

2005 Adequate Yearly Progress (AYP)

Research and Evaluation
9-28-05, Cabinet Meeting

No Child Left Behind (NCLB) Requirements

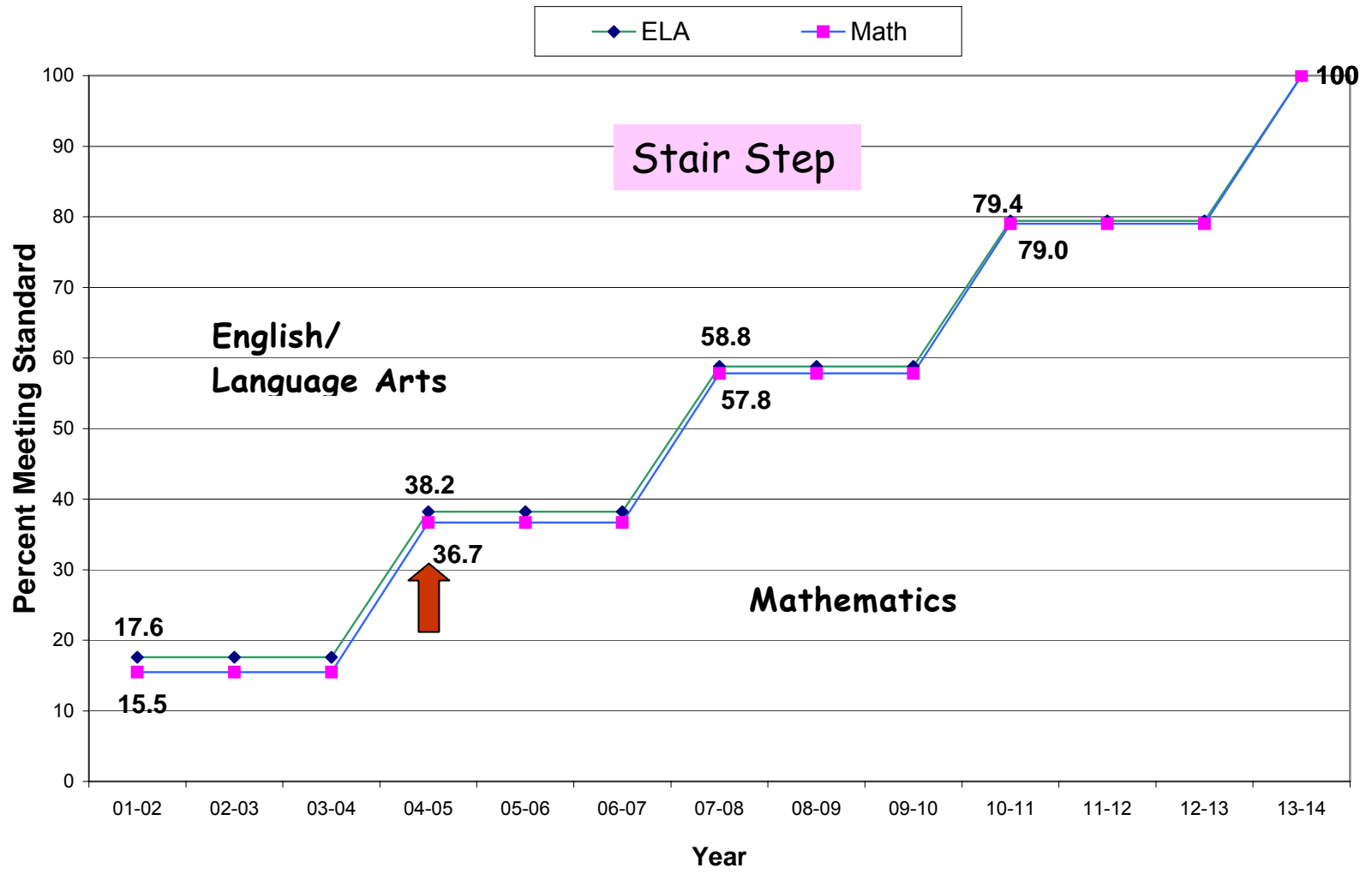
- NCLB Goal: By 2013-14, **all** (100%) students reach proficient level on state assessments.
- To hold schools and districts accountable for the improved achievement of **all** students, states were required to determine the AYP of each school, district, and the state itself.

