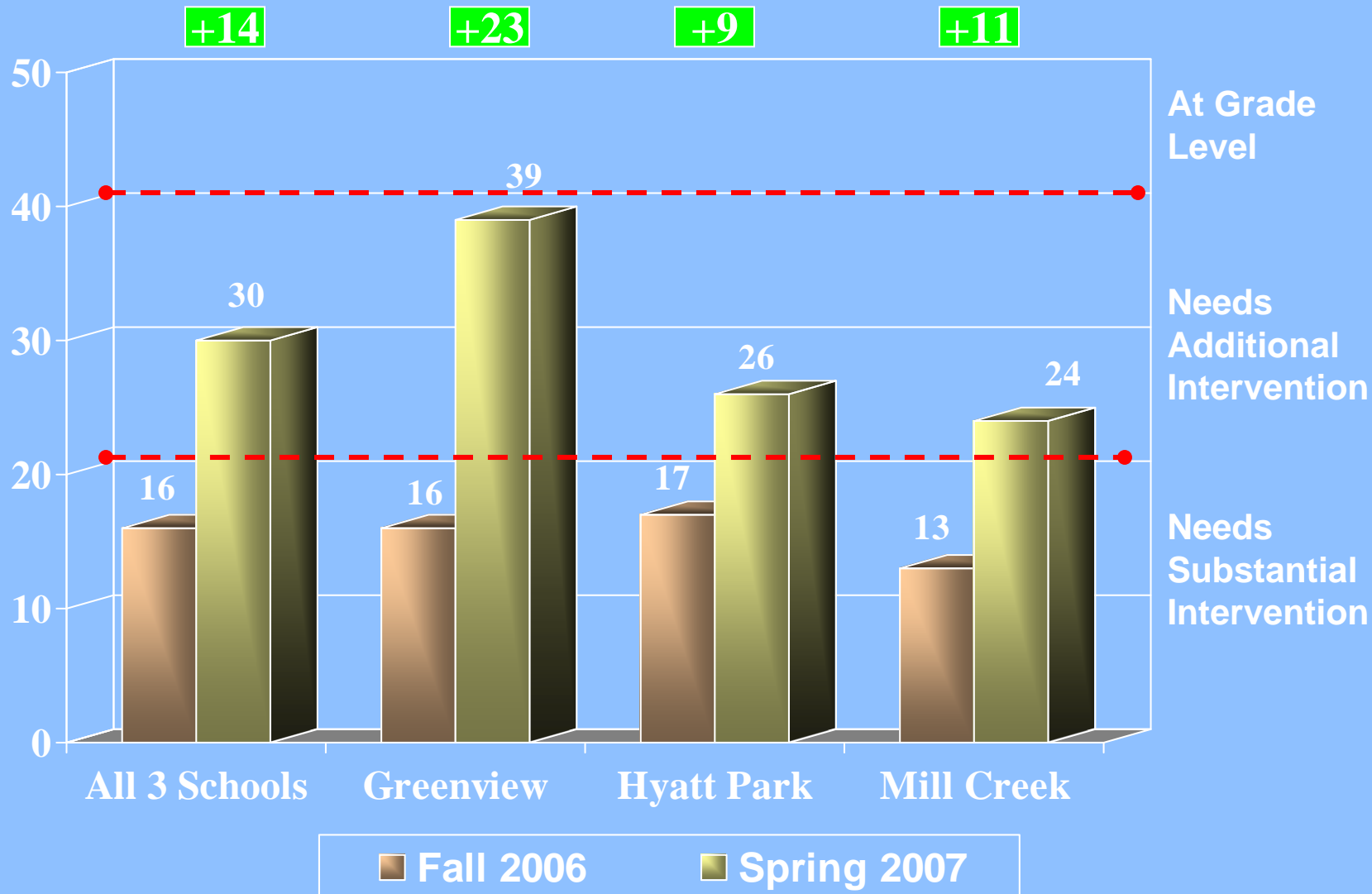


Stanford 06-07 Composite National Percentile Rank – Grade 2



