

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Columbia

Summary: 11 Objective(s) Met | 2 Objective(s) Not Met | 13 Objectives | Compliance Index 84.6% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Met | Graduation Rate: Not Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5		Graduation Rate			Met Objectives					
	Num	Pct	Num	Pct	3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	3-Yr	3-Yr	Pct	Grad			
	Enr	Test	Enr	Test	Avg	Basic	Basic	Prof	Adv	%P/A	3-Yr	%P/A	Inc	Inc	Index	Index	Inc	Inc	2004	2005	Avg	Perf	Test	Rate	
All Students	219	219	188	100.0	90.9	19.1	37.8	30.3	12.8	58.0	52.1	52.5	4.8	5.5	84.8	80.6	1.9	4.2	81.8	64.5	71.6	Yes	Yes	No	
= GENDER =====																									
Male	114	114	96	100.0	89.2	17.7	40.6	30.2	11.5	58.3	47.9	49.4	5.1	8.9	84.9	76.1	2.4	8.8	80.0	58.7	63.1	N/A	N/A		
Female	105	105	92	100.0	92.7	20.7	34.8	30.4	14.1	57.6	56.0	55.3	4.5	2.3	84.8	84.8	1.5	0.0	83.2	69.6	78.8	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	9	9	9	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	204	204	176	100.0	91.2	20.5	39.8	29.0	10.8	55.7	50.6	50.9	4.9	4.8	83.9	80.2	2.0	3.7	82.4	64.7	72.0	Yes	Yes		
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	5	5	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	31	31	26	100.0	94.9	80.8	15.4	3.8	.	3.8	12.3	11.5	8.9	-7.7	51.0	45.2	5.5	5.8	50.0	15.0	22.2	I/S	I/S		
Not Disabled	188	188	162	100.0	90.7	9.3	41.4	34.6	14.8	66.7	58.4	59.2	4.1	7.5	90.3	86.5	1.4	3.8	86.4	71.6	78.6	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	219	219	188	100.0	90.9	19.1	37.8	30.3	12.8	58.0	52.1	52.5	4.8	5.5	84.8	80.6	1.9	4.2	.	64.5	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	219	219	188	100.0	90.9	19.1	37.8	30.3	12.8	58.0	51.7	53.0	4.7	5.0	84.8	80.7	1.9	4.1	81.8	64.3	51.0	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	106	106	89	100.0	90.7	27.0	39.3	28.1	5.6	46.1	39.6	35.8	6.4	10.3	80.1	72.8	2.7	7.3	74.2	38.3	38.5	Yes	Yes		
Full-Pay Meals	113	113	99	100.0	90.9	12.1	36.4	32.3	19.2	68.7	61.9	65.7	3.4	3.0	89.1	86.8	1.3	2.3	86.4	80.9	86.0	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

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School: Columbia

Summary: 11 Objective(s) Met | 2 Objective(s) Not Met | 13 Objectives | Compliance Index 84.6% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Met | Graduation Rate: Not Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5		Graduation Rate			Met Objectives					
	Num		Pct		3-Yr Avg	Below Basic	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	% Inc Need	% Inc 2005	Perf Index 2005	Perf Index 2004	Perf Index Need	Perf Index 2005	2004	2005	3-Yr Avg	3-Yr	Pct Perf	Pct Test	Grad Rate	
	Num	Enr	Test	Enr																					Test
	Enr	Test	Enr	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005
All Students	219	218	188	99.5	90.4	40.4	34.6	16.0	9.0	37.2	36.1	37.6	6.2	-0.4	75.4	75.0	2.5	0.4	81.8	64.5	71.6	Yes	Yes	No	
= GENDER =====																									
Male	114	113	96	99.1	88.3	34.4	39.6	15.6	10.4	39.6	37.7	45.5	5.5	-5.9	76.8	74.4	2.6	2.4	80.0	58.7	63.1	N/A	N/A		
Female	105	105	92	100.0	92.4	46.7	29.3	16.3	7.6	34.8	34.7	30.1	7.0	4.7	73.9	75.5	2.5	-1.6	83.2	69.6	78.8	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	9	9	9	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	204	203	176	99.5	90.7	42.6	35.2	13.6	8.5	34.7	34.1	34.7	6.5	0.0	74.3	74.1	2.6	0.2	82.4	64.7	72.0	Yes	Yes		
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	5	5	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	31	31	26	100.0	93.9	88.5	11.5	.	.	3.8	8.4	4.0	9.6	-0.2	44.2	41.0	5.9	3.2	50.0	15.0	22.2	I/S	I/S		
Not Disabled	188	187	162	99.5	90.4	32.7	38.3	18.5	10.5	42.6	40.5	42.9	5.7	-0.3	80.4	80.4	2.0	0.0	86.4	71.6	78.6	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	219	218	188	99.5	90.4	40.4	34.6	16.0	9.0	37.2	36.1	37.6	6.2	-0.4	75.4	75.0	2.5	0.4	.	64.5	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	219	218	188	99.5	90.4	40.4	34.6	16.0	9.0	37.2	35.8	38.0	6.2	-0.8	75.4	75.0	2.5	0.4	81.8	64.3	51.0	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	106	106	89	100.0	89.6	48.3	37.1	11.2	3.4	28.1	26.8	22.8	7.7	5.3	71.1	68.4	3.2	2.7	74.2	38.3	38.5	No	Yes		
Full-Pay Meals	113	112	99	99.1	90.9	33.3	32.3	20.2	14.1	45.5	43.6	49.0	5.1	-3.5	79.3	80.1	2.0	-0.8	86.4	80.9	86.0	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Dreher