Starting Points in 2002 for SC Elementary and Middle Schools

PACT/PACT-Alt Performance

- 17.6% Proficient or Advanced in ELA
- 15.5% Proficient or Advanced in Math

Adequate Yearly Progress Objectives for S.C. Schools

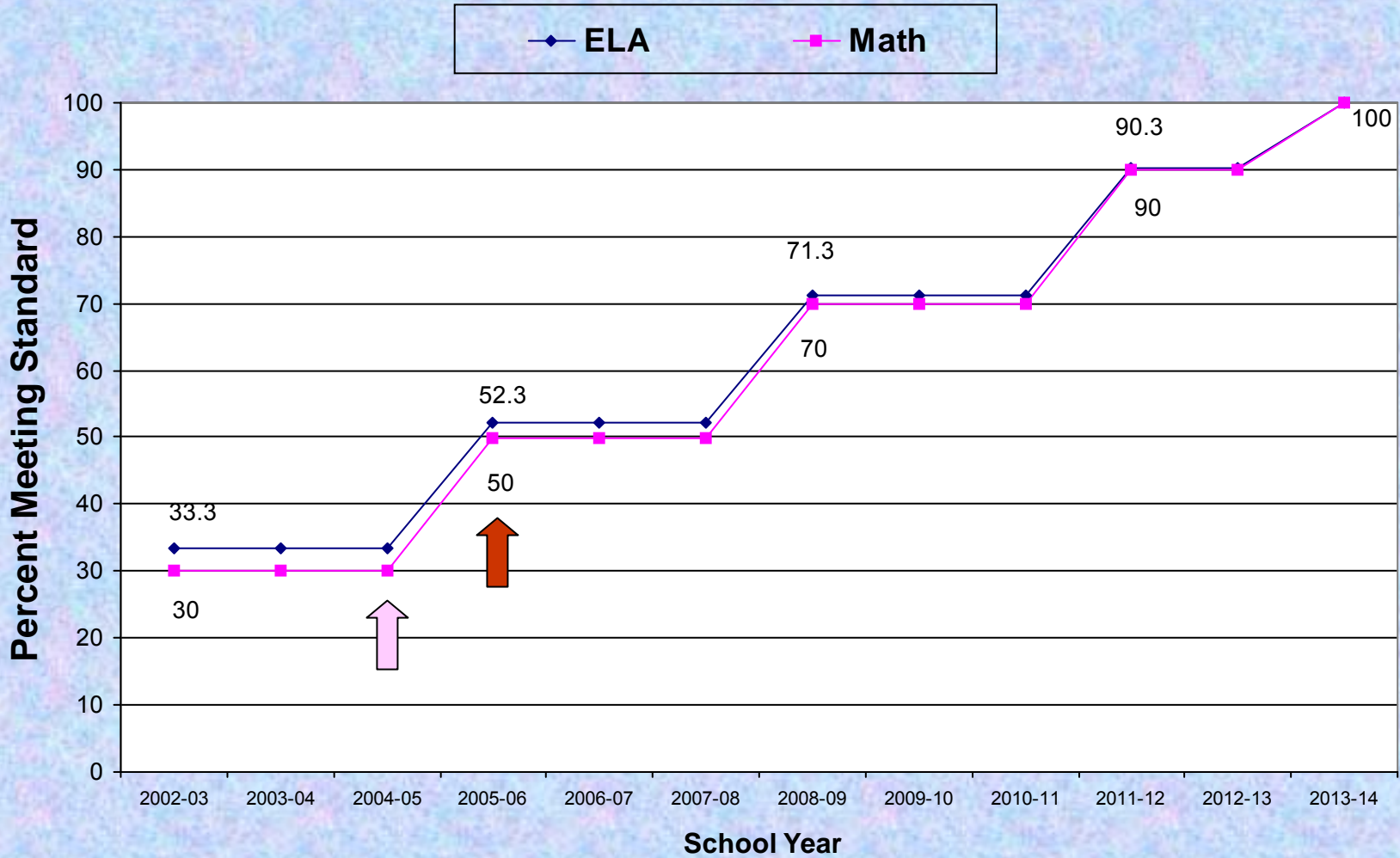


Starting Points in 2003 for SC High Schools

HSAP/HSAP-Alt Performance

- 33.3% Proficient or Advanced in ELA
- 30.0% Proficient or Advanced in Math

Adequate Yearly Progress Objectives for S.C. High Schools



2005 AYP Objectives for Elementary and Middle Schools

- Performance Objective on PACT, PACT-Alt
 - 38.2% proficient or better in ELA
 - 36.7% proficient or better in Math
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - 95.3% Attendance rate

AYP Objectives for High Schools

- Performance Objective on HSAP, HSAP-Alt
 - 33.3% proficient or better in ELA
 - 30.0% proficient or better in Math
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - Graduation Rate