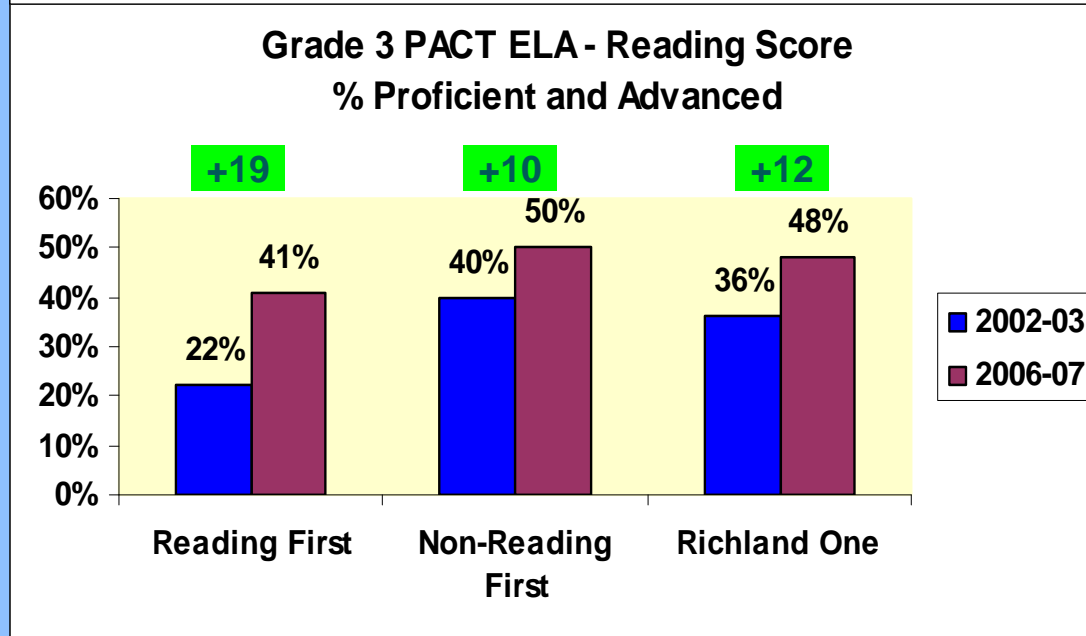
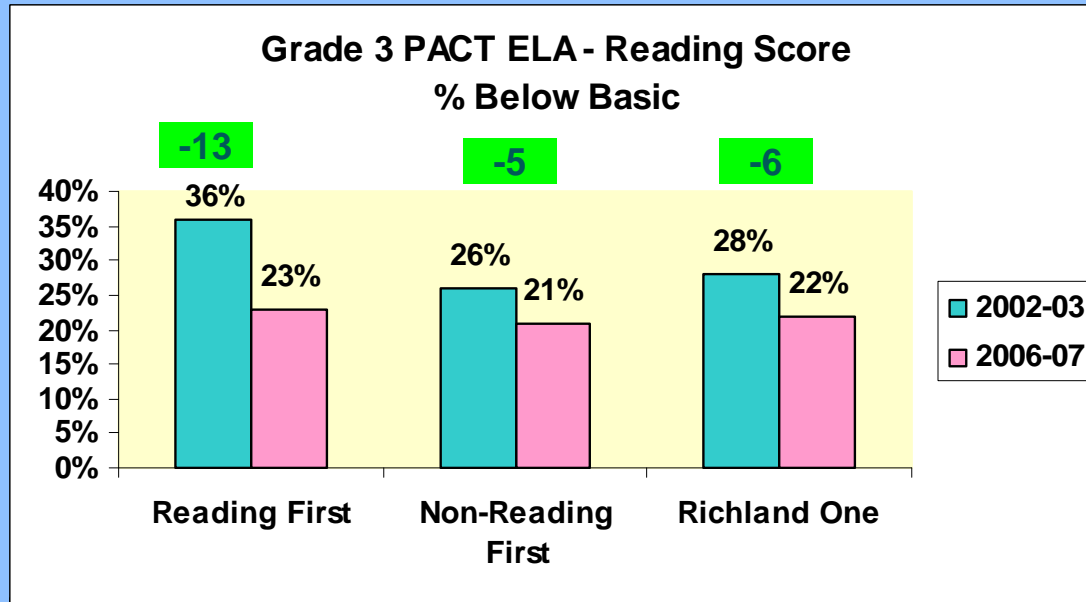


