

Richland County School District

One

Summary Report



2006 Results of the Adequate Yearly Progress (AYP)

Office of Research and Evaluation

October 2006

Background of 2006 Elementary and Middle School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for all student groups and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups) for both ELA and Math on PACT and PACT-Alt:
 - (1) Other Academic Indicator: 2006 student attendance rate equals or exceeds 94.0%, or the 2006 attendance rate was at least 0.1 higher than that of 2005
 - (2) Participation Objective: 2006 percent of students tested equals or exceeds 95.0%, or three-year average of percent tested equals or exceeds 95.0% in ELA and Math
 - (3) Performance Objectives:
For ELA: 38.2% or more of students performing at least at Proficient level OR obtain a Performance Index of 71.8
For Math: 36.7% or more of students performing at least at Proficient level OR obtain a Performance Index of 72.0
2. It is very common that schools need to meet at least 13 objectives to meet the overall AYP status.

Student Attendance for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for African-American students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +

Performance Objective for African-American students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total= 13	

3. There are several changes in 2006 AYP computations that have impacted on the results of AYP:
 - o Unlike previous years, special education students who took off-grade level tests in spring 2006 PACT administration were counted as “not tested” and their scores were counted “missing.” Due to this major change, several schools that continued testing students with off-grade level tests did not meet the participation objective specifically in Disabled subgroup where in fact all or almost all special education students were tested (e.g., Brennen).

Background of 2006 High School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for all student groups and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups) for both ELA and Math on HSAP and HSAP-Alt:

- (1) Other Academic Indicator: 2006 graduation rate equals or exceeds 88.3%, or the 2006 graduation rate equal or exceeds the three-year average, or 2006 graduation rate equals or exceeds that of 2005
- (2) Participation Objective: 2006 percent of students tested equals or exceeds 95.0%, or three-year average of percent tested equals or exceeds 95.0% in ELA and Math
- (3) Performance Objectives:
 - For ELA: 52.3% or more of students performing at least at Proficient level OR obtain a Performance Index of 82.4
 - For Math: 36.7% or more of students performing at least at Proficient level OR obtain a Performance Index of 76.0

2. It is very common that schools need to meet at least 13 objectives to meet the overall AYP status.

Student Attendance for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for African-American students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +
Performance Objectives for African-American students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total=	13

3. The performance target of being proficient increased from 33.3% to 52.3% in ELA and from 30.0% to 50.0% in Math. The target increase was more than two folds for each area and that made it more difficult to meet the AYP in 2006.

I. AYP Summary for Elementary Schools

1. The number of objectives to be met ranged from 9 (Brockman) to 19 (Brennen and Meadowfield) and the percent meeting AYP objectives (Compliance Index) ranged from 26.7% to 100%.
 - o All elementary schools met the overall AYP status except 11 schools: Arden, Brenne, Burton-Pack, Carver-Lyon, Hyatt Park, Logan, Mill Creek, Sandel, Taylor, and Thomas, and Webber.
2. In 2006, a total of 17 schools (61%) met the overall AYP, a decrease of five schools or 18% from 2005 when 22 schools met the AYP (79%).

II. AYP Summary for Middle Schools

1. The number of objectives to be met ranged from 15 (Alcorn, Gibbes, Hopkins, Perry, and St Andrews) to 25 (Crayton) and the percent meeting AYP objectives (Compliance Index) ranged from 26.7% to 76.2%.
2. None of the middle schools met AYP.

III. AYP Summary for High Schools

1. The number of objectives to be met from 13 (Columbia, Eau Claire, Johnson, and Keenan) to 17 (Dreher and Flora) and the percent meeting AYP objectives (Compliance Index) ranged from 33.3% to 92.3%.
2. None of the high schools met AYP.

IV. AYP Summary for the District

1. According to the state release, none of the 85 districts met AYP, and Richland One met 20 out of 33 objectives (Compliance Index of 61%).
2. Richland One met 20 out of 33 objectives (61%) compared with 94% in 2005.
3. A total of 17 schools in Richland One met overall AYP; all were in elementary level.
4. About two-fifths of the Richland One schools (39%; 17/44) met overall AYP, compared with 38% in South Carolina.