

**NO CHILD LEFT BEHIND
FEDERAL ACCOUNTABILITY REPORT: GRADES 1-5
Richland School District One – Private Schools**

**Report for Spring 2005
No Child Left Behind Assessment**

School: St. Martin de Porres

Demographic Subgroup	Number Enrolled	% Promoted	% Tested	% 1-25 NP	% 26-50 NP	READING			Met Perf. Obj.
						% 51-75 NP	% 76-99 NP	% 51-99 NP	
ALL STUDENTS	76	100	100	34.2	26.3	27.6	11.8	39.4	YES
GENDER									
Male **	37		100	37.8	29.7	24.3	8.1	32.4	NA
Female **	39		100	30.8	23.0	30.8	15.4	46.2	NA
RACIAL/ETHNIC GROUP									
White									I/S
African-American	76		100	34.2	26.3	27.6	11.8	39.4	YES
Asian/Pacific Islander									I/S
Hispanic									I/S
American Indian/Alaskan									I/S
DISABILITY STATUS									
Disabled									I/S
Not Disabled **	76		100	34.2	26.3	27.6	11.8	39.4	NA
MIGRANT STATUS									
Migrant									I/S
Non-migrant **	76		100	34.2	26.3	27.6	11.8	39.4	NA
ENGLISH PROFICIENCY									
Limited English Proficient									I/S
Non-LEP **	76		100	34.2	26.3	27.6	11.8	39.4	NA
SOCIO-ECONOMIC STATUS									
Subsidized Meals	43		100	39.5	25.6	25.6	9.3	34.9	NO
Full-Pay Meals **	33		100	27.3	27.3	30.3	15.2	45.5	NA

I/S = Insufficient sample of less than 10 students

Objectives for % 51-99 NP: READING at least 38.2 and MATH at least 36.7
(Terra Nova) Tested at least 95%, Promotion at least 95%

** These subgroups are reported but not included in the determining if a school is meeting adequate yearly progress.

**NO CHILD LEFT BEHIND
FEDERAL ACCOUNTABILITY REPORT: GRADES 1-5
Richland School District One – Private Schools**

**Report for Spring 2005
No Child Left Behind Assessment**

School: St. Martin de Porres

***** MATHEMATICS *****									
Demographic Subgroup	Number Enrolled	% Promoted	% Tested	% 1-25 NP	% 26-50 NP	% 51-75 NP	% 76-99 NP	% 51-99 NP	Met Perf. Obj.
ALL STUDENTS	76	100	100	38.2	35.5	19.7	6.6	26.3	NO
GENDER									
Male **	37		100	46.0	37.8	13.5	2.7	16.2	NA
Female **	39		100	30.8	33.3	25.6	10.3	35.9	NA
RACIAL/ETHNIC GROUP									
White									I/S
African-American	76		100	38.2	35.5	19.7	6.6	26.3	NO
Asian/Pacific Islander									I/S
Hispanic									I/S
American Indian/Alaskan									I/S
DISABILITY STATUS									
Disabled	76								I/S
Not Disabled **			100	38.2	35.5	19.7	6.6	26.3	NA
MIGRANT STATUS									
Migrant	76								I/S
Non-migrant **			100	38.2	35.5	19.7	6.6	26.3	NA
ENGLISH PROFICIENCY									
Limited English Proficient	76								I/S
Non-LEP **			100	38.2	35.5	19.7	6.6	26.3	NA
SOCIO-ECONOMIC STATUS									
Subsidized Meals	43		100	46.5	34.9	14.0	4.7	18.7	NO
Full-Pay Meals **	33		100	27.3	36.4	27.3	9.1	36.4	NA

Summary for Adequate Yearly Progress (AYP)
Indicators (Pages 1 and 2)

Obj. Met = 8 Compliance Index = 67%
Obj. Not Met = 0
Num. Obj. = 12

OVERALL SUMMARY
(Pages 1 and 2)

Requirement	Status
1. Promotion	+ Met +
2. Percent Tested	+ Met +
3. Student Performance	+ Not Met +