Summary: 17 Objective(s) Met | 0 Objective(s) Not Met | 17 Objectives | Compliance Index 100.0% | Met AYP
 Student Performance: Met | Percent Tested: Met | Graduation Rate: Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives			
	Num		Pct		3-Yr Avg	Below Basic	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Inc Need	Inc 2005	Perf Index 2005	Perf Index 2004	Perf Inc Need	Perf Inc 2005	2004	2005	3-Yr Avg	3-Yr	Pct	Grad	
	Enr	Test	Enr	Test																				
	Num	Cont	Test	3-Yr Avg	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Inc Need	Inc 2005	Perf Index 2005	Perf Index 2004	Perf Inc Need	Perf Inc 2005	2004	2005	3-Yr Avg	3-Yr	Pct	Grad			
All Students	323	318	298	98.5	94.0	9.7	21.8	29.5	38.9	76.5	66.8	74.0	2.6	2.5	91.9	90.3	1.0	1.6	80.4	85.7	82.6	Yes	Yes	Yes
= GENDER =====																								
Male	150	146	139	97.3	92.3	12.2	22.3	27.3	38.1	73.4	64.2	73.9	2.6	-0.5	90.6	89.7	1.0	0.9	74.8	83.7	79.3	N/A	N/A	
Female	173	172	159	99.4	95.3	7.5	21.4	31.4	39.6	79.2	68.9	74.0	2.6	5.2	92.9	91.1	0.9	1.8	85.7	89.5	86.6	N/A	N/A	
= RACIAL/ETHNIC GROUP =====																								
White	139	138	135	99.3	96.8	0.7	8.1	27.4	63.7	96.3	83.9	92.0	0.8	4.3	98.9	97.8	0.2	1.1	92.8	94.7	95.3	Yes	Yes	
African-American	170	167	152	98.2	91.3	18.4	34.9	31.6	15.1	57.2	48.6	53.8	4.6	3.4	85.0	82.2	1.8	2.8	63.7	78.9	70.5	Yes	Yes	
Asian/Pacific Is.	6	6	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Hispanic	6	6	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Am. Indian/Alaskan	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
= DISABILITY STATUS =====																								
Disabled	26	26	24	100.0	96.4	70.8	16.7	4.2	8.3	25.0	20.1	24.2	7.6	0.8	62.5	59.4	4.1	3.1	22.2	31.3	39.3	I/S	I/S	
Not Disabled	297	292	274	98.3	94.0	4.4	22.3	31.8	41.6	81.0	71.5	81.0	1.9	0.0	94.4	94.6	0.5	-0.2	84.6	89.7	60.9	N/A	N/A	
= MIGRANT STATUS =====																								
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A
Non-Migrant	323	318	298	98.5	94.0	9.7	21.8	29.5	38.9	76.5	66.9	74.0	2.6	2.5	91.9	90.3	1.0	1.6	.	85.7	.	N/A	N/A	
= ENGLISH PROFICIENCY =====																								
LEP	1	1	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Non-LEP	322	317	297	98.4	93.9	9.8	21.9	29.3	39.1	76.4	66.8	74.1	2.6	2.3	91.8	90.6	0.9	1.2	80.4	86.8	58.5	N/A	N/A	
= SOCIO-ECONOMIC STATUS =====																								
Subsidized Meals	94	94	85	100.0	91.8	20.0	40.0	29.4	10.6	54.1	41.0	46.1	5.4	8.0	84.1	78.3	2.2	5.8	56.1	69.7	43.2	Yes	Yes	
Full-Pay Meals	229	224	213	97.8	94.8	5.6	14.6	29.6	50.2	85.4	77.1	85.2	1.5	0.2	95.0	95.1	0.5	-0.1	84.8	92.3	91.6	N/A	N/A	

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
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- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Dreher

Summary: 17 Objective(s) Met | 0 Objective(s) Not Met | 17 Objectives | Compliance Index 100.0% | Met AYP
 Student Performance: Met | Percent Tested: Met | Graduation Rate: Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr Avg	Below Basic	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Adj % Inc Need	Adj % Inc 2005	Perf Index 2005	Perf Index 2004	Perf Index Inc Need	Perf Index Inc 2005	2004	2005	3-Yr Avg	3-Yr	Pct	Grad		
	Enr	Test	Enr	Test																					
	Enr	Test	Enr	Test	2005	Basic	Basic	Prof	Adv	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	%P/A	
All Students	323	318	298	98.5	91.9	24.5	24.8	26.2	24.5	59.4	56.8	62.5	3.8	-3.1	84.6	86.5	1.4	-1.9	80.4	85.7	82.6	Yes	Yes	Yes	
= GENDER =====																									
Male	150	146	139	97.3	90.2	23.0	23.0	28.8	25.2	61.9	60.4	65.9	3.4	-4.0	85.3	87.0	1.3	-1.7	74.8	83.7	79.3	N/A	N/A		
Female	173	172	159	99.4	95.1	25.8	26.4	23.9	23.9	57.2	53.5	58.7	4.1	-1.5	84.1	86.0	1.4	-1.9	85.7	89.5	86.6	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	139	138	135	99.3	94.5	6.7	16.3	33.3	43.7	80.0	76.1	80.3	2.0	-0.3	94.1	94.2	0.6	-0.1	92.8	94.7	95.3	Yes	Yes		
African-American	170	167	152	98.2	89.3	41.4	33.6	19.1	5.9	38.8	35.2	40.7	5.9	-1.9	75.3	77.4	2.3	-2.1	63.7	78.9	70.5	Yes	Yes		
Asian/Pacific Is.	6	6	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	6	6	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	26	26	24	100.0	96.4	75.0	16.7	8.3	.	12.5	.	18.2	8.2	-5.7	51.0	58.6	4.1	-7.6	22.2	31.3	39.3	I/S	I/S		
Not Disabled	297	292	274	98.3	91.9	20.1	25.5	27.7	26.6	63.5	61.3	68.8	3.1	-5.3	87.6	90.4	1.0	-2.8	84.6	89.7	60.9	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	N/A	N/A	
Non-Migrant	323	318	298	98.5	91.9	24.5	24.8	26.2	24.5	59.4	56.8	62.5	3.8	-3.1	84.6	86.5	1.4	-1.9	.	85.7	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	1	1	1	100.0	I/S	I/S	
Non-LEP	322	317	297	98.4	91.9	24.6	24.6	26.3	24.6	59.3	56.8	62.6	3.7	-3.3	84.6	86.7	1.3	-2.1	80.4	86.8	58.5	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	94	94	85	100.0	90.5	41.2	34.1	18.8	5.9	37.6	31.2	37.3	6.3	0.3	74.4	74.7	2.5	-0.3	56.1	69.7	43.2	Yes	Yes		
Full-Pay Meals	229	224	213	97.8	92.5	17.8	21.1	29.1	31.9	68.1	67.0	72.5	2.8	-4.4	88.7	91.1	0.9	-2.4	84.8	92.3	91.6	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
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- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
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- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Eau Claire

