

2004 Adequate Yearly Progress (AYP)

Research and Evaluation
10-12-04, Board Meeting, SAB

No Child Left Behind (NCLB) Requirements

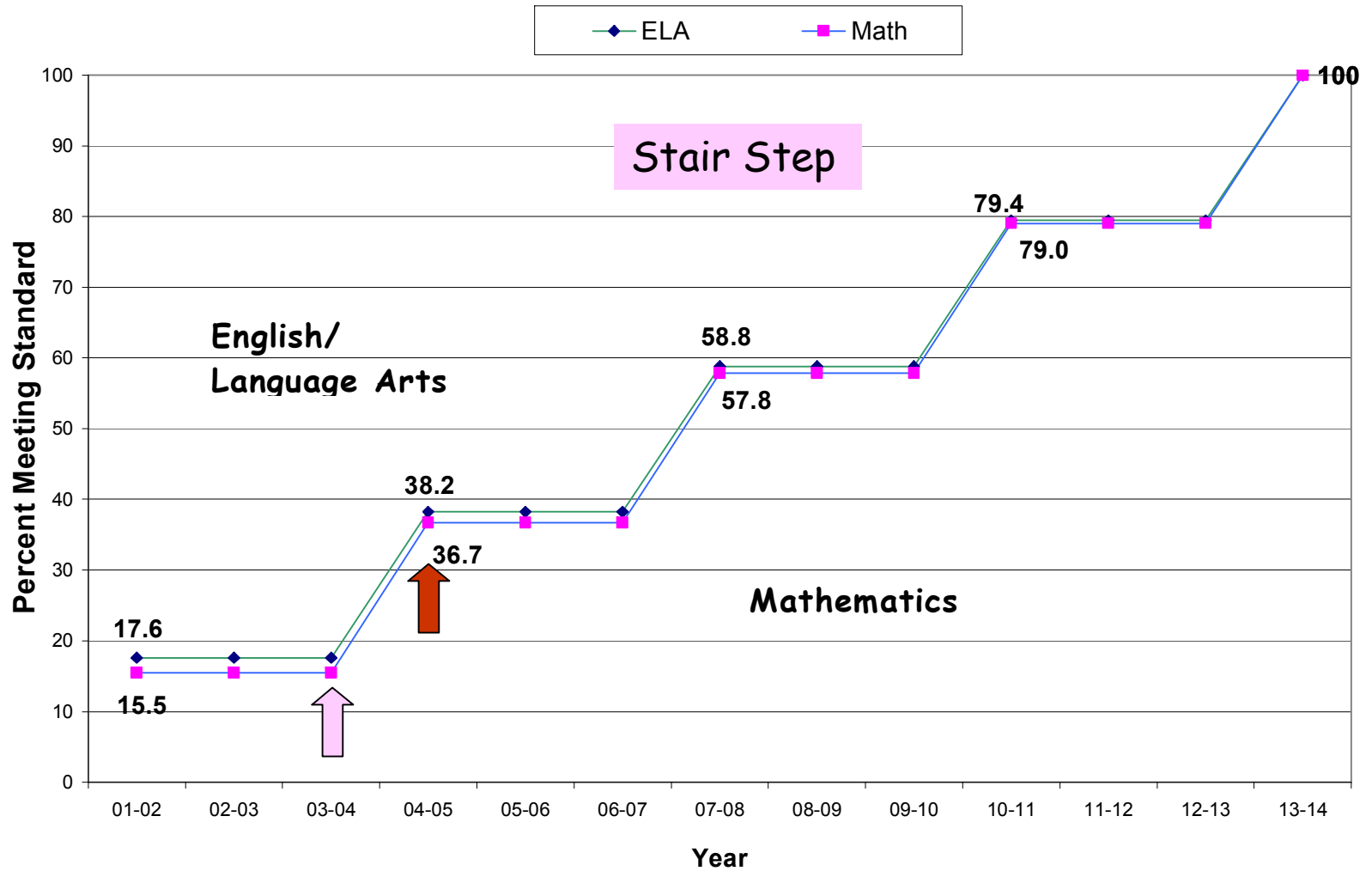
- NCLB Goal: By 2013-14, **all** (100%) students reach proficient level on state assessments.
- To hold schools and districts accountable for the improved achievement of **all** students, states were required to determine the AYP of each school, district, and the state itself.

