

SOCIAL STUDIES INSTRUCTIONAL FRAMEWORK

The *Social Studies Instructional Framework* is designed to assist teachers with the planning and delivery of instruction. Current research indicates that effective social studies classrooms are active and engaging environments.

The social studies framework supports teachers' application of the research by dividing the instructional time into four focused phases:

- **Phase 1** - Prior Knowledge : A review of what the student already knows
- **Phase 2** - Guided Lesson Content: Teacher provides direct instruction in the appropriate grade level standards
- **Phase 3** - Application of Content Skills: Students are actively engaged in using the social studies knowledge in structured learning experiences
- **Phase 4** – Reflection: Teacher and students summarize the knowledge gained and participate in activities the enable students to transfer learning. Teacher provides closure for the lesson.

The Richland One *Social Studies Instructional Framework* is a tool that encourages effective planning as the foundation of good instruction.

