

# Impact of “C” Average Policy on Extracurricular Participation



**Richland School District One**  
**August 26, 2003**

# “C” Average Policy

- Adopted January 2000; revised June 2000
- Participation in extracurricular activities in grades 6-12 is contingent on 2.0 GPA in the preceding semester
- 4 year phase in period
  - 6-7, 9-10 for 2000-2001
  - 6-11 for 2001-2002
  - 6-12 for 2002-2003

## Tracking Extracurricular Activities & GPAs

- Student participation in extracurricular activities is recorded in the SASI database
- Athletic directors and team sponsors record participation directly into SASI or provide the information to the database specialist
- GPAs are stored in SASI, but were calculated by Research & Evaluation for the C-Average Report for 2002-2003

# August 2003 Report

- Examines impact of the policy on athletes
- Reviews athletic participation and GPA data for grades 7 and 8 in middle schools and grades 9-12 in high schools
- Students excluded from participation for 2002-2003 are not included in the sports presented
- Includes data for 2,121 team participants across 14 sports (20% of all students)

# Impact of “C” Average Policy

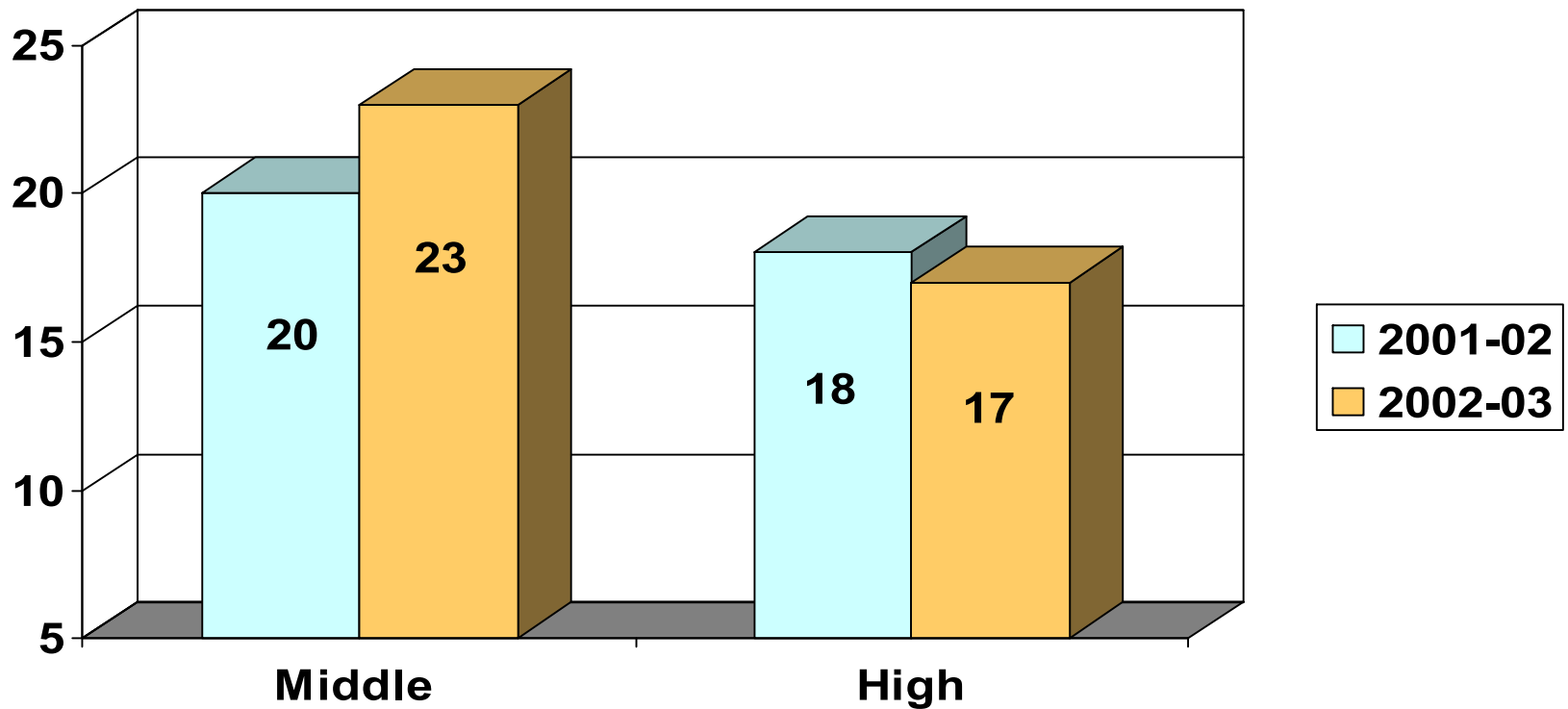
- Compliance to the policy for Spring 2003 sports
- Ineligibility for Fall/Winter 2003 sports for students in grades 7-11
- Motivation for students to improve their GPAs

