

2006 Adequate Yearly Progress (AYP) Results

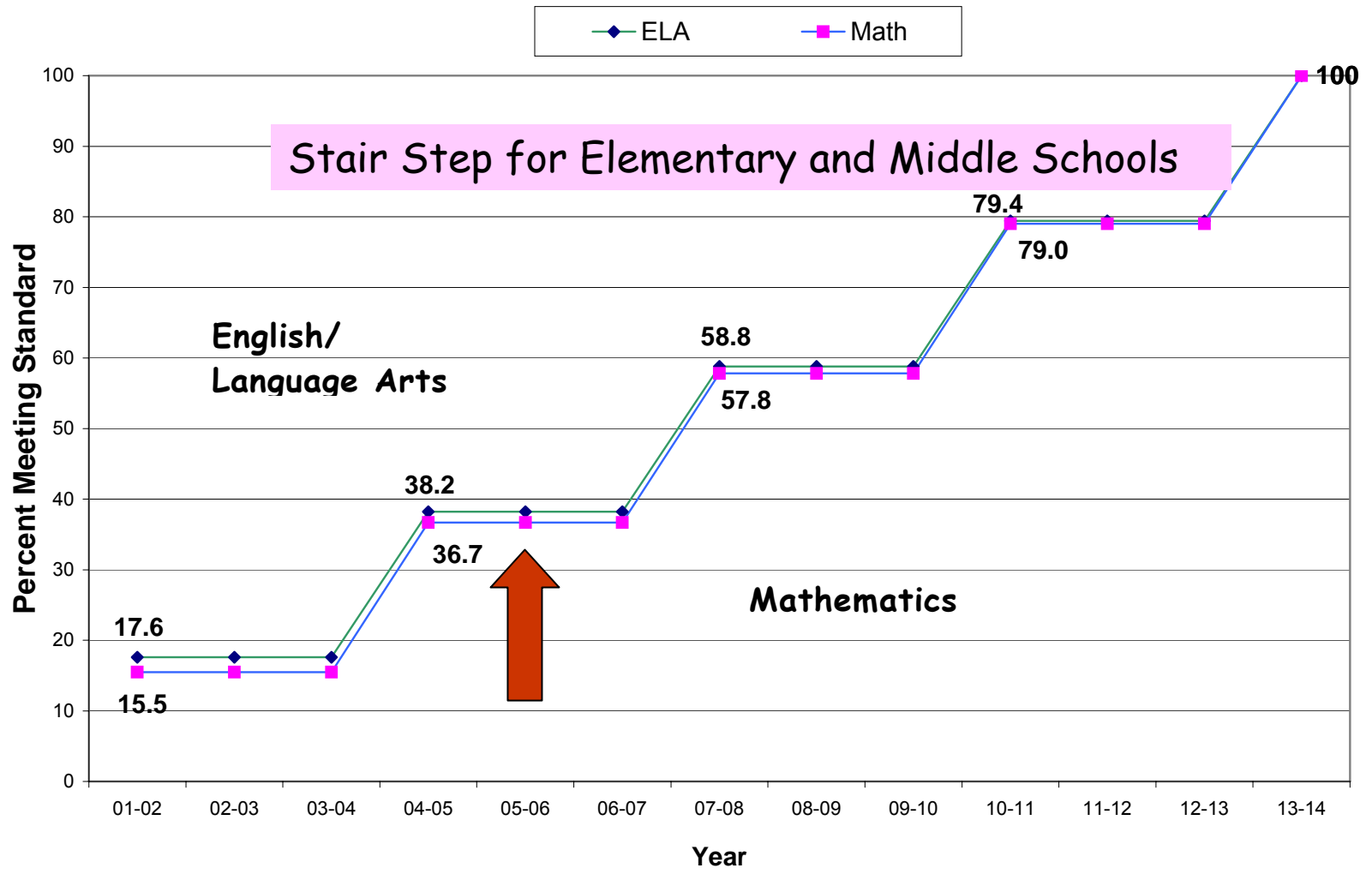
Research and Evaluation

12-12-06

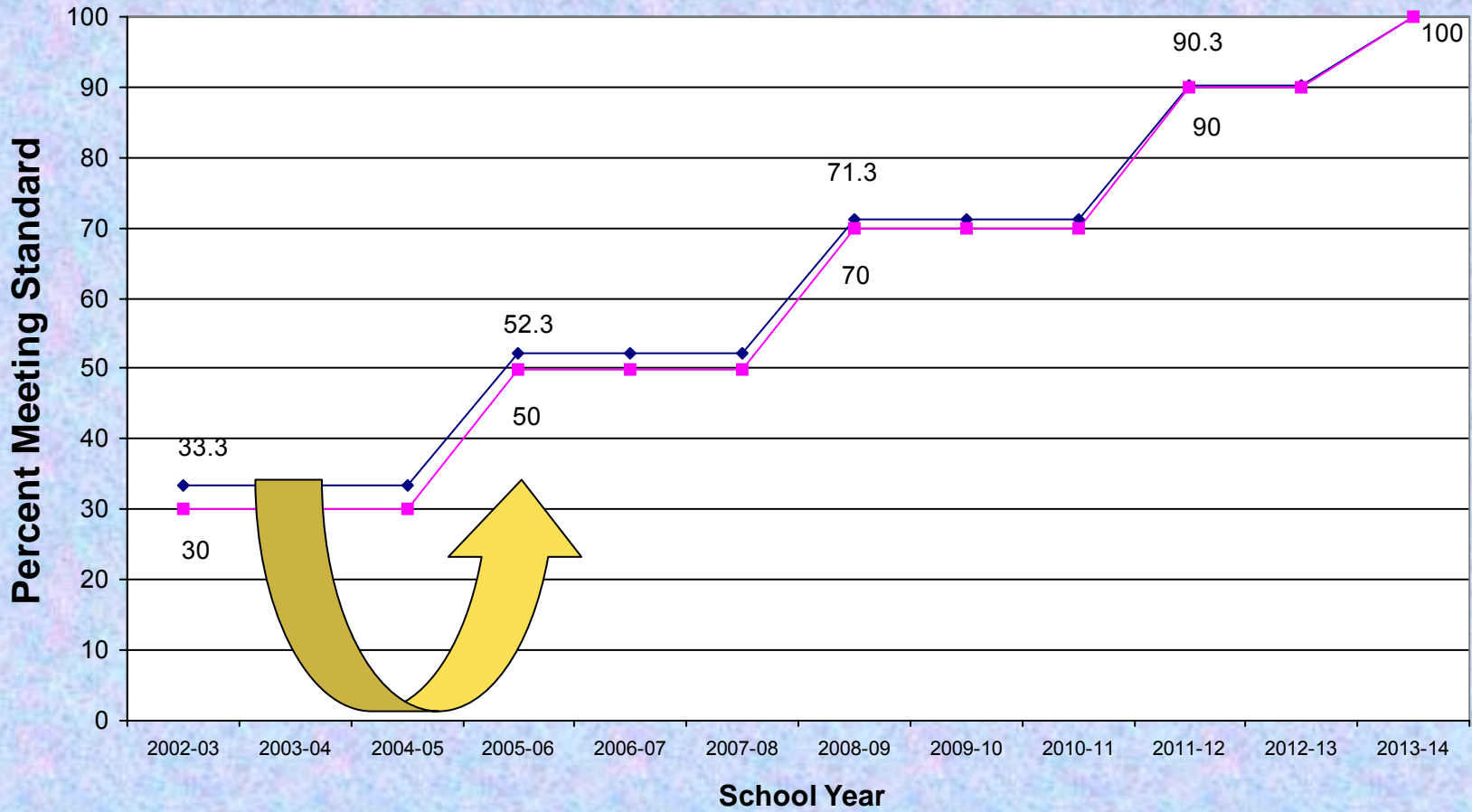
No Child Left Behind (NCLB) Requirements

- NCLB Goal: By 2013-14, **all** (100%) students reach proficient level on state assessments.
- To hold schools and districts accountable for the improved achievement of **all** students, states were required to determine the AYP of each school, district, and the state itself.

Adequate Yearly Progress Objectives for S.C. Schools



Adequate Yearly Progress Objectives for S.C. High Schools



2006 AYP Objectives for Elementary and Middle Schools

- Performance Objective on PACT, PACT-Alt
 - 38.2% proficient or better in ELA or
71.8 Performance Index (PI) in ELA
 - 36.7% proficient or better in Math or
72.0 Performance Index in Math
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - 94.0% Attendance rate

AYP Objectives for High Schools

- Performance Objective on HSAP, HSAP-Alt
 - 52.3% proficient or better in ELA or
82.4 Performance Index (PI) in ELA
 - 50.0% proficient or better in Math or
76.0 Performance Index (PI) in ELA
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - Graduation Rate \geq 88.3% or
 - \geq 3-year Average
 - \geq last year rate

AYP Objectives for School Districts

- Performance Objective on PACT, PACT-Alt, HSAP, HSAP-Alt
 - 42.7 Proficient or better in ELA or
81.6 Performance Index (PI) in ELA
