

NO CHILD LEFT BEHIND  
 FEDERAL ACCOUNTABILITY REPORT: GRADES 1-5  
 Richland School District One – Private Schools

Report for Spring 2004  
 No Child Left Behind Assessment

School: St. Martin de Porres

			***** Reading *****							
Demographic Subgroup	Number Enrolled	% Promoted	% Tested	% 1-25 NP	% 26-50 NP	% 51-75 NP	% 76-99 NP	% 51-99 NP	Met Perf. Obj.	
ALL STUDENTS	79	98.5	100	31.7	31.7	21.5	15.2	36.7	YES	
GENDER										
Male **	45		100	42.2	31.1	20.0	6.7	26.7	NA	
Female **	34		100	17.7	32.4	23.5	26.5	50.0	NA	
RACIAL/ETHNIC GROUP										
White									I/S	
African-American	79		100	31.7	31.7	21.5	15.2	36.7	YES	
Asian/Pacific Islander									I/S	
Hispanic									I/S	
American Indian/Alaskan									I/S	
DISABILITY STATUS										
Disabled									I/S	
Not Disabled **	79		100	31.7	31.7	21.5	15.2	36.7	NA	
MIGRANT STATUS										
Migrant									I/S	
Non-migrant **	79		100	31.7	31.7	21.5	15.2	36.7	NA	
ENGLISH PROFICIENCY										
Limited English Proficient									I/S	
Non-LEP **	79		100	31.7	31.7	21.5	15.2	36.7	NA	
SOCIO-ECONOMIC STATUS										
Subsidized Meals	42		100	40.5	26.2	26.2	7.1	33.3	YES	
Full-Pay Meals **	37		100	21.6	37.8	16.2	24.3	40.5	NA	

I/S = Insufficient sample of less than 10 students

Objectives for % 51-99 NP: READING at least 17.6 and MATH at least 15.5  
 (Terra Nova) Tested at least 95%, Promotion at least 95%

\*\* These subgroups are reported but not included in the determining if a school is meeting adequate yearly progress.

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Demographic Subgroup		Number Enrolled	% Promoted	***** Mathematics *****					% Met Perf. Obj.	
				% Tested	% 1-25 NP	% 26-50 NP	% 51-75 NP	% 76-99 NP		% 51-99 NP
ALL STUDENTS		79	98.5	100	54.4	31.7	6.3	7.6	13.9	NO
GENDER										
Male	**	45		100	57.8	33.3	2.2	6.7	8.9	NA
Female	**	34		100	50.0	29.4	11.8	8.8	20.6	NA
RACIAL/ETHNIC GROUP										
White										I/S
African-American		79		100	54.4	31.7	6.3	7.6	13.9	NO
Asian/Pacific Islander										I/S
Hispanic										I/S
American Indian/Alaskan										I/S
DISABILITY STATUS										
Disabled										I/S
Not Disabled	**	79		100	54.4	31.7	6.3	7.6	13.9	NA
MIGRANT STATUS										
Migrant										I/S
Non-migrant	**	79		100	54.4	31.7	6.3	7.6	13.9	NA
ENGLISH PROFICIENCY										
Limited English Proficient										I/S
Non-LEP	**	79		100	54.4	31.7	6.3	7.6	13.9	NA
SOCIO-ECONOMIC STATUS										
Subsidized Meals		42		100	57.1	35.7	2.4	4.8	7.1	NO
Full-Pay Meals	**	37		100	51.4	27.0	10.8	10.8	21.6	NA

Summary for Adequate Yearly Progress (AYP)  
 Indicators (Pages 1 and 2)

Obj. Met = 9      Compliance Index = 75%  
 Obj. Not Met = 0  
 Num. Obj. = 12

OVERALL SUMMARY  
 (Pages 1 and 2)

Requirement	Status
1. Promotion	+ Met +
2. Percent Tested	+ Met +
3. Student Performance	+ Not Met +