Stanford 06-07 Composite National Percentile Rank – Grade 3





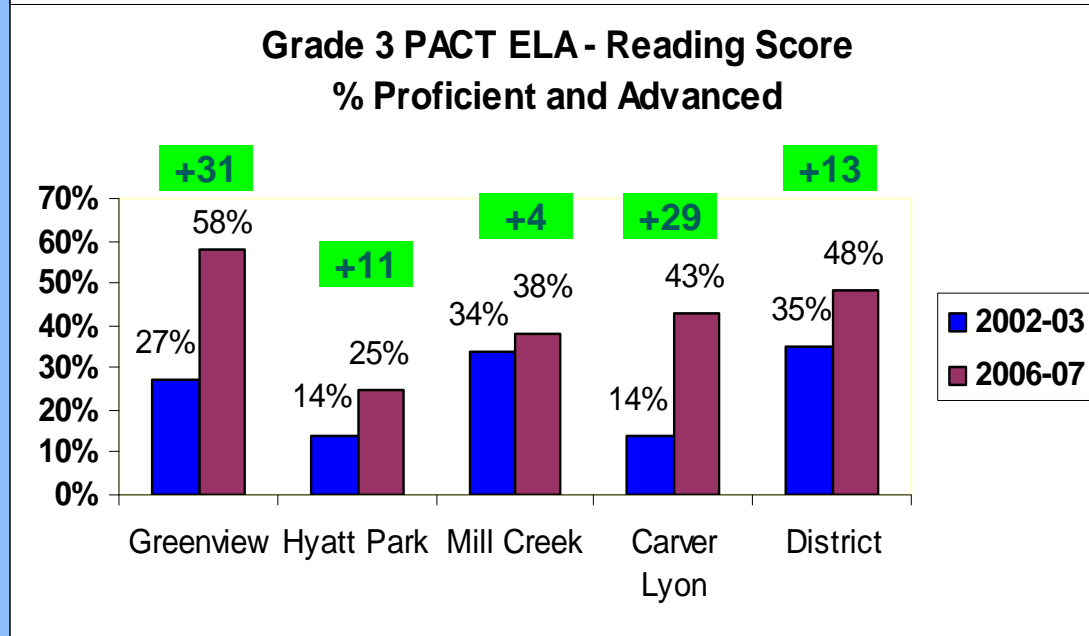
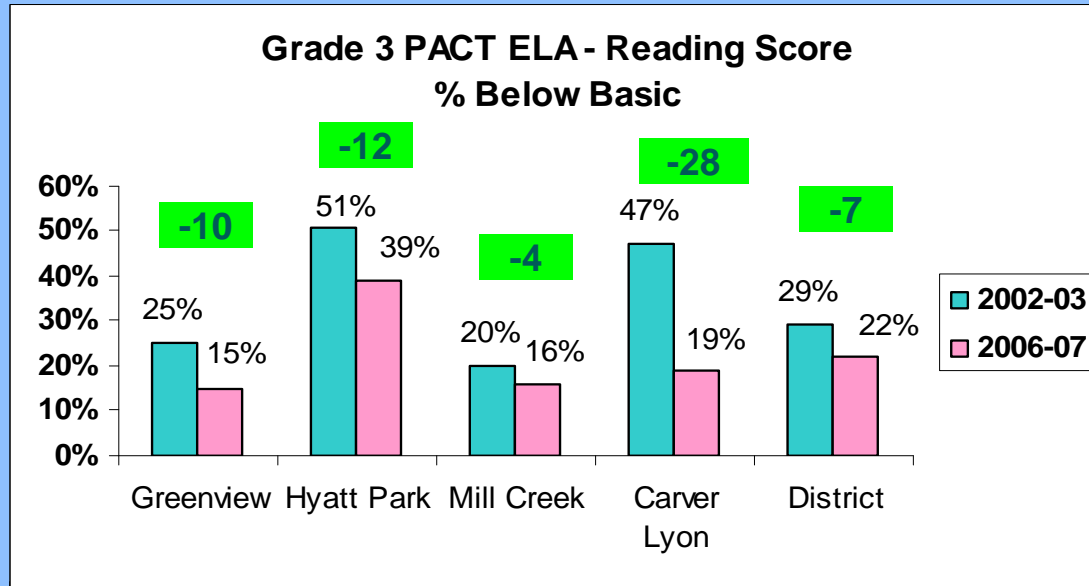
PACT Reading - 3rd Grade