Summary: 10 Objective(s) Met | 5 Objective(s) Not Met | 15 Objectives | Compliance Index 66.7% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Not Met | Graduation Rate: Not Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives					
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	3-Yr	3-Yr	Pct	Grad		
	Num	Cont	Test	Test																					%	%
	Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	Avg	Perf	Test	Rate		
All Students	242	232	199	95.9	89.9	36.7	39.7	20.6	3.0	34.2	31.5	38.1	6.2	-3.9	74.2	75.2	2.5	-1.0	78.1	60.3	63.4	Yes	Yes	No		
= GENDER =====																										
Male	115	109	93	94.8	88.5	37.6	41.9	18.3	2.2	32.3	27.6	30.7	6.9	1.6	71.0	69.1	3.1	1.9	73.7	51.1	55.7	N/A	N/A			
Female	127	123	106	96.9	91.3	35.8	37.7	22.6	3.8	35.8	35.1	44.6	5.5	-8.8	77.1	80.6	1.9	-3.5	82.4	66.7	68.7	N/A	N/A			
= RACIAL/ETHNIC GROUP =====																										
White	5	5	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	234	224	193	95.7	90.0	36.3	39.9	20.7	3.1	34.2	31.1	37.3	6.3	-3.1	74.1	74.9	2.5	-0.8	77.8	59.2	63.2	Yes	Yes			
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	2	2	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	1	1	.	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																										
Disabled	40	38	28	95.0	91.3	85.7	14.3	.	.	.	.	8.3	9.2	.	46.4	50.7	4.9	-4.3	63.0	8.0	23.9	I/S	Yes	
Not Disabled	202	194	171	96.0	89.8	28.7	43.9	24.0	3.5	39.8	35.8	43.3	5.7	-3.5	78.8	79.4	2.1	-0.6	80.5	68.0	69.1	N/A	N/A			
= MIGRANT STATUS =====																										
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	242	232	199	95.9	89.9	36.7	39.7	20.6	3.0	34.2	31.5	38.1	6.2	-3.9	74.2	75.2	2.5	-1.0	.	60.3	.	N/A	N/A			
= ENGLISH PROFICIENCY =====																										
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	242	232	199	95.9	89.9	36.7	39.7	20.6	3.0	34.2	31.5	37.9	6.2	-3.7	74.2	75.1	2.5	-0.9	78.1	59.2	47.5	N/A	N/A			
= SOCIO-ECONOMIC STATUS =====																										
Subsidized Meals	164	158	140	96.3	90.5	37.1	40.7	20.0	2.1	33.6	27.8	31.6	6.8	2.0	74.1	71.2	2.9	2.9	76.3	51.4	44.3	Yes	Yes			
Full-Pay Meals	78	74	59	94.9	89.1	35.6	37.3	22.0	5.1	35.6	37.9	50.0	5.0	-14.4	74.6	82.6	1.7	-8.0	80.5	68.6	67.4	N/A	N/A			

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Eau Claire

Summary: 10 Objective(s) Met | 5 Objective(s) Not Met | 15 Objectives | Compliance Index 66.7% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Not Met | Graduation Rate: Not Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	3-Yr	Pct	Grad		
	Num	Cont	Test	Test																				%	%
	Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	Avg	Perf	Test	Rate	
All Students	242	233	199	96.3	88.0	49.2	35.2	10.6	5.0	25.1	23.2	29.5	7.1	-4.4	70.4	73.3	2.7	-2.9	78.1	60.3	63.4	No	Yes	No	
= GENDER =====																									
Male	115	110	93	95.7	86.1	49.5	33.3	11.8	5.4	25.8	22.2	27.5	7.3	-1.7	69.4	69.0	3.1	0.4	73.7	51.1	55.7	N/A	N/A		
Female	127	123	106	96.9	90.1	49.1	36.8	9.4	4.7	24.5	24.2	31.2	6.9	-6.7	71.2	77.0	2.3	-5.8	82.4	66.7	68.7	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	5	5	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	234	225	193	96.2	88.1	48.7	35.8	10.9	4.7	25.4	23.1	28.6	7.1	-3.2	70.3	72.9	2.7	-2.6	77.8	59.2	63.2	No	Yes		
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	2	2	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	1	1	.	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	40	37	27	92.5	89.3	100.0	.	.	.	.	.	6.1	9.4	.	43.5	43.2	5.7	0.3	63.0	8.0	23.9	I/S	No	
Not Disabled	202	196	172	97.0	88.1	41.3	40.7	12.2	5.8	29.1	26.5	33.3	6.7	-4.2	74.6	78.2	2.2	-3.6	80.5	68.0	69.1	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	242	233	199	96.3	88.0	49.2	35.2	10.6	5.0	25.1	23.2	29.5	7.1	-4.4	70.4	73.3	2.7	-2.9	.	60.3	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	242	233	199	96.3	88.0	49.2	35.2	10.6	5.0	25.1	23.1	29.2	7.1	-4.1	70.4	73.2	2.7	-2.8	78.1	59.2	47.5	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	164	159	140	97.0	87.3	52.1	35.0	9.3	3.6	22.9	19.3	22.8	7.7	0.1	68.9	69.3	3.1	-0.4	76.3	51.4	44.3	No	Yes		
Full-Pay Meals	78	74	59	94.9	89.3	42.4	35.6	13.6	8.5	30.5	30.2	41.2	5.9	-10.7	73.7	80.3	2.0	-6.6	80.5	68.6	67.4	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

