

Richland County School District

One

Summary Report



2007 Results of the Adequate Yearly Progress (AYP)

Office of Research and Evaluation

May 2008

Background of 2007 Elementary and Middle School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for the “all student” group and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups’ performance) for both ELA and Math on PACT and SC-Alt:
 - (1) Other Academic Indicator: 2007 student attendance rate equals or exceeds 94.0%, or the 2007 attendance rate was at least 0.1 higher than that of 2006
 - (2) Participation Objective: 2007 percent of students tested equals or exceeds 95.0%, or three–year average of percent tested equals or exceeds 95.0% in ELA and Math
 - (3) Performance Objectives:
For ELA: 38.2% or more of students performing at least at Proficient level OR obtain a Performance Index of 75.3
For Math: 36.7% or more of students performing at least at Proficient level OR obtain a Performance Index of 75.5
2. It is very common that schools need to meet at least 13 objectives to meet the overall AYP status.

Student Attendance for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for African-American students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +

Performance Objective for African-American students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total = 13	

Background of 2007 High School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for the “all student” group and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups’ performance) for both ELA and Math on HSAP and SC-Alt:

- (1) Other Academic Indicator: 2007 graduation rate equals or exceeds 88.3%, or the 2007 graduation rate equal or exceeds the three-year average, or 2007 graduation rate equals or exceeds that of 2006
- (2) Participation Objective: 2007 percent of students tested equals or exceeds 95.0%, or three-year average of percent tested equals or exceeds 95.0% in ELA and Math
- (3) Performance Objectives:
 - For ELA: 52.3% or more of students performing at least at Proficient level OR obtain a Performance Index of 84.6
 - For Math: 50.0% or more of students performing at least at Proficient level OR obtain a Performance Index of 79.0

2. It is very common that schools need to meet at least 13 objectives to meet the overall AYP status.

Graduation Rate for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for African-American students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +
Performance Objectives for African-American students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total = 13	

Background of 2007 District AYP

1. In order to meet the overall AYP, districts are required to meet three major criteria for the “all student” group and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups’ performance) for both ELA and Math on PACT, HSAP and SC-Alt:

- (1) Other Academic Indicator: 2007 student attendance rate equals or exceeds 94.0%, or the 2007 attendance rate was at least 0.1 higher than that of 2006, or 2007 graduation rate equals or exceeds 88.3%, or the 2007 graduation rate equal or

exceeds the three-year average, or 2007 graduation rate equals or exceeds that of 2006

(2) Participation Objective: 2007 percent of students tested equals or exceeds 95.0%, or three-year average of percent tested equals or exceeds 95.0% in ELA and Math

(3) Performance Objectives:

For ELA: 45.8% or more of students performing at least at Proficient level OR obtain a Performance Index of 83.9

For Math: 42.7% or more of students performing at least at Proficient level OR obtain a Performance Index of 84.6

2. Richland One usually needs to meet 33 objectives to meet the overall AYP status.

Student Attendance/Graduation Rate for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for White students in both areas	(2) +
Participation Rates for African-American students in both areas	(2) +
Participation Rates for Asian/Pacific Islander students in both areas	(2) +
Participation Rates for Hispanic students in both areas	(2) +
Participation Rates for Disabled students in both areas	(2) +
Participation Rates for Limited English Proficient students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +
Performance Objectives for White students in both areas	(2) +
Performance Objectives for African-American students in both areas	(2) +
Performance Objectives for Asian/Pacific Islander students in both areas	(2) +
Performance Objectives for Hispanic students in both areas	(2) +
Performance Objectives for Disabled students in both areas	(2) +
Performance Objectives for Limited English Proficient students in both areas	(2) +
Performance Objectives for Free/Reduced lunch students in <u>both areas</u>	(2) +
Total	= 33

I. AYP Summary for Elementary Schools

1. The number of objectives to be met ranged from 9 (Brockman) to 19 (Brennen, Meadowfield, and Satchel Ford) and the percent of AYP objectives met (Compliance Index) ranged from 53.8% to 100.0%.
2. In 2007, a total of 10 schools (36%) met the overall AYP, a decrease of seven schools or 25% from 2006 when 17 schools met AYP (61%).
 - o Ten elementary schools met the overall AYP status: Brennen, Brockman, Gadsden, Greenview, Hopkins, Rhame, Rosewood, Satchel Ford, South Kilbourne, and Taylor.

II. AYP Summary for Middle Schools

1. The number of objectives to be met ranged from 15 (Alcorn and Perry) to 21 (Crayton, Hand, and Southeast) and the percent of AYP objectives met (Compliance Index) ranged from 46.7% to 94.1%.
2. None of the middle schools met AYP.

III. AYP Summary for High Schools

1. The number of objectives to be met ranged from 13 (Columbia, Eau Claire, Johnson, and Lower Richland) to 17 (Dreher and Flora) and the percent of AYP objectives met (Compliance Index) ranged from 60.0% to 92.3%.
2. None of the high schools met AYP.

IV. AYP Summary for Charter Schools

1. The number of objectives to be met ranged from 5 (Carolina School for Inquiry) to 13 (Midlands Math and Business Academy) and the percent of AYP objectives met (Compliance Index) ranged from 76.9% to 80.0%.
2. None of the charter schools met AYP.

V. AYP Summary for Special Schools

1. The number of objectives to be met ranged from 3 (Hall Institute) to 5 (Pendergrass-Fairwold) and the percent of AYP objectives met (Compliance Index) ranged from 33.3% to 40.0%.
2. None of the special schools met AYP.

VI. AYP Summary for the District

1. According to the state release, none of the 85 districts in South Carolina met AYP, and Richland One met 23 out of 33 objectives (Compliance Index of 69.7%).
2. Richland One met 23 out of 33 objectives (69.7%) compared with 60.6% in 2006.
3. A total of 10 schools in Richland One met overall AYP; all were in the elementary level.
4. About one-fifth of the Richland One schools (20.8%; 10/48) met overall AYP, compared with 37% in South Carolina.