

NO CHILD LEFT BEHIND
FEDERAL ACCOUNTABILITY REPORT: GRADES 1-5¹
Richland School District One – Private Schools

Report for Spring 2003
No Child Left Behind Assessment

School: St. Martin de Porres

Demographic Subgroup	Number Enrolled	% Promoted	***** Reading *****						Met Perf. Obj.
			% Tested	% 1-25 NP	% 26-50 NP	% 51-75 NP	% 76-99 NP	% 51-99 NP	
ALL STUDENTS	69	100	100	37.7	31.9	14.5	15.9	30.4	YES
GENDER									
Male **	41		100	48.8	29.3	7.3	14.6	22.0	NA
Female **	28		100	21.4	35.7	25.0	17.9	42.9	NA
RACIAL/ETHNIC GROUP									
White									I/S
African-American	69		100	37.7	31.9	14.5	15.9	30.4	YES
Asian/Pacific Islander									I/S
Hispanic									I/S
American Indian/Alaskan									I/S
DISABILITY STATUS									
Disabled									I/S
Not Disabled **	69		100	37.7	31.9	14.5	15.9	30.4	NA
MIGRANT STATUS									
Migrant									I/S
Non-migrant **	69		100	37.7	31.9	14.5	15.9	30.4	NA
ENGLISH PROFICIENCY									
Limited English Proficient									I/S
Non-LEP **	69		100	37.7	31.9	14.5	15.9	30.4	NA
SOCIO-ECONOMIC STATUS									
Subsidized Meals	32		100	37.5	34.4	6.3	21.9	28.1	YES
Full-Pay Meals **	37		100	37.8	29.7	21.6	10.8	32.4	NA

I/S = Insufficient sample of less than 10 students

Objectives for % 51-99 NP: READING at least 17.6 and MATH at least 15.5
(Terra Nova) Tested at least 95%, Promotion at least 95%

** These subgroups are reported but not included in the determining if a school is meeting adequate yearly progress.

1 No 6th grade students were enrolled during the 2003-2004 school year.

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Demographic Subgroup		Number Enrolled	% Promoted	***** Mathematics *****						Met Perf. Obj.
				% Tested	% 1-25 NP	% 26-50 NP	% 51-75 NP	% 76-99 NP	% 51-99 NP	
ALL STUDENTS		69	100	98.6	47.1	27.9	20.6	4.4	25.0	YES
GENDER										
Male	**	41		100	56.1	24.4	17.1	2.4	19.5	NA
Female	**	28		96.4	33.3	33.3	25.9	7.4	33.3	NA
RACIAL/ETHNIC GROUP										
White										I/S
African-American		69		98.6	47.1	27.9	20.6	4.4	25.0	YES
Asian/Pacific Islander										I/S
Hispanic										I/S
American Indian/Alaskan										I/S
DISABILITY STATUS										
Disabled										I/S
Not Disabled	**	69		98.6	47.1	27.9	20.6	4.4	25.0	NA
MIGRANT STATUS										
Migrant										I/S
Non-migrant	**	69		98.6	47.1	27.9	20.6	4.4	25.0	NA
ENGLISH PROFICIENCY										
Limited English Proficient										I/S
Non-LEP	**	69		98.6	47.1	27.9	20.6	4.4	25.0	NA
SOCIO-ECONOMIC STATUS										
Subsidized Meals		32		100	53.1	25.0	18.8	3.1	21.9	YES
Full-Pay Meals	**	37		97.3	41.7	30.6	22.2	5.6	27.8	NA

Summary for Adequate Yearly Progress (AYP)
 Indicators (Pages 1 and 2)

OVERALL SUMMARY
 (Pages 1 and 2)

Requirement	Status
1. Promotion	+ Met +
2. Percent Tested	+ Met +
3. Student Performance	+ Met +

Obj. Met = 12 Compliance Index = 100%
 Obj. Not Met = 0
 Num. Obj. = 12