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 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Flora

Summary: 15 Objective(s) Met | 2 Objective(s) Not Met | 17 Objectives | Compliance Index 88.2% | Did Not Meet AYP
 Student Performance: Met | Percent Tested: Not Met | Graduation Rate: Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr Avg	Below Basic %	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Inc % Need	Inc % 2005	Perf Index 2005	Perf Index 2004	Perf Index Inc Need	Perf Index Inc 2005	2004	2005	Avg	3-Yr	Pct Perf	Pct Test	Grad Rate	
	Num	Cont	Test	Test																					
	Enr	Enr	Enr	2005																					
All Students	327	318	296	97.2	92.9	11.8	19.6	28.0	40.5	75.3	64.8	67.9	3.2	7.4	89.7	86.9	1.3	2.8	79.0	80.7	80.5	Yes	Yes	Yes	
= GENDER =====																									
Male	160	155	146	96.9	92.6	18.5	21.2	25.3	34.9	65.8	58.4	67.5	3.3	-1.7	84.9	86.5	1.4	-1.6	74.4	75.5	75.3	N/A	N/A		
Female	167	163	150	97.6	93.1	5.3	18.0	30.7	46.0	84.7	71.2	68.2	3.2	16.5	94.3	87.3	1.3	7.0	83.5	86.0	85.8	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	181	177	173	97.8	94.9	4.0	7.5	28.9	59.5	93.1	82.9	86.4	1.4	6.7	96.7	94.8	0.5	1.9	90.7	90.2	93.0	Yes	Yes		
African-American	115	110	96	95.7	89.9	21.9	41.7	26.0	10.4	49.0	38.9	41.3	5.9	7.7	79.7	76.2	2.4	3.5	60.8	67.7	61.6	Yes	Yes		
Asian/Pacific Is.	4	4	4	100.0	I/S	I/S	
Hispanic	22	22	20	100.0	92.4	25.0	15.0	35.0	25.0	60.0	40.5	36.4	6.4	23.6	83.8	68.2	3.2	15.6	.	54.5	.	I/S	I/S		
Am. Indian/Alaskan	1	1	1	100.0	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	28	27	25	96.4	96.7	64.0	20.0	12.0	4.0	16.0	16.4	20.0	8.0	-4.0	54.0	56.3	4.4	-2.3	28.0	24.1	30.1	I/S	I/S		
Not Disabled	299	291	271	97.3	92.6	7.0	19.6	29.5	43.9	80.8	70.4	75.2	2.5	5.6	93.0	91.5	0.9	1.5	84.8	86.6	87.1	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	N/A	N/A	
Non-Migrant	327	318	296	97.2	92.9	11.8	19.6	28.0	40.5	75.3	64.8	67.9	3.2	7.4	89.7	86.9	1.3	2.8	.	80.7	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	22	22	19	100.0	97.0	31.6	31.6	26.3	10.5	36.8	29.4	45.0	5.5	-8.2	72.4	73.8	2.6	-1.4	75.0	52.9	52.2	I/S	I/S		
Non-LEP	305	296	277	97.0	92.7	10.5	18.8	28.2	42.6	78.0	67.0	69.5	3.1	8.5	90.9	87.8	1.2	3.1	79.4	82.2	56.7	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	83	80	67	96.4	91.4	32.8	35.8	22.4	9.0	41.8	31.4	34.2	6.6	7.6	73.9	71.6	2.8	2.3	44.2	51.7	33.2	Yes	Yes		
Full-Pay Meals	243	237	229	97.5	93.4	5.7	14.8	29.7	49.8	85.2	75.6	79.8	2.0	5.4	94.3	92.4	0.8	1.9	86.3	87.8	61.2	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Flora