Number of Possible Objectives

N=40	ELA%	Math%	%Test E	%Test M	Total
ALL	√	√	√	√	4
Black	√	√	√	√	8
White	√	√	√	√	12
F/R	√	√	√	√	16
Disabled*	√	√	√	√	20
Hispanic			√	√	22

Plus Attendance Objective/Graduation Objective

*N=50 for Disabled and Limited English Proficient

How To Meet 2005 AYP Other Indicator Objectives

Two ways to meet for elementary/middle schools:

1. Attendance rate of 2005 for "All Students" group $\geq 95.3\%$
2. Attendance rate of three-year average (2003, 2004, 2005) for "All Students" group $\geq 95.3\%$

How To Meet 2005 AYP Other Indicator Objectives

Three ways to meet for high schools:

1. Graduation rate of 2005 for "All Students" group \geq 88.3%
2. Graduation rate of 2005 for "All Students" group \geq that of 2004
3. Graduation rate of 2005 for "All Students" group \geq three-year average (2003, 2004, 2005) for "All Students" group

How To Meet 2005 AYP Participation Objectives

All STUDENTS, EACH and EVERY ACCOUNTABLE SUBGROUP

Two ways to meet for all schools:

1. % Tested of 2005 \geq 95.0%
2. % Tested of three-year average (2003, 2004, 2005) \geq 95.0.%

How To Meet 2005 AYP Performance Objectives

All STUDENTS, EACH and EVERY ACCOUNTABLE SUBGROUP

Five ways to meet for all schools:

Traditional Methods:

1. % Proficient/Advanced of 2005 \geq 38.2% in ELA and 36.7% in Math for elementary/middle schools **(33.3% in ELA and 30.0% in Math for high schools)**
2. % Proficient/Advanced of three-year average (2003, 2004, 2005) \geq 38.2% in ELA and 36.7% in Math for elementary/middle schools **(33.3% in ELA and 30.0% in Math for high schools)**

How To Meet 2005 AYP Performance Objectives

Safe Harbor Methods: (must meet other academic indicator for that group)

1. 10% Reduction of Below Proficient students over 2004 (e.g., 80% below proficient in 2004; 72% in 2005)
2. Annual Performance Index \geq 68.3 in ELA and 68.5 in Math for elementary/middle schools **(80.2 in ELA and 73.0 in Math for high schools)**
3. Annual Performance Index gain \geq required gain (varies for each school and area)

2005 AYP Changes

- Newly offered safe harbor using Performance Index (PI)
- Newly offered safe harbor using Performance Index gain

Number of Objectives

# of Objectives	9	13	15	17	19	21	23
Elementary N=28	1*	20	1	3	2	1@	0
Middle N=9	0	0	2	4	0	2	1@
High N=7	0	3	1	2	1@	0	0

*Fewest objectives: Brockman

@Most objectives: Meadowfield, Crayton, Lower Richland

Number of Schools That Met AYP

	2004		2005	
	Number	%	Number	%
Elementary	25	89%	22	79%
Middle	0	0%	0	0%

Which Objectives Were not Met?

Group/ School	All	Black	Free/ Reduced	Total Not Met
Horrell			M	1
Hyatt	E, M	E, M	E, M	6
Logan		E, M	E, M	4
Sandel			M	1
Thomas		E, M	E, M	4
Watkins			M	1
Total	2	6	9	17

Which Objectives Were not Met?

Group/ School	All	Black	Spec. Ed.	Free/ Reduced	Attend	Total Not Met
Alcorn	E, M	E, M	E, M	E, M	X	9
Crayton			E, M	E, M		4
Gibbes	E, M	E, M		E, M	X	7
Hand			E, M	E, M		4
Hopkins		M	E, M	E, M		5
Sanders	E, M	E, M	E, M	E, M		8
St Andrews			E, M	E		3
Perry	E, M	E, M		E, M		6
Southeast			E, M	E, M		4
Total	8	9	14	17	2	50

Which Objectives Were not Met?

Group/ School	All	White	Black	Spec. Ed.	Free/ Reduced	Grad. Rate	Total Not Met
Columbia					M	X	2
Eau Claire	M		M	M%	M	X	5
Flora			M%		M%		2
Johnson	M		M		M		3
Lower R	M	M%	M	E%, M%	E%, M% M	X	9
High Total	3	1	4	3	7	3	21
Richland 1				E, M			2
M%: Percent Tested in Math, M: Performance in Math							

2005 AYP Summary

- Richland One met 31 out of 33 objectives (93.9%)
- More than half of Richland One schools (54.5%) met AYP compared with 47% in SC
- 22 elementary schools (79%) met AYP.
- Two elementary schools fell short by missing one objective – math performance by free/reduced meal group
- Two high schools (29%) met AYP