Starting Points in 2002 for SC Elementary and Middle Schools

PACT/PACT-Alt Performance

- 17.6% Proficient or Advanced in ELA
- 15.5% Proficient or Advanced in Math

Adequate Yearly Progress Objectives for S.C. Schools

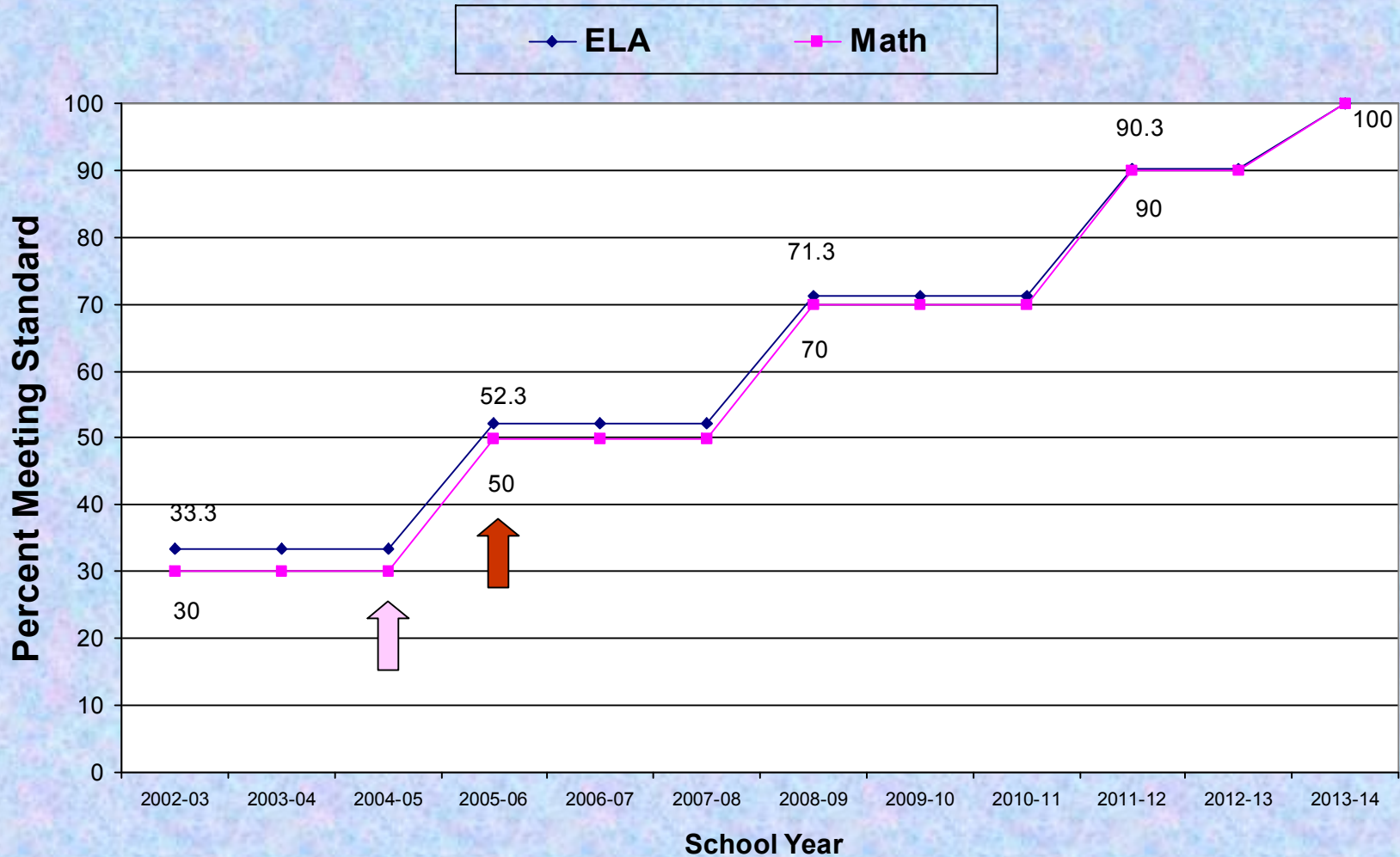


Starting Points in 2003 for SC High Schools

HSAP/HSAP-Alt Performance

- 33.3% Proficient or Advanced in ELA
- 30.0% Proficient or Advanced in Math

Adequate Yearly Progress Objectives for S.C. High Schools



AYP Objectives for Elementary and Middle Schools

- Performance Objective on PACT, PACT-Alt
 - 17.6% proficient or better in ELA
 - 15.5% proficient or better in Math
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - 95.3% Attendance rate

AYP Objectives for High Schools

- Performance Objective on HSAP, HSAP-Alt
 - 33.3% proficient or better in ELA
 - 30.0% proficient or better in Math
- Participation Objective
 - 95.0% of students tested
- Other Academic Indicator
 - Graduation Rate

Number of Possible Objectives

N=40	ELA%	Math%	%Test E	%Test M	Total
ALL	√	√	√	√	4
Black	√	√	√	√	8
White	√	√	√	√	12
F/R	√	√	√	√	16
Disabled	√	√	√	√	24
Hispanic	√	√	√	√	28
Asian	√	√	√	√	32
<i>Plus</i> Attendance Objective/Graduation Objective					

How To Meet 2004 AYP Objectives

All STUDENTS, EACH and EVERY ACCOUNTABLE SUBGROUP

- Performance Objective met if current year's performance or three year average \geq targets
(17.6% in ELA, 15.5% in Math) or
(33.3% in ELA, 30.0% in Math)
- Participation Objective met if current year's % tested or two year average \geq 95.0%
- Other Academic Indicator objective met if current year's % graduation or three year average \geq % graduated in 2003
- Other Academic Indicator objective met if current year's attendance or three year average \geq 95.3%

Number of Objectives

# of Objectives	5	9	13	15	17	19	21	23
Elementary N=28	0	1	19	1	3	3	1	0
Middle N=9	0	0	0	0	5	0	3	1
High N=7	0	0	3	1	1	1	1	0