Summary: 15 Objective(s) Met | 2 Objective(s) Not Met | 17 Objectives | Compliance Index 88.2% | Did Not Meet AYP
 Student Performance: Met | Percent Tested: Not Met | Graduation Rate: Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3		Opt 4	Option 5		Graduation Rate			Met Objectives						
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	3-Yr	3-Yr	3-Yr	Pct	Grad		
	Num	Cont	Test	Test																				%	%
	Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	2004	2005	2004	2005	
All Students	327	312	293	95.4	91.0	16.7	23.2	27.0	33.1	69.3	59.3	60.1	4.0	9.2	87.5	83.8	1.6	3.7	79.0	80.7	80.5	Yes	Yes	Yes	
= GENDER =====																									
Male	160	151	144	94.4	90.3	20.1	20.1	25.7	34.0	68.8	58.2	62.3	3.8	6.5	86.1	84.4	1.6	1.7	74.4	75.5	75.3	N/A	N/A		
Female	167	161	149	96.4	92.3	13.4	26.2	28.2	32.2	69.8	60.4	57.8	4.2	12.0	88.8	83.2	1.7	5.6	83.5	86.0	85.8	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	181	174	171	96.1	92.7	5.3	14.6	29.8	50.3	86.0	76.1	77.6	2.2	8.4	95.2	92.5	0.8	2.7	90.7	90.2	93.0	Yes	Yes		
African-American	115	107	95	93.0	87.7	36.8	36.8	21.1	5.3	42.1	34.8	35.3	6.5	6.8	75.0	71.6	2.8	3.4	60.8	67.7	61.6	Yes	No		
Asian/Pacific Is.	4	4	4	100.0	I/S	I/S	
Hispanic	22	22	20	100.0	90.8	10.0	35.0	35.0	20.0	65.0	36.4	18.2	8.2	46.8	87.5	56.8	4.3	30.7	.	54.5	.	I/S	I/S		
Am. Indian/Alaskan	1	1	1	100.0	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	28	26	25	92.9	93.4	72.0	12.0	4.0	12.0	24.0	18.1	13.5	8.7	10.5	54.0	52.0	4.8	2.0	28.0	24.1	30.1	I/S	I/S		
Not Disabled	299	286	268	95.7	90.8	11.6	24.3	29.1	35.1	73.5	64.0	66.7	3.3	6.8	90.6	88.4	1.2	2.2	84.8	86.6	87.1	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	N/A	N/A	
Non-Migrant	327	312	293	95.4	91.0	16.7	23.2	27.0	33.1	69.3	59.3	60.1	4.0	9.2	87.5	83.8	1.6	3.7	.	80.7	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	22	22	19	100.0	95.0	15.8	36.8	36.8	10.5	52.6	31.2	35.0	6.5	17.6	81.6	71.3	2.9	10.3	75.0	52.9	52.2	I/S	I/S		
Non-LEP	305	290	274	95.1	90.8	16.8	22.3	26.3	34.7	70.4	60.9	61.9	3.8	8.5	87.9	84.7	1.5	3.2	79.4	82.2	56.7	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	83	78	66	94.0	88.2	36.4	34.8	22.7	6.1	42.4	30.4	28.6	7.1	13.8	73.5	67.9	3.2	5.6	44.2	51.7	33.2	Yes	No		
Full-Pay Meals	243	233	227	95.9	92.0	11.0	19.8	28.2	41.0	77.1	68.5	71.0	2.9	6.1	91.5	89.4	1.1	2.1	86.3	87.8	61.2	N/A	N/A		

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Johnson

Summary: 10 Objective(s) Met | 3 Objective(s) Not Met | 13 Objectives | Compliance Index 76.9% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Met | Graduation Rate: Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives					
	Num		Pct		3-Yr Avg	Below Basic	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Inc Need	Inc 2005	Perf Index 2005	Perf Index 2004	Perf Index Inc Need	Perf Index Inc 2005	2004	2005	3-Yr Avg	2004	2005	Pct Perf	Test	Grad Rate	
	Num	Enr	Test	Enr																						Test
	Enr	Test	Enr	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
All Students	121	121	110	100.0	90.7	34.5	41.8	20.9	2.7	34.5	34.5	45.2	5.5	-10.7	74.3	77.0	2.3	-2.7	49.3	64.5	62.0	Yes	Yes	Yes		
= GENDER =====																										
Male	61	61	52	100.0	90.6	44.2	34.6	19.2	1.9	30.8	27.4	34.6	6.5	-3.8	69.2	70.2	3.0	-1.0	50.0	56.6	37.3	N/A	N/A			
Female	60	60	58	100.0	90.8	25.9	48.3	22.4	3.4	37.9	40.4	54.0	4.6	-16.1	78.9	82.5	1.8	-3.6	48.6	70.6	69.2	N/A	N/A			
= RACIAL/ETHNIC GROUP =====																										
White	I/S	I/S		
African-American	120	120	110	100.0	90.7	34.5	41.8	20.9	2.7	34.5	34.3	45.2	5.5	-10.7	74.3	77.0	2.3	-2.7	49.3	64.5	61.6	Yes	Yes			
Asian/Pacific Is.	I/S	I/S		
Hispanic	I/S	I/S		
Am. Indian/Alaskan	I/S	I/S		
= DISABILITY STATUS =====																										
Disabled	25	25	21	100.0	89.6	81.0	14.3	4.8	.	4.8	.	.	.	.	44.0	42.6	5.7	1.4	18.2	8.3	10.5	I/S	I/S	
Not Disabled	96	96	89	100.0	90.9	23.6	48.3	24.7	3.4	41.6	40.2	53.1	4.7	-11.5	81.5	82.9	1.7	-1.4	55.0	70.6	66.8	N/A	N/A			
= MIGRANT STATUS =====																										
Migrant	N/A	N/A		
Non-Migrant	121	121	110	100.0	90.7	34.5	41.8	20.9	2.7	34.5	34.5	45.2	5.5	-10.7	74.3	77.0	2.3	-2.7	.	64.5	.	N/A	N/A			
= ENGLISH PROFICIENCY =====																										
LEP	I/S	I/S		
Non-LEP	121	121	110	100.0	90.7	34.5	41.8	20.9	2.7	34.5	34.5	45.2	5.5	-10.7	74.3	77.0	2.3	-2.7	49.3	64.5	40.3	N/A	N/A			
= SOCIO-ECONOMIC STATUS =====																										
Subsidized Meals	99	99	90	100.0	89.4	36.7	38.9	21.1	3.3	32.2	33.4	43.5	5.7	-11.3	72.5	76.4	2.4	-3.9	46.8	61.1	38.7	Yes	Yes			
Full-Pay Meals	22	22	20	100.0	94.3	25.0	55.0	20.0	.	45.0	40.0	52.2	4.8	-7.2	82.5	79.3	2.1	3.2	54.2	74.2	59.0	N/A	N/A			

- * N/A = Statistics for these subgroups are reported but not included in determining school AYP.
- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
- * Percent Tested Objectives: The percent tested OR the three-year average percent tested must be at least 95%.
- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Johnson