# Student Motivation to Improve

- 1,428 students of 1,683 (85%) participating in sports in Fall/Winter 2002-2003 kept their GPA at or above 2.0 (as compared with 71% of all students)
- Of those 255 athletes who fell below 2.0 in Fall 2002, 89 (35%) pulled up their GPA by the end of the Spring semester (as compared with 28% of all students)

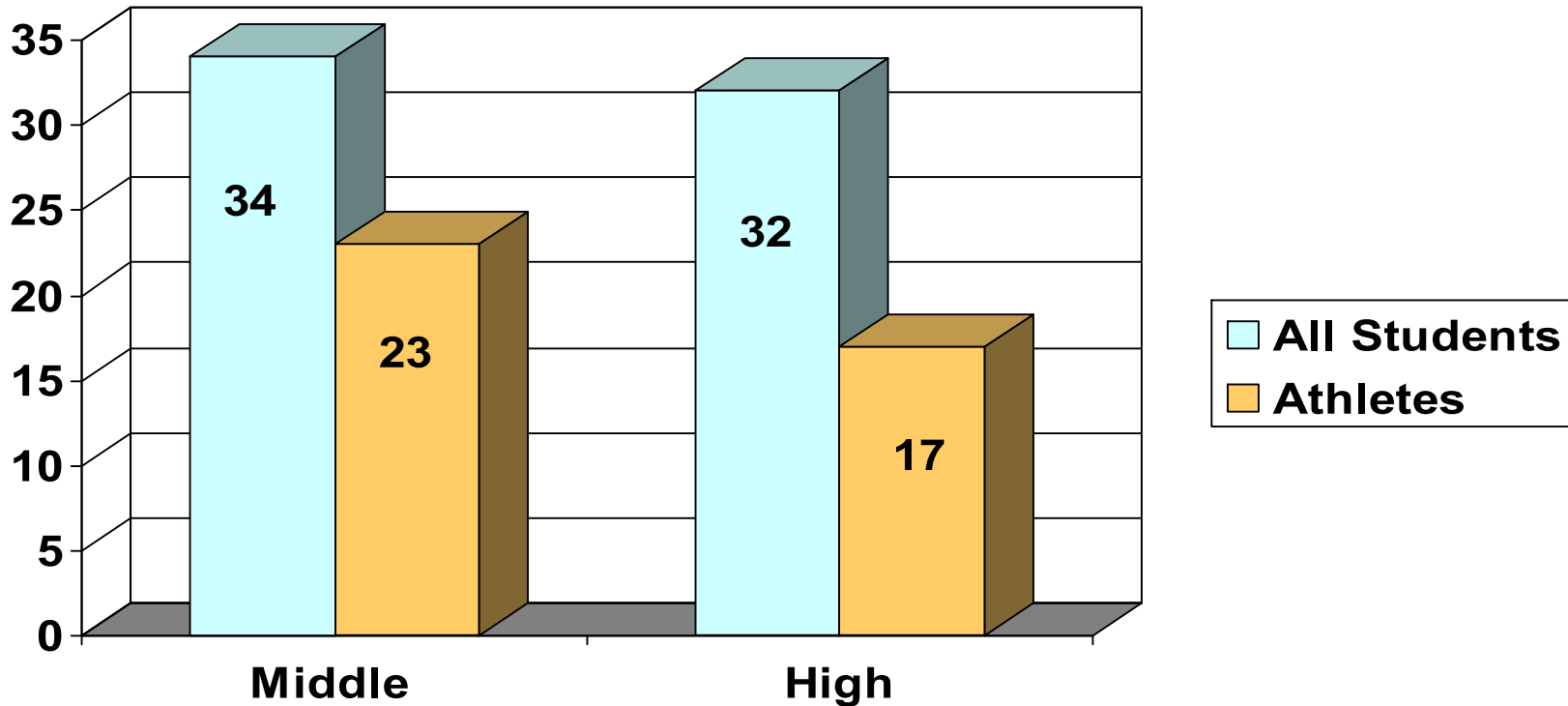
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## Percent of Athletes with Spring 2003 GPA < 2.0