Special N=3	3	0	0	0	0	0	0	0
TOTAL N=47	3	1	22	2	9	4	5	1

Number of Schools That Met AYP

	2004		2003	
	Number	%	Number	%
Elementary	25	89%	7	25%
Middle	0	0%	0	0%
High	1	14%	0	0%
Special	0	0%	0	0%
TOTAL	26	55%	7	15%

2004 AYP Changes

- Off-grade test takers no longer automatically “below proficient”
- Performance level on off-grade tests honored
- Minimum number of subgroup for the “Disabled” and “LEP” ***performance*** objective increased from 40 to 50
- One standard error of measurement (SEM) added to all student scores; high “Basic” students becoming “proficient”

2004 AYP Summary

- Over half of our schools (26;55%) made AYP as compared with 56% for the state.
- 25 elementary schools (89%) met AYP.
- 3 elementary schools did not meet AYP; one fell short by missing one objective, two fell short by 2.

2004 AYP Summary

- While none of the middle schools met AYP, four schools missed by only one objective--Math performance by the disabled.
- 1 high school met the AYP by "safe harbor"--reducing 10% of "below proficient" students over previous year.
- 4 of 6 high schools that did not meet AYP met all performance objectives.

2004 AYP Summary

- 17 out of 85 school districts met the AYP.
- Richland One met 32 out of 33 objectives (97.0%), compared with 72.7% (24/33) last year.
- Richland One was one of the 18 districts that fell short by missing only one objective-Math performance by the disabled.
- 2004 AYP changes and continuous improvement on student achievement resulted in dramatically positive reports.

Challenges for 2005 and 2006

- For elementary and middle schools, the performance objectives for 2005 increased from 17.6% to **38.2%** in ELA, 15.5% to **36.7%** in Math.
- For high schools, the performance objectives for 2005 maintained at **33.3%** in ELA, **30.0%** in Math.
- For high schools, the performance objectives for 2006 increased from 33.3% to **52.3%** in ELA, 30.0% to **50.0%** in Math.