Summary: 10 Objective(s) Met | 3 Objective(s) Not Met | 13 Objectives | Compliance Index 76.9% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Met | Graduation Rate: Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	3-Yr	Pct	Grad		
	Num	Cont	Test	Test																				%	%
	Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	Avg	Perf	Test	Rate	
All Students	121	120	109	99.2	90.0	58.7	27.5	11.9	1.8	17.4	22.9	37.2	6.3	-19.8	65.4	73.5	2.7	-8.1	49.3	64.5	62.0	No	Yes	Yes	
= GENDER =====																									
Male	61	60	51	98.4	89.0	62.7	23.5	9.8	3.9	15.7	20.1	36.0	6.4	-20.3	61.3	73.5	2.7	-12.2	50.0	56.6	37.3	N/A	N/A		
Female	60	60	58	100.0	90.8	55.2	31.0	13.8	.	19.0	25.3	38.1	6.2	-19.1	69.0	73.4	2.7	-4.4	48.6	70.6	69.2	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	120	119	109	99.2	89.9	58.7	27.5	11.9	1.8	17.4	22.7	37.2	6.3	-19.8	65.4	73.5	2.7	-8.1	49.3	64.5	61.6	No	Yes		
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	25	24	20	96.0	86.7	90.0	10.0	.	.	.	.	.	.	.	41.3	42.2	5.8	-0.9	18.2	8.3	10.5	I/S	I/S		
Not Disabled	96	96	89	100.0	90.8	51.7	31.5	14.6	2.2	21.3	26.8	43.3	5.7	-22.0	70.8	78.6	2.1	-7.8	55.0	70.6	66.8	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	121	120	109	99.2	90.0	58.7	27.5	11.9	1.8	17.4	22.9	37.2	6.3	-19.8	65.4	73.5	2.7	-8.1	.	64.5	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	121	120	109	99.2	90.0	58.7	27.5	11.9	1.8	17.4	23.1	37.2	6.3	-19.8	65.4	73.5	2.7	-8.1	49.3	64.5	40.3	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	99	98	89	99.0	88.5	58.4	28.1	11.2	2.2	18.0	20.8	33.3	6.7	-15.3	65.2	71.4	2.9	-6.2	46.8	61.1	38.7	No	Yes		
Full-Pay Meals	22	22	20	100.0	94.3	60.0	25.0	15.0	.	15.0	29.2	52.2	4.8	-37.2	66.3	81.5	1.9	-15.2	54.2	74.2	59.0	N/A	N/A		

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- * I/S = Insufficient sample of less than 40 students (or less than 50 students for LEP and Disabled subgroup performance).
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- * Performance Objectives: The adjusted percent proficient/advanced OR the three-year average adjusted percent proficient/advanced must meet or exceed 33.3% for ELA and 30.0% for Math. Safe Harbor (\$) options (3-5) include the percent "below proficient" declining by at least 10% OR the performance index meeting or exceeding 80.2 for ELA and 73.0 for Math OR the performance index gain meeting or exceeding the required gain.
- * Graduation Rate Objective: The graduation rate must meet or exceed 88.3% OR the three-year average OR the previous year graduation rate.

2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Keenan

Summary: 13 Objective(s) Met | 0 Objective(s) Not Met | 13 Objectives | Compliance Index 100.0% | Met AYP
 Student Performance: Met | Percent Tested: Met | Graduation Rate: Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives					
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	2004	2005	Avg	3-Yr	Pct	Grad
	Test	Enr	Test	Enr																						
	Num	Num	Cont	Test	3-Yr	Basic	Basic	Prof	Adv	%P/A	3-Yr	%P/A	Inc	Inc	Index	Index	Inc	Inc	2004	2005	2005	Perf	Perf	Perf	Perf	Perf
All Students	218	211	189	96.8	91.7	21.7	41.8	30.7	5.8	49.2	43.5	46.5	5.4	2.7	81.2	79.8	2.0	1.4	79.9	76.1	73.6	Yes	Yes	Yes		
= GENDER =====																										
Male	100	96	84	96.0	89.0	29.8	40.5	27.4	2.4	40.5	36.7	46.2	5.4	-5.7	75.9	77.4	2.3	-1.5	80.3	63.2	67.7	N/A	N/A			
Female	118	115	105	97.5	94.0	15.2	42.9	33.3	8.6	56.2	48.9	46.7	5.3	9.5	85.5	81.8	1.8	3.7	79.6	86.0	78.1	N/A	N/A			
= RACIAL/ETHNIC GROUP =====																										
White	1	1	.	100.0	I/S	I/S		
African-American	217	210	189	96.8	91.7	21.7	41.8	30.7	5.8	49.2	43.3	46.5	5.4	2.7	81.2	79.8	2.0	1.4	79.5	76.2	73.7	Yes	Yes			
Asian/Pacific Is.	I/S	I/S		
Hispanic	I/S	I/S		
Am. Indian/Alaskan	I/S	I/S		
= DISABILITY STATUS =====																										
Disabled	36	32	27	88.9	89.3	70.4	25.9	3.7	.	14.8	16.5	17.4	8.3	-2.6	53.7	54.5	4.6	-0.8	40.0	0.0	23.1	I/S	I/S			
Not Disabled	182	179	162	98.4	92.3	13.6	44.4	35.2	6.8	54.9	47.4	50.3	5.0	4.6	85.8	82.9	1.7	2.9	84.9	84.8	80.0	N/A	N/A			
= MIGRANT STATUS =====																										
Migrant	N/A	N/A		
Non-Migrant	218	211	189	96.8	91.7	21.7	41.8	30.7	5.8	49.2	43.5	46.5	5.4	2.7	81.2	79.8	2.0	1.4	.	76.1	.	N/A	N/A			
= ENGLISH PROFICIENCY =====																										
LEP	I/S	I/S		
Non-LEP	218	211	189	96.8	91.7	21.7	41.8	30.7	5.8	49.2	43.1	46.5	5.4	2.7	81.2	79.8	2.0	1.4	79.9	76.5	54.3	N/A	N/A			
= SOCIO-ECONOMIC STATUS =====																										
Subsidized Meals	119	116	103	97.5	90.4	28.2	38.8	29.1	3.9	46.6	38.7	43.1	5.7	3.5	79.6	76.8	2.3	2.8	69.4	63.8	45.3	Yes	Yes			
Full-Pay Meals	99	95	86	96.0	92.9	14.0	45.3	32.6	8.1	52.3	48.4	51.9	4.8	0.4	83.1	84.4	1.6	-1.3	85.5	84.2	59.9	N/A	N/A			