 - 45.8% proficient or better in Math or
82.4 Performance Index (PI) in ELA
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator (Attendance/Graduation Rate)

Number of Possible Objectives

N=40	ELA%	Math%	%Test E	%Test M	Total
ALL	√	√	√	√	4
Black	√	√	√	√	8
F/R	√	√	√	√	12
Disabled*	√	√	√	√	16
White	√	√	√	√	20
LEP	√	√	√	√	24

Plus Attendance Objective/Graduation Objective

*N=50 for Disabled and Limited English Proficient

2006 Major AYP Changes

- Students who took off-grade level testing were counted as “not tested,” and their scores were treated as “missing”
- Drastic increase of proficiency level for high schools

Number of Schools That Met AYP

	2004		2005		2006	
	N	%	N	%	N	%
Elementary	25	89%	22	79%	17	61%
Middle	0	0%	0	0%	0	0%
High	1	14%	2	29%	0	0%

Objectives That Were Not Met

	Performance		Participation (% Tested)		Other Indicator (Attendance/ Graduation Rate)		Total Not Met	
	N	%	N	%	N	%	N	%
Elementary (394 Obj.)	39	80%	10	20%	0	0%	49	12%
Middle (159 Obj.)	57	75%	19	25%	0	0%	76	48%
High (101 Obj.)	24	69%	5	14%	6	17%	35	35%
DISTRICT (33 Obj.)	11	85%	2	15%	0	0%	13	39%

2006 AYP Summary

- Richland One met 20 out of 33 objectives (61%)
- About two-fifths (39%) of the Richland One schools met AYP, a decrease of 16% from 2005 (55%), compared with 38% in SC, a decrease of 9% from 2005 (47%)
- 17 elementary schools (61%) met AYP
- One school fell short by missing one objective – ELA performance by free/reduced meal group