

Background of 2005 Elementary and Middle School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for all student groups and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups) for both ELA and Math on PACT and PACT-Alt:
 - (1) Other Academic Indicator: Student Attendance Rate (95.3%)
 - (2) Participation Objective: Percent of Students Tested (95.0%)
 - (3) Performance Objectives: 38.2% Proficient or Advanced in ELA; 36.7% in Math

2. It is very common that schools need to meet at least 17 objectives to meet the overall AYP status.

Student Attendance for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for white students in both areas	(2) +
Participation Rates for black students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +
Performance Objectives for all white students in both areas	(2) +
Performance Objectives for black students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total=	17

3. There are several changes in 2005 AYP computations that have impacted on the results of AYP:
 - The performance target of being proficient increased from 17.6% to 38.2% in ELA and from 15.5% to 36.7% in Math. The target increase was more than two folds for each area and that made it more difficult to meet the AYP in 2005.
 - Performance index value (PI), a measure of progress of moving students from lower levels to higher ones, was computed for each individual subgroup. Subgroups that initially did not meet AYP performance objectives could eventually meet AYP by meeting PI as the safe harbor.

Background of 2005 High School AYP

1. In order to meet the overall AYP, schools are required to meet three major criteria for all student groups and each of the subgroups (that included at least 40 students; 50 for Limited English Proficient and the disabled subgroups) for both ELA and Math on HSAP and HSAP-Alt:
 - a. Other Academic Indicator: Graduation Rate
 - b. Participation Objective: Percent of Students Tested (95.0%)
 - c. Performance Objectives: 33.3% Proficient or Advanced in ELA; 30.0% in Math

2. It is very common that schools need to meet at least 17 objectives to meet the overall AYP status.

Student Attendance for all students	(1) +
Participation Rates for all students in both areas	(2) +
Participation Rates for white students in both areas	(2) +
Participation Rates for black students in both areas	(2) +
Participation Rates for Free/Reduced lunch students in both areas	(2) +
Performance Objectives for all students in both areas	(2) +
Performance Objectives for all white students in both areas	(2) +
Performance Objectives for black students in both areas	(2) +
Performance Objectives for Free/Reduced meal students in <u>both areas</u>	(2) +
Total=	17

3. There is a change in 2005 AYP computations that has impacted on the results of AYP:
 - o Performance index value (PI), a measure of progress of moving students from lower levels to higher ones, was computed for each individual subgroup. Subgroups that initially did not meet AYP performance objectives could eventually meet AYP by meeting PI as the safe harbor.

I. AYP Summary for Elementary Schools

1. The number of objectives to be met ranged from 9 (Brockman) to 21 (Meadowfield) and the percent meeting AYP objectives (Compliance Index) ranged from 60.0% to 100%.
 - o All elementary schools met the overall AYP status except six schools: Horrell Hill, Hyatt Park, Logan, Sandel, Thomas, and Watkins-Nance.
2. In 2005, a total of 22 schools (79%) met the overall AYP, a decrease of three schools or 10% from 2004 when 25 schools met the AYP (89%).

II. AYP Summary for Middle Schools

1. The number of objectives to be met ranged from 15 (Gibbes and Perry) to 23 (Crayton) and the percent meeting AYP objectives (Compliance Index) ranged from 47.1% to 82.6%.
2. None of the middle schools met AYP.
3. All schools except one met at least half of the objectives (50%).

III. AYP Summary for High Schools

1. The number of objectives to be met from 13 (Columbia, Johnson, and Keenan) to 19 (Lower Richland) and the percent meeting AYP objectives (Compliance Index) ranged from 52.9% to 100.0%.
2. Dreher and Keenan met the AYP in 2005. Keenan met AYP two years in a row.

IV. AYP Summary for the District

1. According to the state release, a total of 17 districts met AYP, and Richland One was one of the 41 districts that missed AYP by 1-5 objectives.
2. Richland One met 31 out of 33 objectives (93.9%) compared with 97.0% in 2004. The missed objectives were ELA and math performance by the disabled students.
3. A total of 24 schools in Richland One met overall AYP; 22 in elementary level and two in high school level.
4. More than half of Richland One schools (54.5%; 24/44) met overall AYP compared with 47% in South Carolina.