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2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Keenan

Summary: 13 Objective(s) Met | 0 Objective(s) Not Met | 13 Objectives | Compliance Index 100.0% | Met AYP
 Student Performance: Met | Percent Tested: Met | Graduation Rate: Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	3-Yr	Pct	Grad		
	Test	Test	Test	Test																					
	Num	Num	Cont	Test	3-Yr	Basic	Basic	Prof	Adv	%P/A	3-Yr	%P/A	Inc	Inc	Index	Index	Inc	Inc	2004	2005	Avg	Perf	Test	Rate	
Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	Avg	Perf	Test	Rate		
All Students	217	212	187	97.7	91.1	41.2	36.4	17.1	5.3	35.3	30.8	33.7	6.6	1.6	73.8	75.0	2.5	-1.2	79.9	76.1	73.6	Yes	Yes	Yes	
= GENDER =====																									
Male	100	97	84	97.0	88.5	40.5	36.9	17.9	4.8	33.3	32.0	39.8	6.0	-6.5	71.1	76.3	2.4	-5.2	80.3	63.2	67.7	N/A	N/A		
Female	117	115	103	98.3	94.0	41.7	35.9	16.5	5.8	36.9	29.7	28.3	7.2	8.6	76.0	73.8	2.6	2.2	79.6	86.0	78.1	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	1	1	.	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
African-American	216	211	187	97.7	91.0	41.2	36.4	17.1	5.3	35.3	30.8	33.7	6.6	1.6	73.8	75.0	2.5	-1.2	79.5	76.2	73.7	Yes	Yes		
Asian/Pacific Is.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	36	33	26	91.7	90.3	76.9	15.4	7.7	.	15.4	13.6	8.7	9.1	6.7	47.1	47.7	5.2	-0.6	40.0	0.0	23.1	I/S	I/S		
Not Disabled	181	179	161	98.9	91.5	35.4	39.8	18.6	6.2	38.5	33.3	36.9	6.3	1.6	78.1	78.4	2.2	-0.3	84.9	84.8	80.0	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A	
Non-Migrant	217	212	187	97.7	91.1	41.2	36.4	17.1	5.3	35.3	30.8	33.7	6.6	1.6	73.8	75.0	2.5	-1.2	.	76.1	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Non-LEP	217	212	187	97.7	91.1	41.2	36.4	17.1	5.3	35.3	30.3	33.7	6.6	1.6	73.8	75.0	2.5	-1.2	79.9	76.5	54.3	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	119	116	102	97.5	88.7	48.0	29.4	18.6	3.9	32.4	25.3	27.9	7.2	4.5	71.1	73.3	2.7	-2.2	69.4	63.8	45.3	Yes	Yes		
Full-Pay Meals	98	96	85	98.0	93.3	32.9	44.7	15.3	7.1	38.8	36.9	42.9	5.7	-4.1	77.1	77.6	2.2	-0.5	85.5	84.2	59.9	N/A	N/A		

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2004-2005 AYP Final Report
 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Lower Richland

Summary: 10 Objective(s) Met | 9 Objective(s) Not Met | 19 Objectives | Compliance Index 52.6% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Not Met | Graduation Rate: Not Met