Source: Richland County School District One, Office of Research and Evaluation



PACT Reading – 3rd Grade

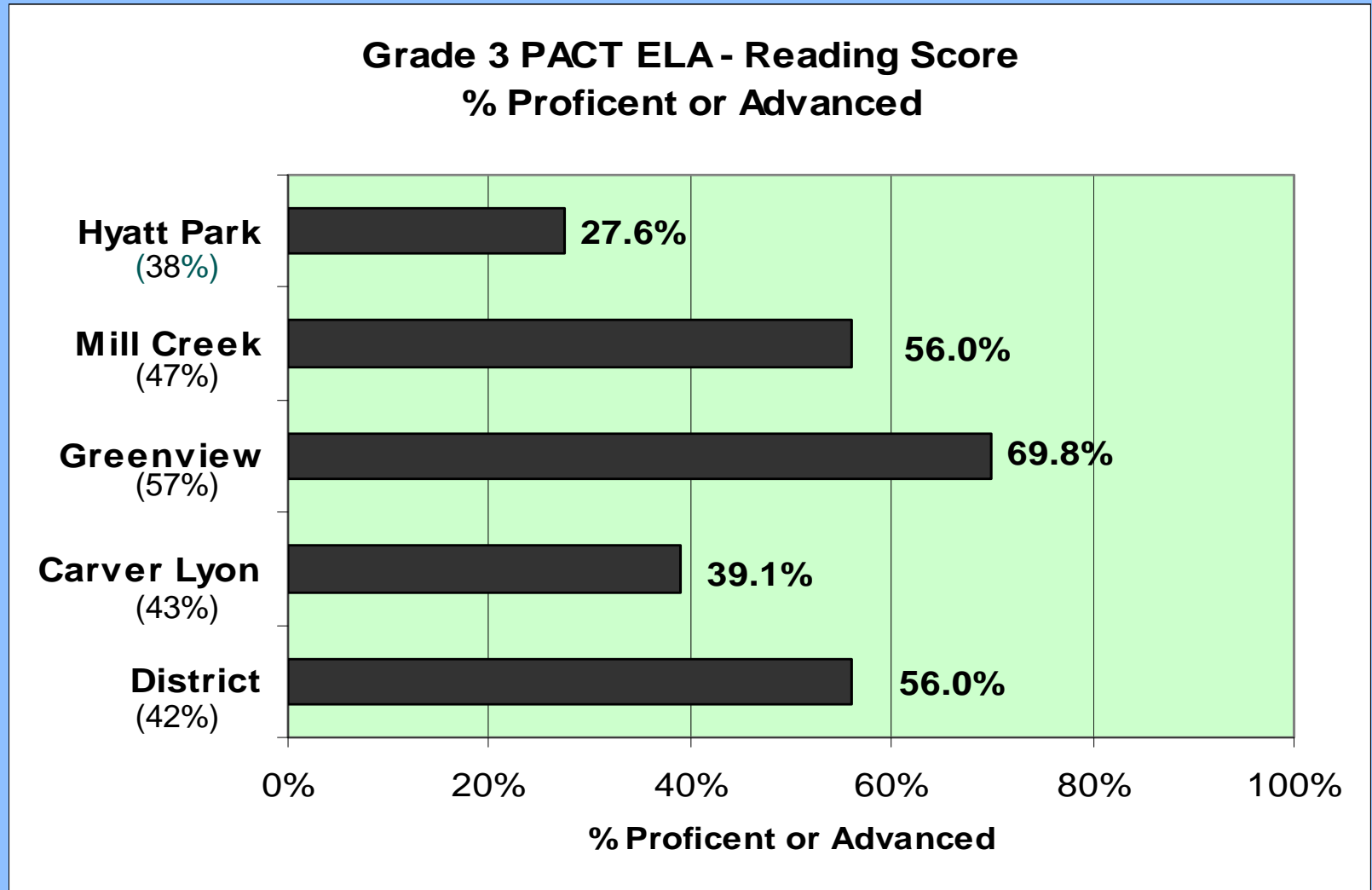


Source: Richland County School District One, Office of Research and Evaluation



PACT Reading – 3rd Grade

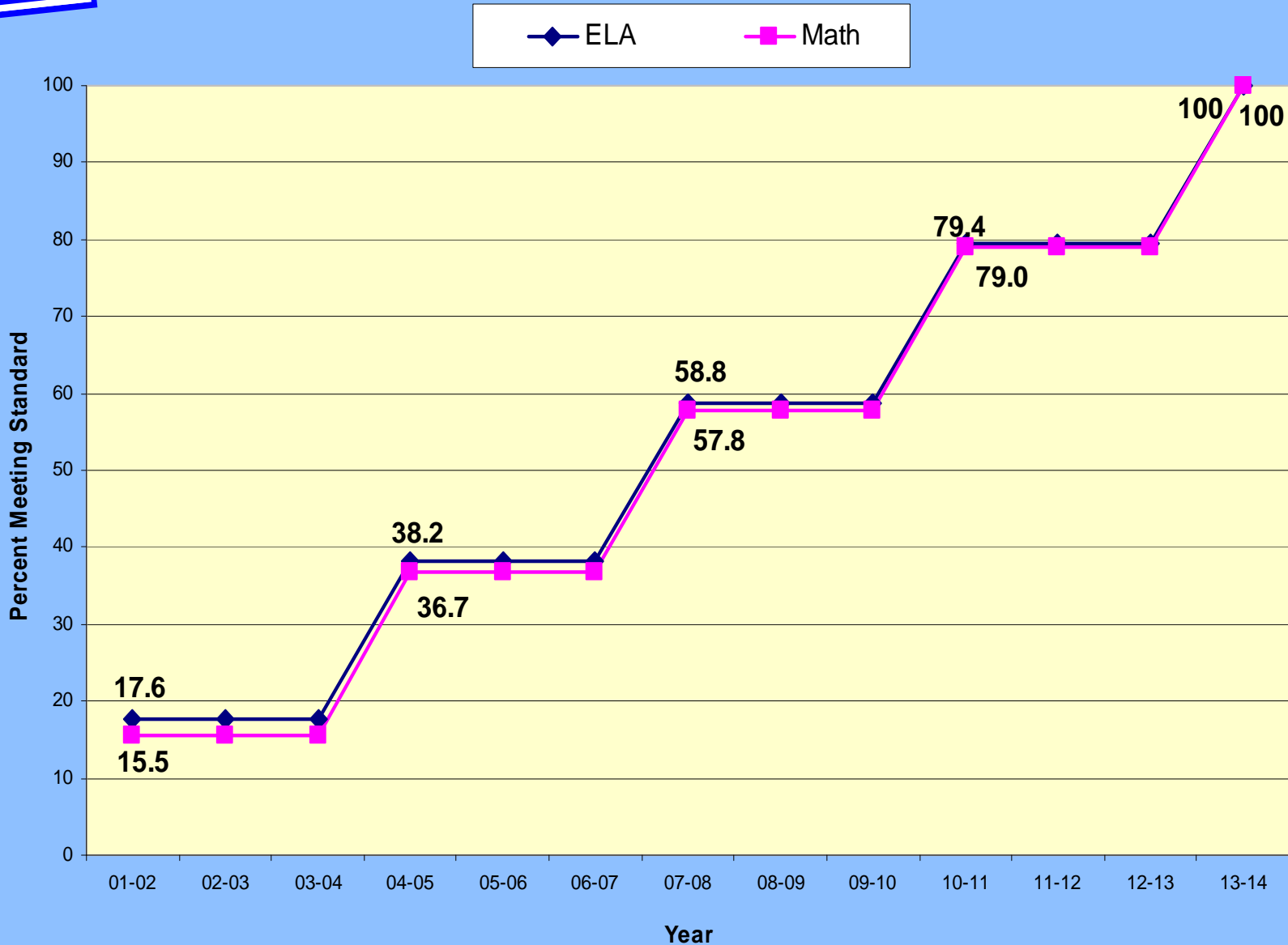
Students Enrolled 4 Consecutive Years (2003-2007)



The percentages below the school names represent the % of students enrolled 4 consecutive years and on-grade level.



Adequate Yearly Progress Objectives for S.C. Elementary Schools





State and Federal Accountability Measures

	School Report Card				AYP	
	Absolute		Improvement		Compliance	
Reading First Schools	Index	Index Change	Index	HUG *	Index	Index Change
	2007	2007 - 2006	2007	2007	2007	2007 - 2006
Greenview	3.0	0.3	0.1	X	100.0	Met AYP
Hyatt Park	2.4	0.2	0.1	X	76.9	16.9
Mill Creek	2.8	0.2	0.1	X	92.3	15.4
Carver-Lyon **	2.3	0.0	0.0		60.0	33.3

* Substantial improvement in the achievement of students belonging to historically underachieving group of students. Improvement index in each subgroup exceeds the State two-year improvement index by at least one standard deviation. Student Subgroups considered: (1) Minority (combined group of African-American, Hispanic, and Native American); (2) Free/Reduced Price Meal; (3) Non-speech disabilities; (4) LEP; and (5) Migrant students.

** Carver-Lyon was a Reading First school through SY2005-06.



Goals for FY 2007-2008

K-3 Fourth Year

- Acknowledge gains to motivate student achievement
- Small flexible groups in classroom instruction
- Meet individual needs as noted through assessment data (Dominie, Stanford and individual conferencing)
- Plan to replicate strengths of grant district wide with slight modifications (sustainability)
- Continue to meet or exceed district goal of third grade reading on or above grade level



Reading First in Richland One



Good morning
Mill Creek
Where Reading is First!



Reading First in Richland One

Thank you!

Questions?

Please contact us at

231-6816