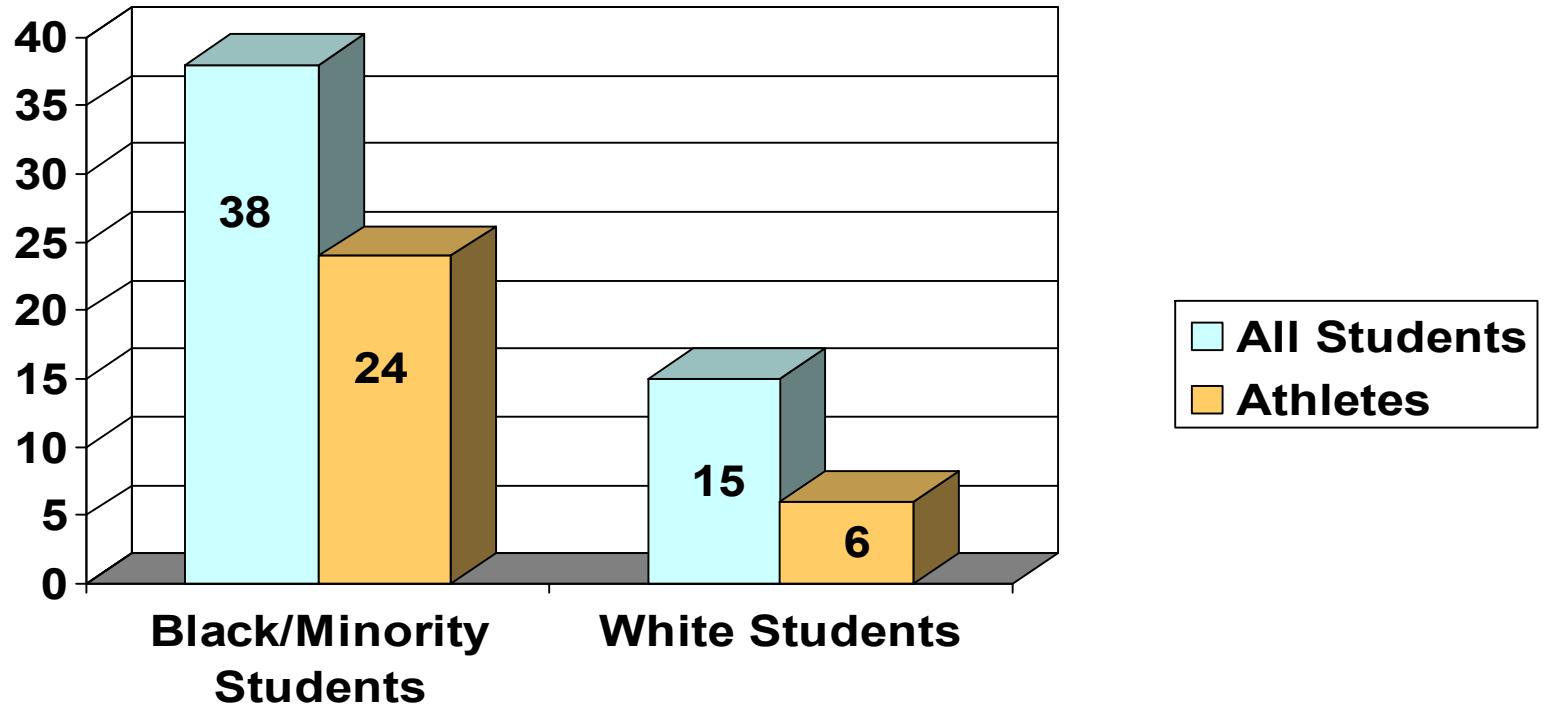
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## Percent of Students with Spring 2003 GPA < 2.0



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## Percent of Students with Spring 2003 GPA < 2.0



# Recommendations

- Continue to use a computerized tracking system for monitoring participation in athletics and semester GPAs
- Continue to monitor tutorial programs for middle and high schools
- Ensure that all coaches closely monitor student grades throughout the school year
- Further study of the number of students who improve GPA through tutoring and summer school
- Further middle school academic support for student athletes