*** English/Language Arts ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr Avg	Below Basic	% Basic	% Prof	% Adv	Adj %P/A 3-Yr Avg	Adj %P/A 2004	Inc Need	Inc 2005	Perf Index 2005	Perf Index 2004	Perf Index Inc	Perf Index Inc 2005	2004	2005	3-Yr Avg	3-Yr	Pct Perf	Pct Test	Grad Rate	
	Enr	Test	Enr	Test																					
	Num	Cont	Test	3-Yr Avg	Basic	Basic	Prof	Adv	%P/A	3-Yr Avg	%P/A	Inc	Inc	Perf Index	Perf Index	Perf Index	Perf Index	2004	2005	3-Yr Avg	3-Yr	Pct Perf	Pct Test	Grad Rate	
All Students	430	411	371	95.6	91.4	21.8	42.9	24.8	10.5	47.2	43.4	53.8	4.6	-6.6	81.0	83.0	1.7	-2.0	77.8	75.3	79.8	Yes	Yes	No	
= GENDER =====																									
Male	202	192	172	95.0	89.4	27.9	42.4	19.8	9.9	40.1	34.7	45.2	5.5	-5.1	77.5	78.1	2.2	-0.6	68.1	69.3	73.1	N/A	N/A		
Female	228	219	199	96.1	93.4	16.6	43.2	29.1	11.1	53.3	51.6	61.9	3.8	-8.6	84.0	87.7	1.2	-3.7	86.7	80.8	85.9	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	58	56	53	96.6	90.0	15.1	34.0	30.2	20.8	62.3	59.9	68.6	3.1	-6.3	84.9	87.5	1.3	-2.6	80.4	81.3	82.9	Yes	Yes		
African-American	360	343	307	95.3	91.7	23.5	45.3	23.1	8.1	43.3	40.2	51.9	4.8	-8.6	79.8	82.7	1.7	-2.9	77.3	74.3	79.0	Yes	Yes		
Asian/Pacific Is.	3	3	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Hispanic	8	8	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S	
= DISABILITY STATUS =====																									
Disabled	57	51	43	89.5	92.4	81.4	16.3	2.3	.	2.3	6.0	12.8	8.7	-10.5	48.8	52.8	4.7	-4.0	27.5	21.6	16.4	I/S	No		
Not Disabled	373	360	328	96.5	91.6	14.0	46.3	27.7	11.9	53.0	48.4	59.9	4.0	-6.9	85.2	87.3	1.3	-2.1	84.6	83.0	88.8	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	N/A	N/A	
Non-Migrant	430	411	371	95.6	91.4	21.8	42.9	24.8	10.5	47.2	43.4	53.8	4.6	-6.6	81.0	83.0	1.7	-2.0	.	75.3	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	I/S	I/S	
Non-LEP	430	411	371	95.6	91.4	21.8	42.9	24.8	10.5	47.2	43.5	53.8	4.6	-6.6	81.0	83.0	1.7	-2.0	77.5	75.3	53.9	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	244	231	210	94.7	91.1	29.0	41.9	21.0	8.1	40.0	35.8	44.7	5.5	-4.7	76.5	79.1	2.1	-2.6	71.2	68.2	48.8	Yes	No		
Full-Pay Meals	186	180	161	96.8	92.1	12.4	44.1	29.8	13.7	56.5	51.0	61.0	3.9	-4.5	86.8	86.2	1.4	0.6	82.1	81.1	57.7	N/A	N/A		

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 Richland School District One, Office of Research and Evaluation - May 17, 2006

School: Lower Richland

Summary: 10 Objective(s) Met | 9 Objective(s) Not Met | 19 Objectives | Compliance Index 52.6% | Did Not Meet AYP
 Student Performance: Not Met | Percent Tested: Not Met | Graduation Rate: Not Met

*** Mathematics ***

Group	Number and Percent Tested				Achievement Levels				Opt 1	Opt 2	Option 3			Opt 4	Option 5			Graduation Rate			Met Objectives				
	Num		Pct		3-Yr	Below	%	%	%	Adj	%P/A	Adj	%	%	Perf	Perf	Index	Index	Inc	Inc	3-Yr	3-Yr	Pct	Grad	
	Num	Cont	Test	Test																					%
	Enr	Enr	Enr	2005	Avg	Basic	Basic	Prof	Adv	2005	Avg	2004	Need	2005	2005	2004	Need	2005	2004	2005	Avg	Perf	Test	Rate	
All Students	430	408	370	94.9	89.5	48.6	30.5	14.3	6.5	30.3	28.7	34.8	6.5	-4.5	71.7	74.9	2.5	-3.2	77.8	75.3	79.8	Yes	No	No	
= GENDER =====																									
Male	202	191	172	94.6	87.3	50.0	29.1	14.5	6.4	29.1	26.2	31.3	6.9	-2.2	70.5	72.2	2.8	-1.7	68.1	69.3	73.1	N/A	N/A		
Female	228	217	198	95.2	93.1	47.5	31.8	14.1	6.6	31.3	31.1	38.1	6.2	-6.8	72.7	77.4	2.3	-4.7	86.7	80.8	85.9	N/A	N/A		
= RACIAL/ETHNIC GROUP =====																									
White	58	54	51	93.1	85.4	27.5	35.3	21.6	15.7	49.0	48.3	56.9	4.3	-7.9	80.4	83.0	1.7	-2.6	80.4	81.3	82.9	Yes	No		
African-American	360	342	308	95.0	90.1	53.6	30.2	11.4	4.9	25.0	24.9	31.4	6.9	-6.4	69.4	73.9	2.6	-4.5	77.3	74.3	79.0	No	Yes		
Asian/Pacific Is.	3	3	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Hispanic	8	8	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Am. Indian/Alaskan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
= DISABILITY STATUS =====																									
Disabled	57	52	44	91.2	90.4	79.5	15.9	4.5	.	6.8	.	8.7	9.1	-1.9	44.9	46.0	5.4	-1.1	27.5	21.6	16.4	I/S	No		
Not Disabled	373	356	326	95.4	89.7	44.5	32.5	15.6	7.4	33.4	31.8	38.6	6.1	-5.2	75.3	78.8	2.1	-3.5	84.6	83.0	88.8	N/A	N/A		
= MIGRANT STATUS =====																									
Migrant	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	N/A	N/A
Non-Migrant	430	408	370	94.9	89.5	48.6	30.5	14.3	6.5	30.3	28.7	34.8	6.5	-4.5	71.7	74.9	2.5	-3.2	.	75.3	.	N/A	N/A		
= ENGLISH PROFICIENCY =====																									
LEP	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	I/S	I/S
Non-LEP	430	408	370	94.9	89.5	48.6	30.5	14.3	6.5	30.3	28.8	34.8	6.5	-4.5	71.7	74.9	2.5	-3.2	77.5	75.3	53.9	N/A	N/A		
= SOCIO-ECONOMIC STATUS =====																									
Subsidized Meals	244	227	208	93.0	88.5	55.3	27.9	12.0	4.8	22.6	21.5	24.8	7.5	-2.2	66.8	68.4	3.2	-1.6	71.2	68.2	48.8	No	No		
Full-Pay Meals	186	181	162	97.3	90.9	40.1	34.0	17.3	8.6	40.1	35.8	42.6	5.7	-2.5	77.9	79.9	2.0	-2.0	82.1	81.1	57.7	N/A	N/A		

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